



Professor G. Ram Reddy

Open Learning: The Essentials

Sir John Daniel

Open Learning – Why?

Open Learning – How?



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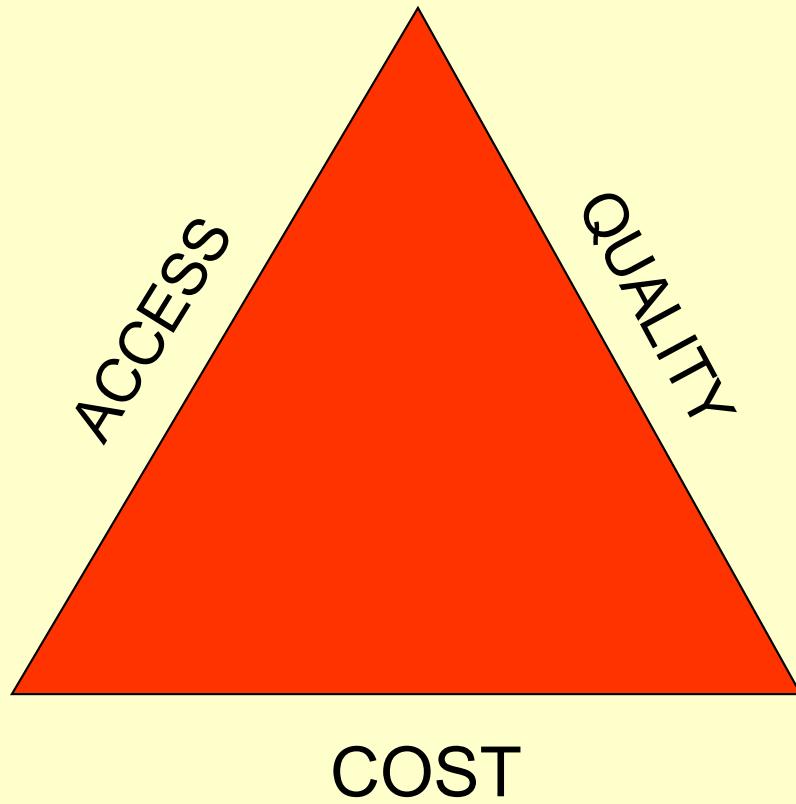
विद्याधनम् सर्वधर्म प्रधानम्

