

# International E-Conference on Health System and COVID-19: The Lessons Learned



## Using Online Education Effectively in Higher Education after the Pandemic

Sir John Daniel – Acsenda School of Management, Canada

# Context

## Before:

- COVID-19 has disrupted the lives of students and professors
- Medical schools have been pioneers in using Educational Technology

## Now:

- Are you making greater use of Ed Tech during the pandemic?

## After:

- Will you use online education differently in future?



**Sir John Daniel**

[odlsirjohn@gmail.com](mailto:odlsirjohn@gmail.com)

[www.sirjohn.ca](http://www.sirjohn.ca)

Using  
Online Education  
effectively in  
Higher Education  
after  
the Pandemic

What lessons from teaching classes LIVE on Zoom etc.?

## LESSON 1

- You need **ASYNCHRONOUS** online courses as well as SYNCHRONOUS online courses  
*(more flexible for professors, more useful for students)*
- *Make use of OPEN EDUCATIONAL RESOURCES*
- *Keep video lessons short (10-15 minutes)*

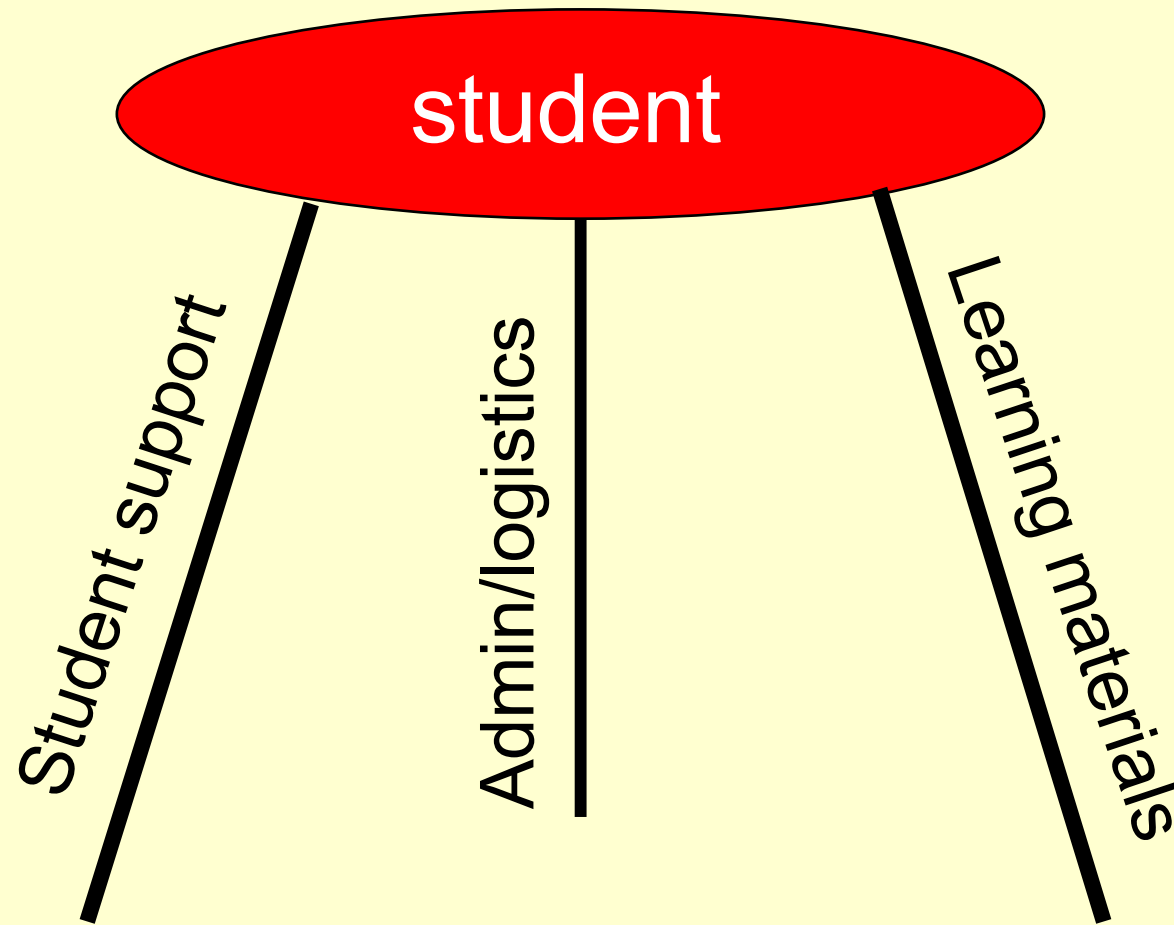
What lessons from teaching classes LIVE on Zoom etc.?

