



Professor G. Ram Reddy

# Open Learning: The Essentials

Sir John Daniel

Open Learning – Why?

Open Learning – How?



Andhra Pradesh  
Open University

Indira Gandhi National  
Open University

Professor G. Ram Reddy



विद्याधनम् सर्वधर्म प्रधानम्

**NIOS**

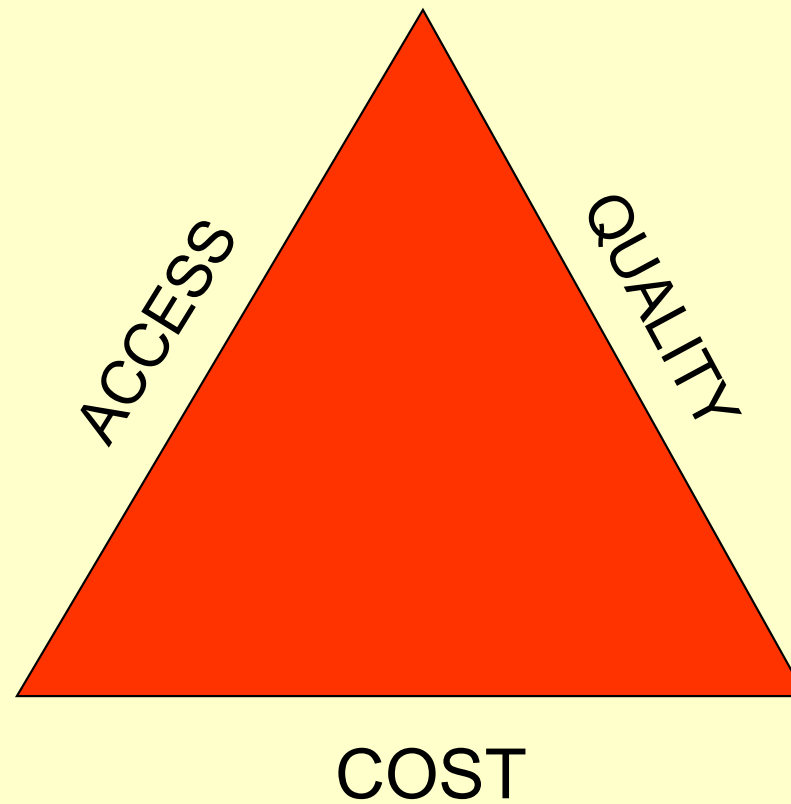
## **Three dimensions**

- Access