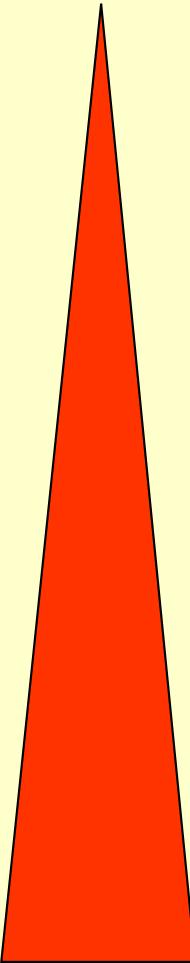
NIOS

Three dimensions

- Access
- Quality
- Cost

The Iron Triangle



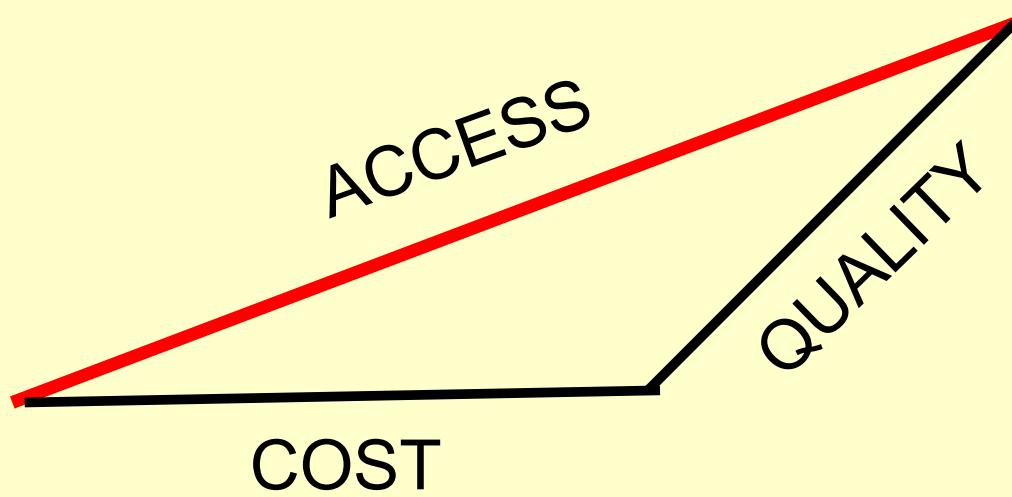


ACCESS

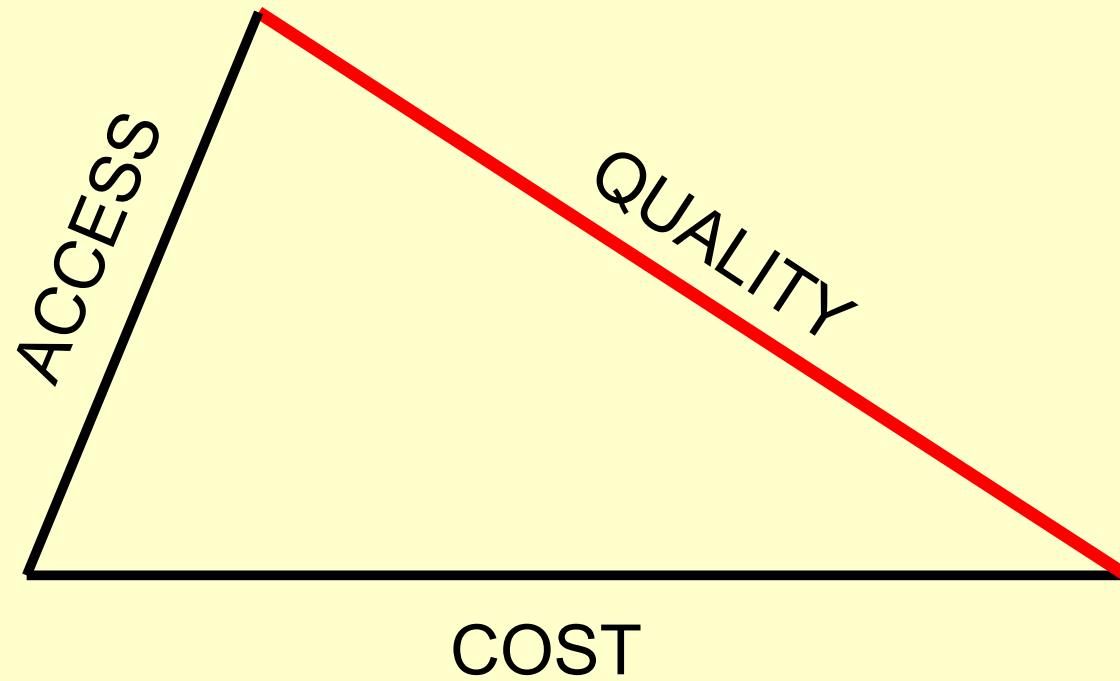
QUALITY

COST

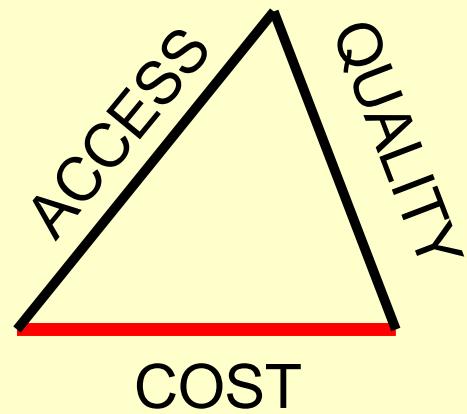
