SCHOLARS IVORY TOWER

Scholars Ivory Tower
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Educational Disruption and Responses: Rethinking Learning Post COVID-19

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PLAN

- Introduction

- Negative (and positive) impacts of COVID-19 on education systems

- Responding to the pandemic:
  The example of the Acsenda School of Management

- How can educational institutions and governments build resilience to address future disruptions?

- Blending media of learning post COVID-19: online and in presence

Coronavirus >>>> COVID-19
> 7,000,000 cases & > 400,000 deaths

Stephanie Franziska Scholz

Massive economic disruption worldwide

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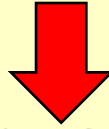# Negative (and positive) impacts of COVID-19 on education systems

Negative:
- 90% students out of classrooms (574 million Commonwealth)
- Uncertainty for students, parents, teachers
- Students torn suddenly from their friends, social groups
- Rapidity of change meant little time to train & prepare

Positive:
- Chance to create resilience for the future
- Integrate open, distance, online learning into whole system
- Coordination mechanisms for media use

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Responding to the pandemic:
The example of the Acsenda School of Management

Plan to adopt some blended learning over 2 years

Need to vacate campus and go online in 2 days

Key elements of success:

- **Good leadership**

- **Effective communication**

- **Competent and networked staff**

- **Supportive owner**

How can educational institutions and governments build resilience to address future disruptions?

- Traditional change management…>>>
- Crisis-driven change…>>>
- Change leadership – institutional transformation

Building resilience:

Understand that teaching/learning is a blend of
- INTERACTIVE
&
- INDEPENDENT
activities
…and blend them to suit new demands

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Blending media of learning post COVID-19:
online and in presence

The COVID-19 scramble:
Bad = systems crashing through overuse
Good = teachers/students learned to use them

Live video interaction is only a small part of a good
distance teaching system
YOU ALSO NEED
Digitally-supported learning materials for
asynchronous use

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