- Quality

- Cost

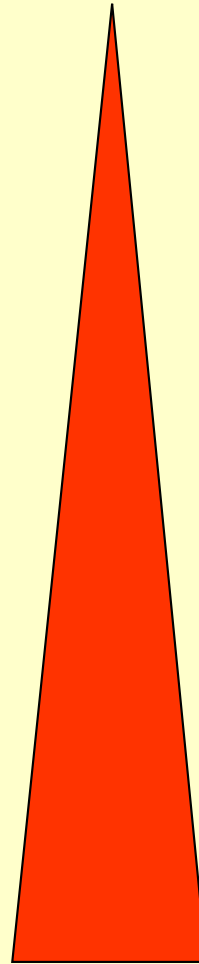
# The Iron Triangle



**ACCESS**

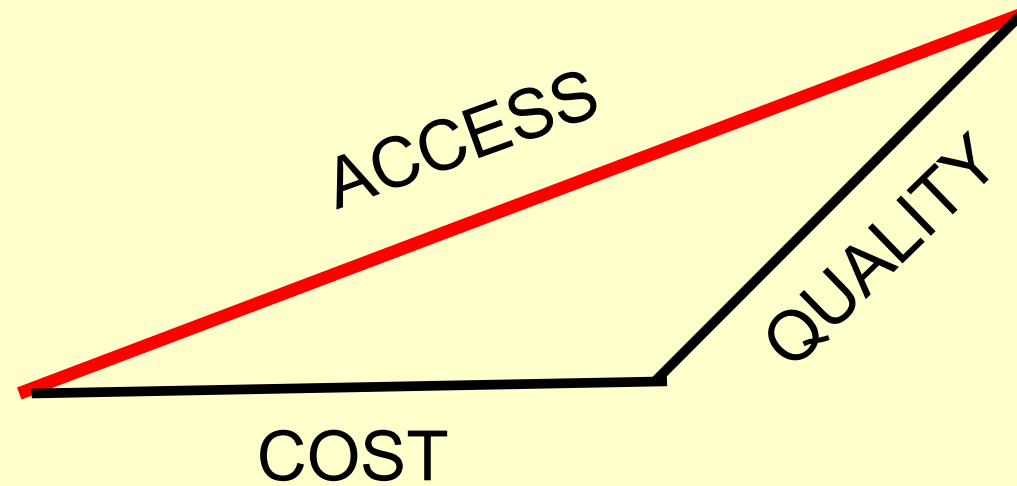
**QUALITY**

**COST**

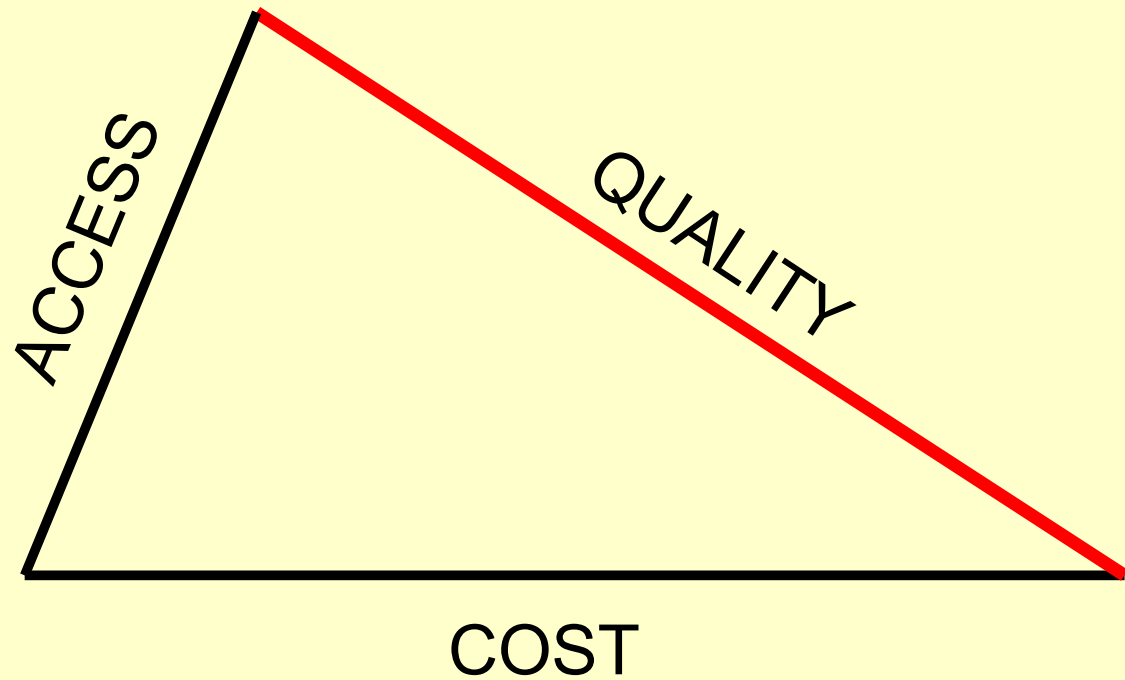




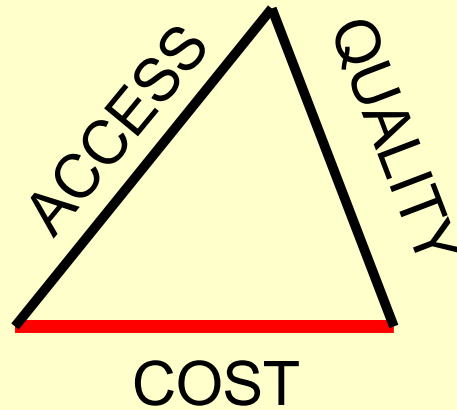
# The Iron Triangle



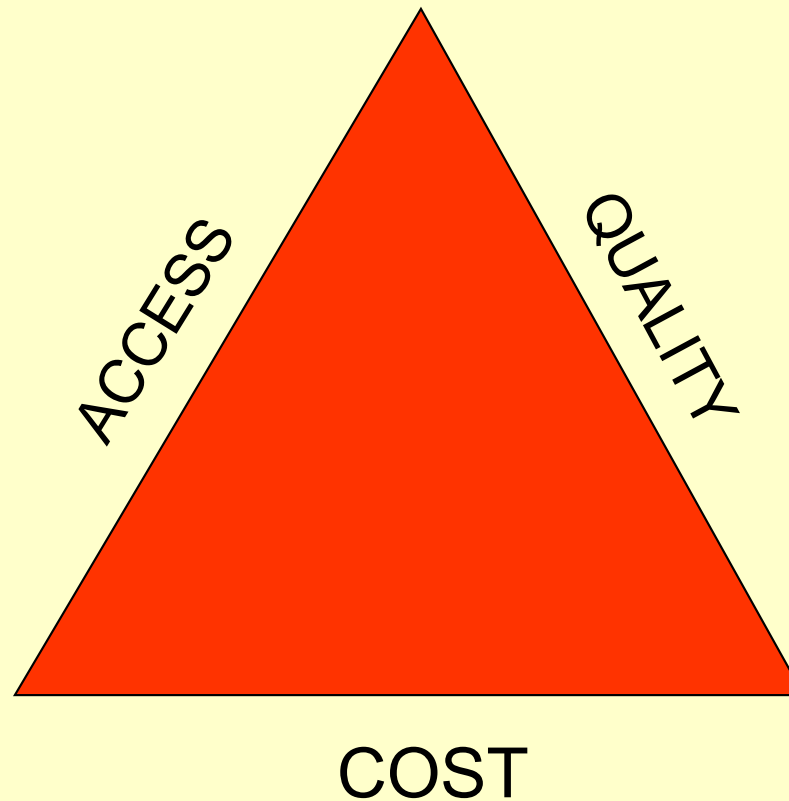
# The Iron Triangle



# The Iron Triangle



**“an insidious link between  
quality and exclusivity”**



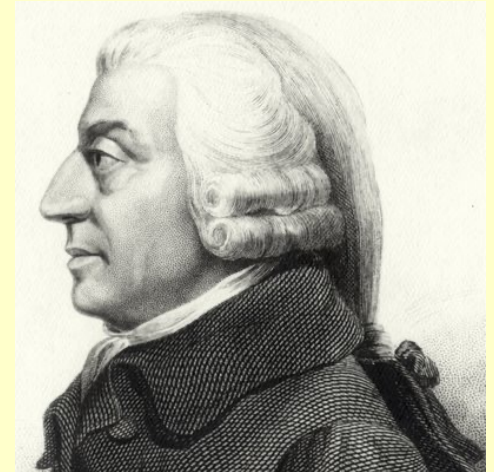
# The Technology Revolution

- ACCESS (wider)
- QUALITY (higher)
- COST (lower)

**ALL AT THE SAME TIME!**

# Principles of Technology

Division of labour  
+  
Specialisation  
+  
Machines and ICTs  
=  
Economies of Scale