The Iron Triangle



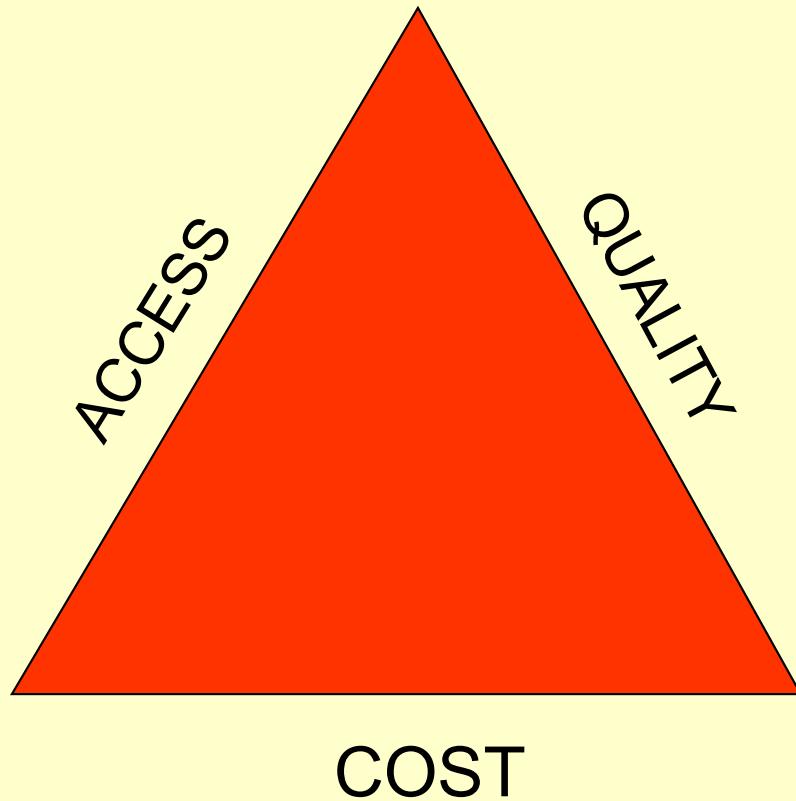
The Iron Triangle



The Iron Triangle



**“an insidious link between
quality and exclusivity”**



The Technology Revolution

- ACCESS (wider)
- QUALITY (higher)
- COST (lower)

ALL AT THE SAME TIME!