## LESSON 2

- Use every possible mechanism to increase the intensity and quality of your **INTERACTIONS** with students.

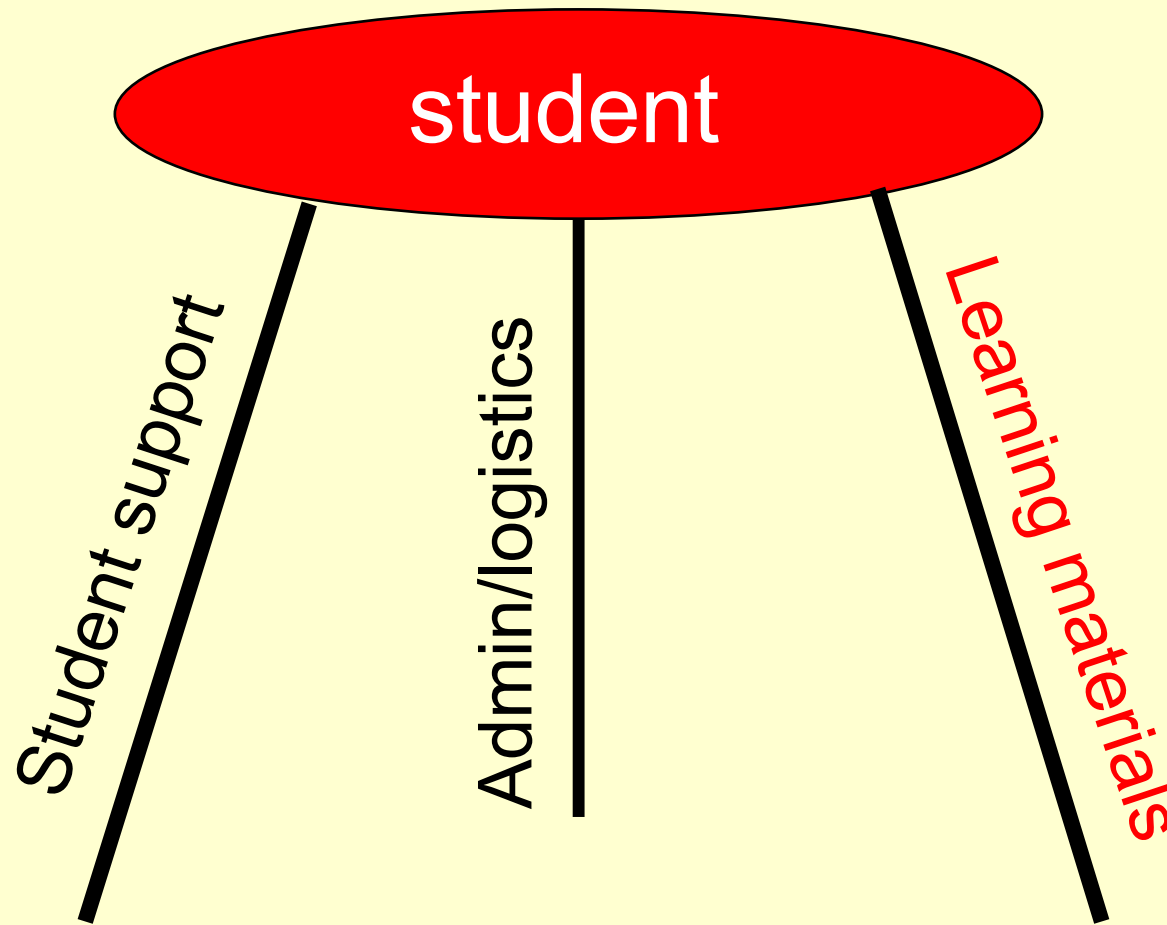
*(Students may be disoriented by independent study and will miss interaction with other students – project student services into their homes.)*