Adam Smith  
1723-1790

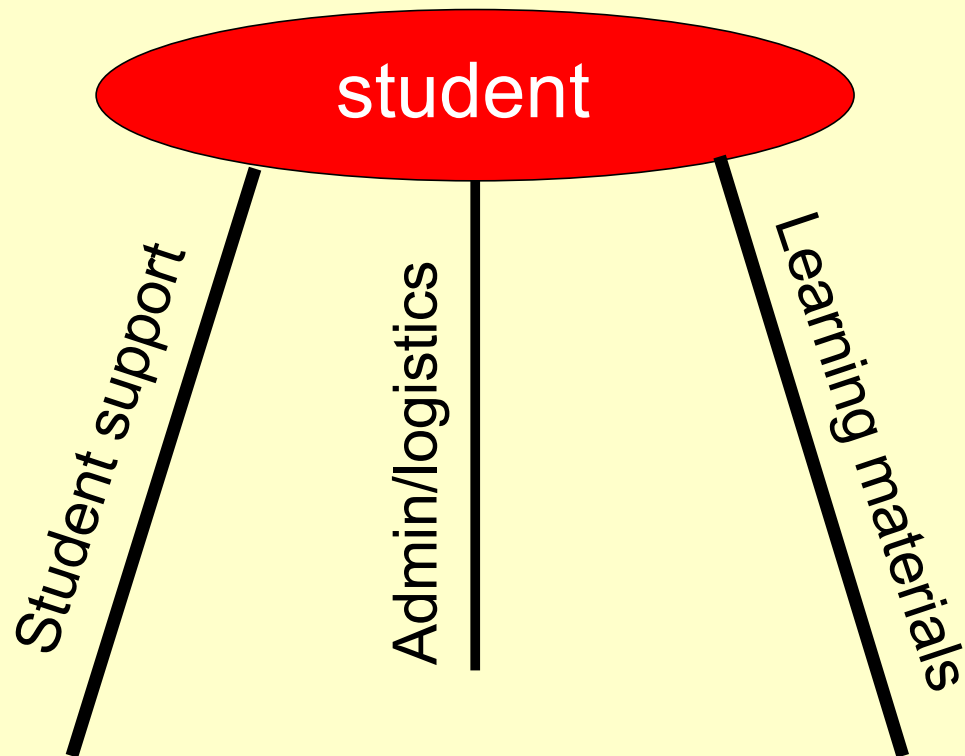
Open Universities  
were created,  
in part,  
to address an ethical  
problem

Open Learning – Why?

Open Learning – How?