Principles of Technology

Division of labour

+

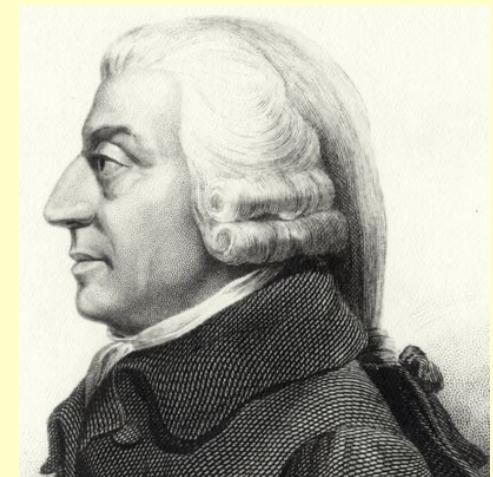
Specialisation

+

Machines and ICTs

=

Economies of Scale



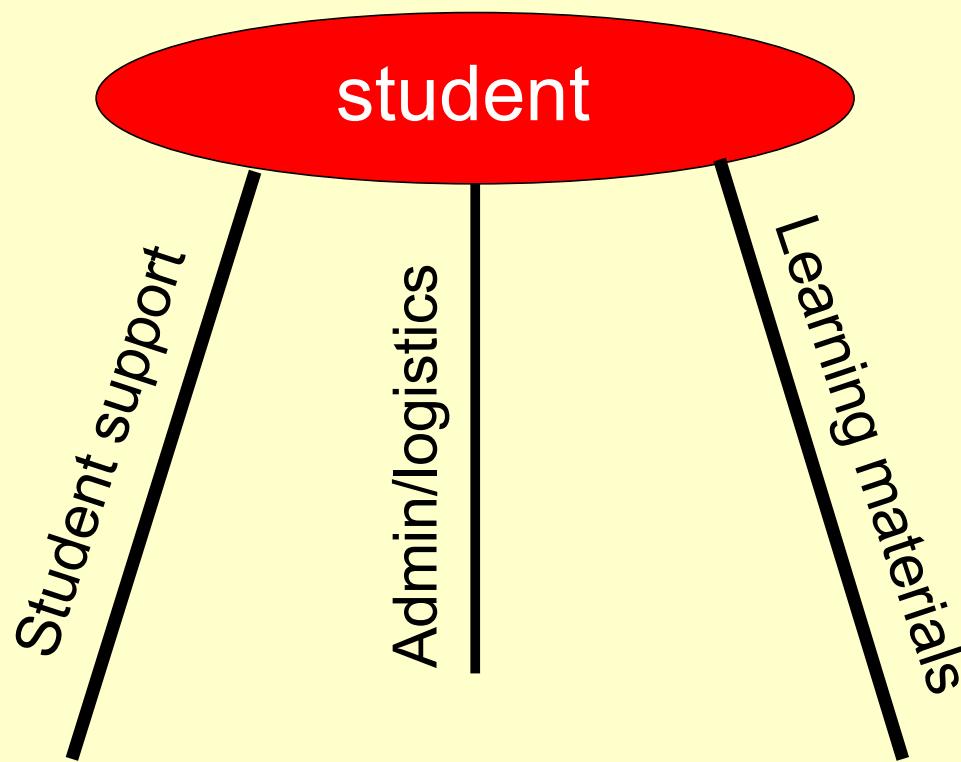
Adam Smith
1723-1790

Open Universities
were created,
in part,
to address an ethical
problem

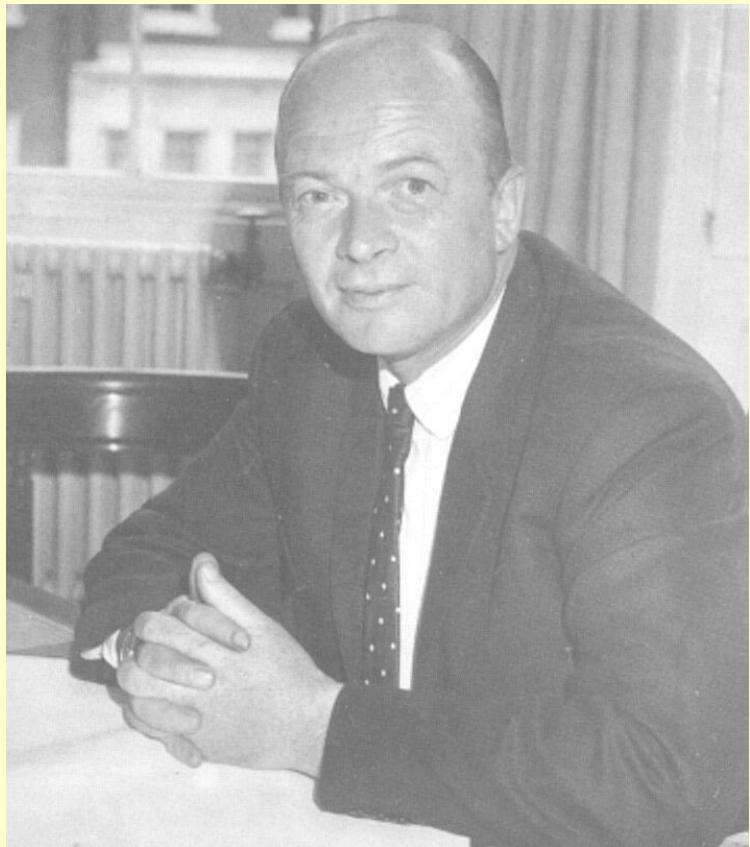
Open Learning – Why?

Open Learning – How?