# DISTANCE LEARNING



a three-legged stool

# DISTANCE LEARNING



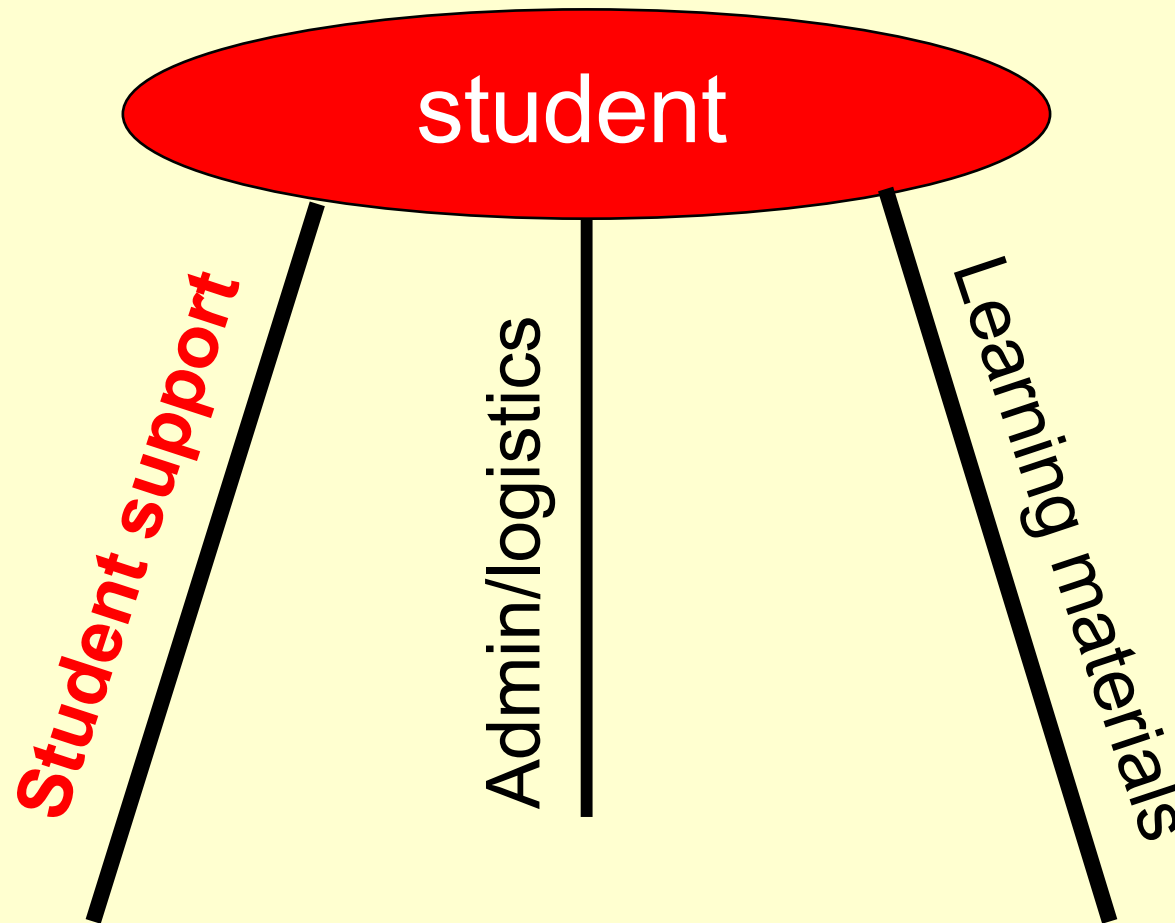
a three-legged stool

# Synchronous and ASYNCHRONOUS

- Make and use Open Educational Resources
- Prepare good short videos



# DISTANCE LEARNING



a three-legged stool

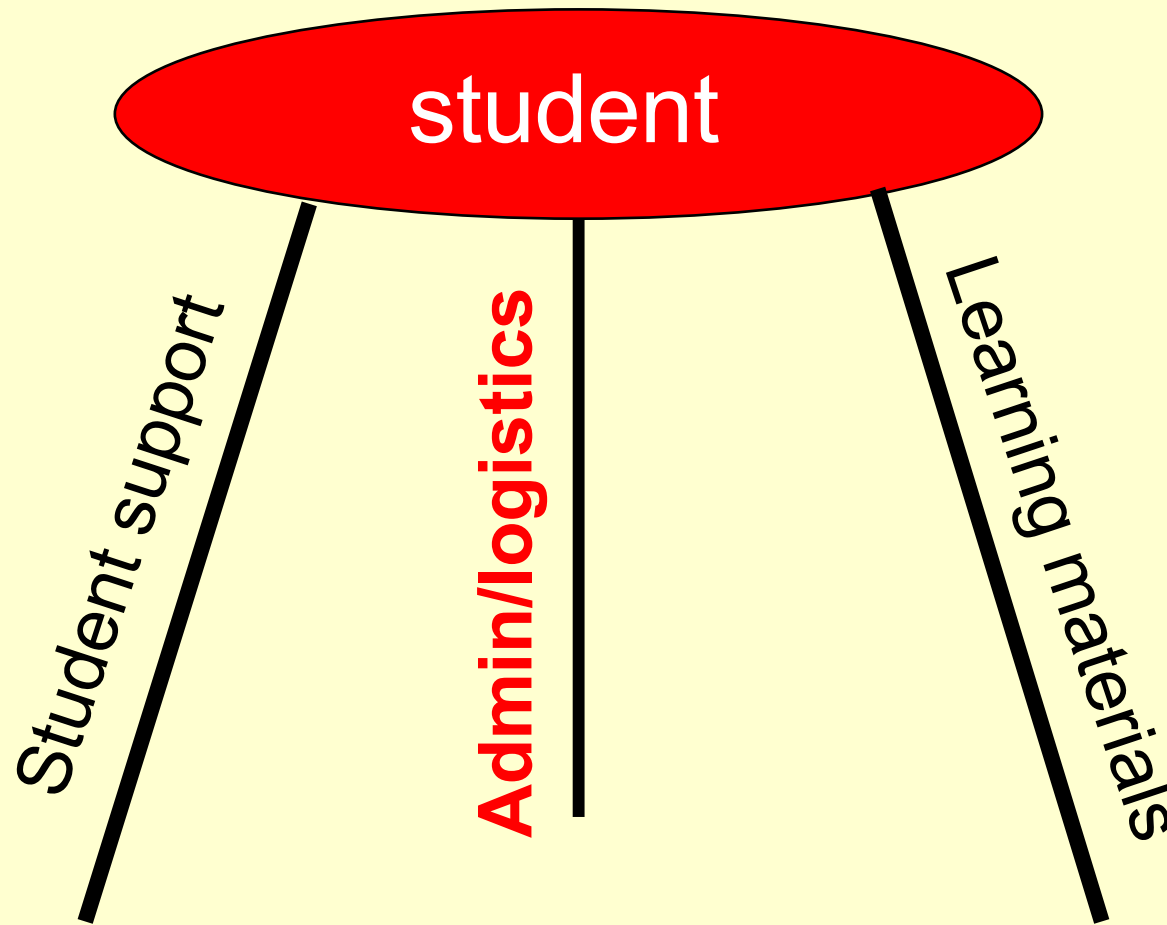
# STUDENT SUPPORT



## Academic

Appoint teams of tutors for large classes

# DISTANCE LEARNING



a three-legged stool

# ADMINISTRATION AND LOGISTICS

➤ Ensure that everything works!



**Sir John Daniel**

[odlsirjohn@gmail.com](mailto:odlsirjohn@gmail.com)

[www.sirjohn.ca](http://www.sirjohn.ca)

THANK YOU  
&  
BEST WISHES