# DISTANCE LEARNING



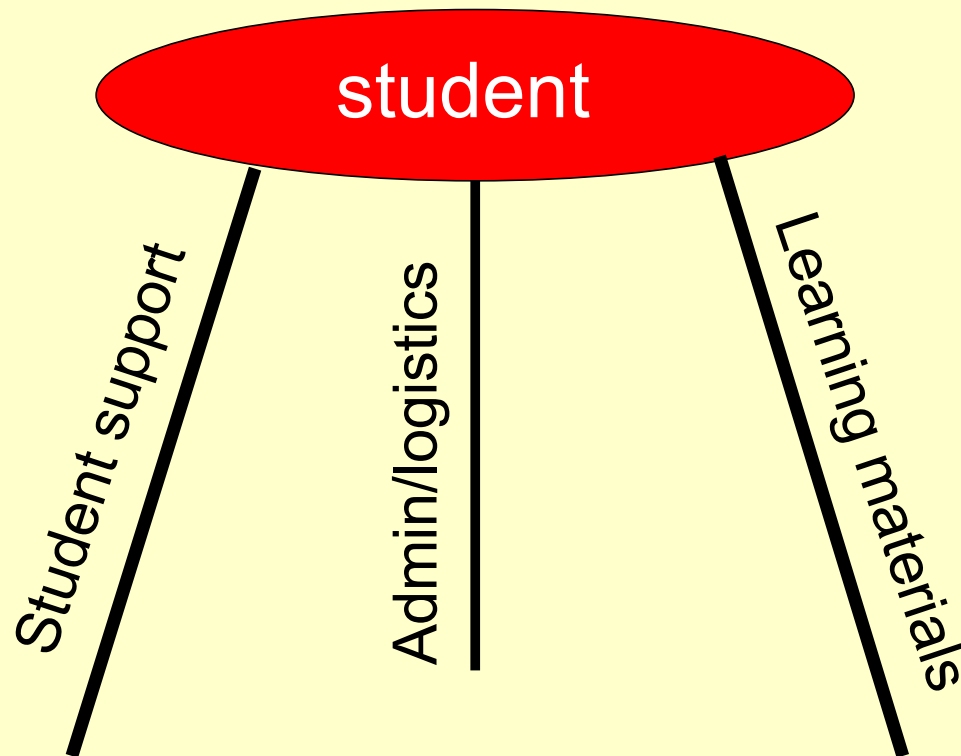
a three-legged stool



Walter Macdonald Perry  
Founding Vice-Chancellor,  
The Open University

The most important innovation  
of  
The UK Open University  
was the  
**Course Team**

# DISTANCE LEARNING

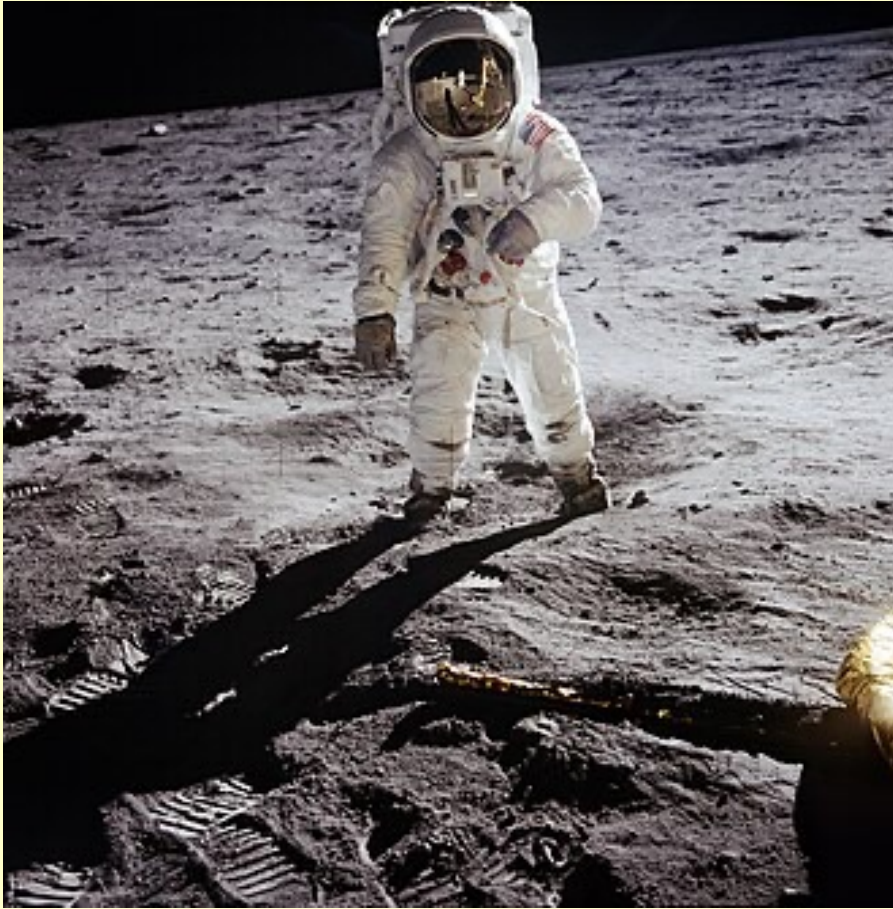


a three-legged stool



## TESTS OF NEW TECHNOLOGIES FOR OPEN LEARNING:

- Do they sustain economies of scale?
- Do they stimulate students to study successfully?



July 1969



- Open as to people
- Open as to places
- Open as to methods
- Open as to ideas



Sir John Daniel

Thank you

Text & Slides  
[www.sirjohn.ca](http://www.sirjohn.ca)