DISTANCE LEARNING



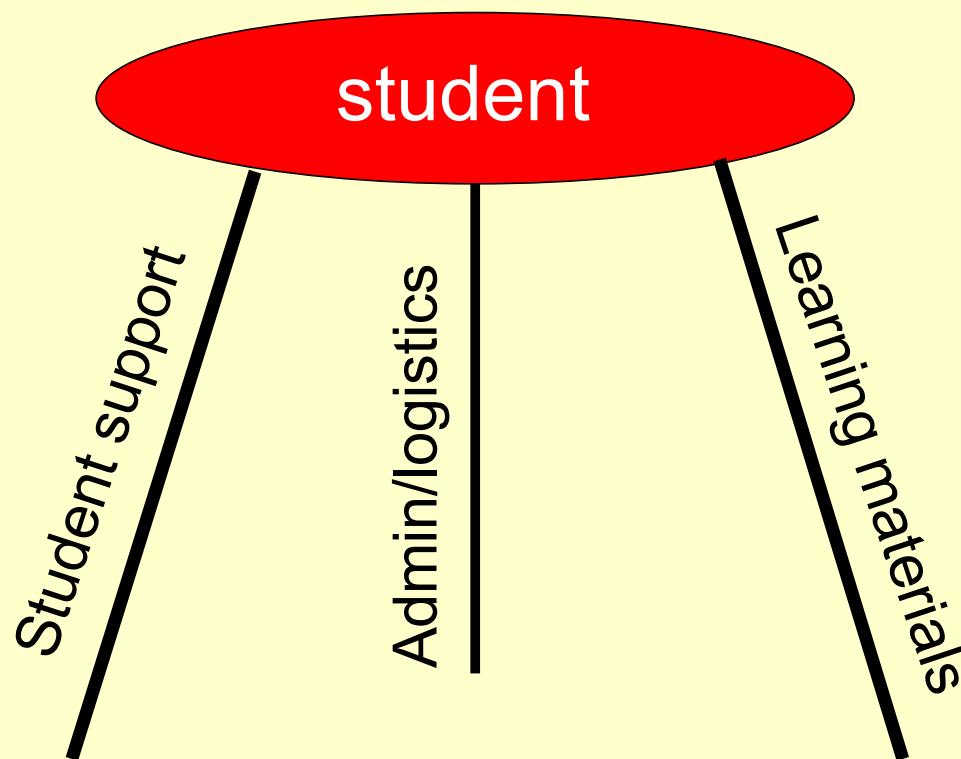
a three-legged stool



Walter Macdonald Perry
Founding Vice-Chancellor,
The Open University

The most important innovation
of
The UK Open University
was the
Course Team

DISTANCE LEARNING

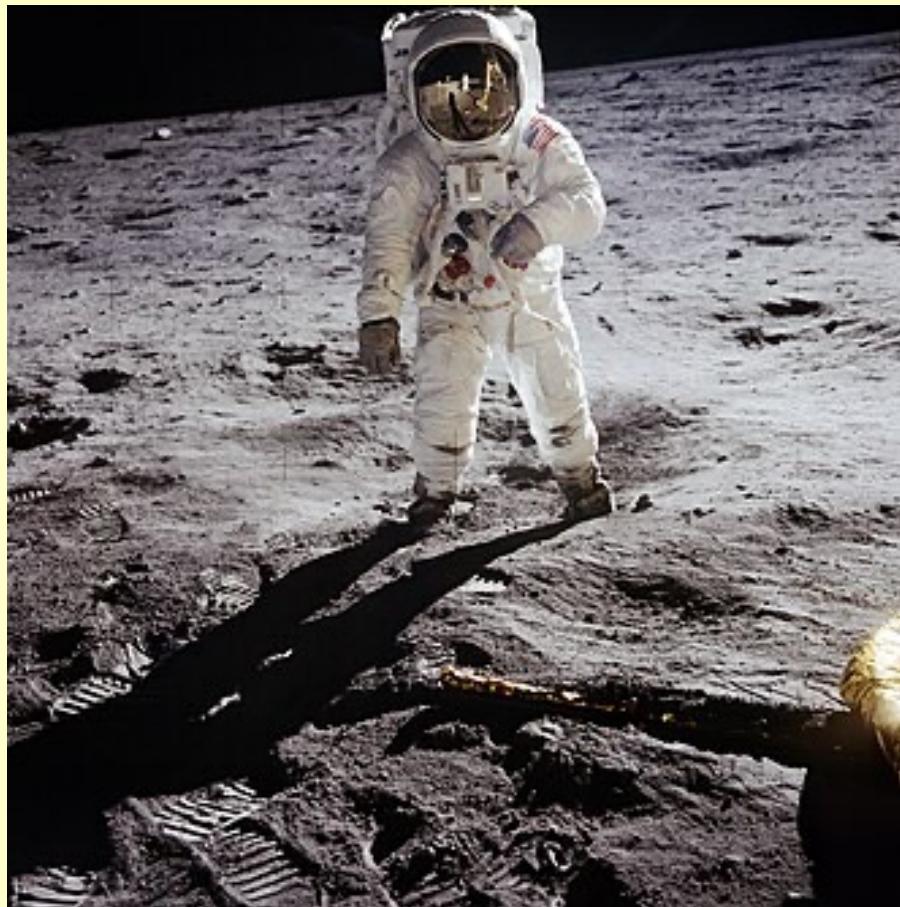


a three-legged stool



TESTS OF NEW TECHNOLOGIES FOR OPEN LEARNING:

- Do they sustain economies of scale?
- Do they stimulate students to study successfully?



- Open as to people
- Open as to places
- Open as to methods
- Open as to ideas

July 1969



Sir John Daniel

Thank you

Text & Slides
www.sirjohn.ca