



THE ONLINE, OPEN AND FLEXIBLE
HIGHER EDUCATION CONFERENCE

ENHANCING EUROPEAN HIGHER EDUCATION;
“OPPORTUNITIES AND IMPACT OF NEW MODES OF TEACHING”

19-21 OCTOBER 2016



UNIVERSITÀ TELEMATICA
INTERNAZIONALE UNINETTUNO



Co-funded by the
Erasmus+ Programme
of the European Union

Innovative forms of Quality Assurance for Innovative Programmes

Sir John Daniel & Stamenka Uvalić-Trumbić

Our Topics

- Adapting QA to new needs
- CHEA/CIQG Quality Platform
- Guides to Quality in Online HE
- 7 International Quality Principles
- Combatting corruption in HE

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Standard elements of quality assurance

- Regulations and guidelines produced by the QA agency
- A self-evaluation prepared by the institution
- Appointment of a peer group to review the institution or programme, starting by reviewing the self-evaluation



Standard elements of quality assurance

- Site visits by the peer group
- Publication of the report or, in some cases, only the decision





The 'spread of the familiar'



Focus of QA is shifting

INPUTS



OUTPUTS & OUTCOMES

Multi-lateral support



AHELO



CALOHEE

for the focus on learning outcomes

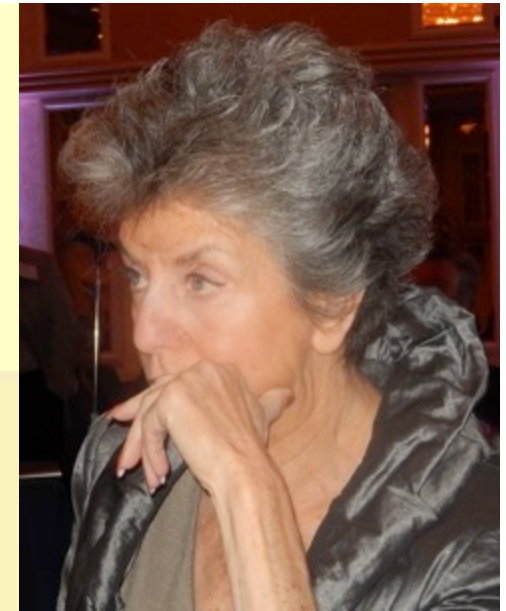
CALOHEE: Measuring up: Limited to Europe while AHELO global



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CHEA Quality Platform



Judith
Eaton



Stamenka
Uvalić-Trumbić



What is the Quality Platform?

- An outcomes-based external review of alternative providers of higher education for their performance and quality
- Can be used nationally or internationally

QUALITY PLATFORM STANDARDS

- Are learning outcomes articulated and achieved?
- Do they meet post-secondary level standards?
- Can credits be transferred?
- Is transparent information available?

CHEA Council for
Higher Education
Accreditation

CHEA International Quality Group

CIQG

QUALITY
PLATFORM
PROVIDER



DE TAO
GROUP

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Sent an application to CHEA to be a Quality Platform Pilot (June 2015)

Prepared a Self-Review and sent it to CHEA (September 2015)

A site visit conducted at DeTao using the Self-Review as basis (November 2015)

Site-visit by peer review group



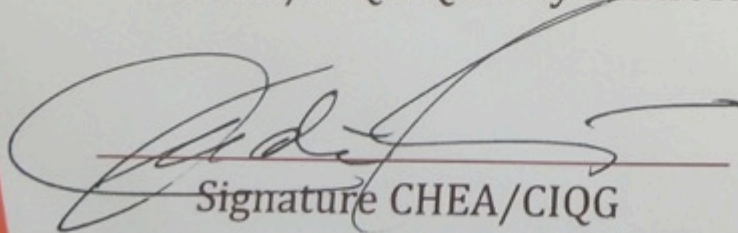
CHEA Council for
Higher Education
Accreditation
CHEA International Quality Group **CIQG**

QUALITY
PLATFORM
PROVIDER

The Council for Higher Education Accreditation/
International Quality Group Acknowledges that:

*De Tao Masters Academy
Advanced Classes*

Has fully met the required standards to become a
CHEA/CIQG Quality Platform Provider 2016 - 2019


Signature CHEA/CIQG

01/26/2016

Date



US DEPARTMENT OF EDUCATION



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A Guide to Quality In Online Learning

Authors:
Neil Butcher & Merridy Wilson-Strydom



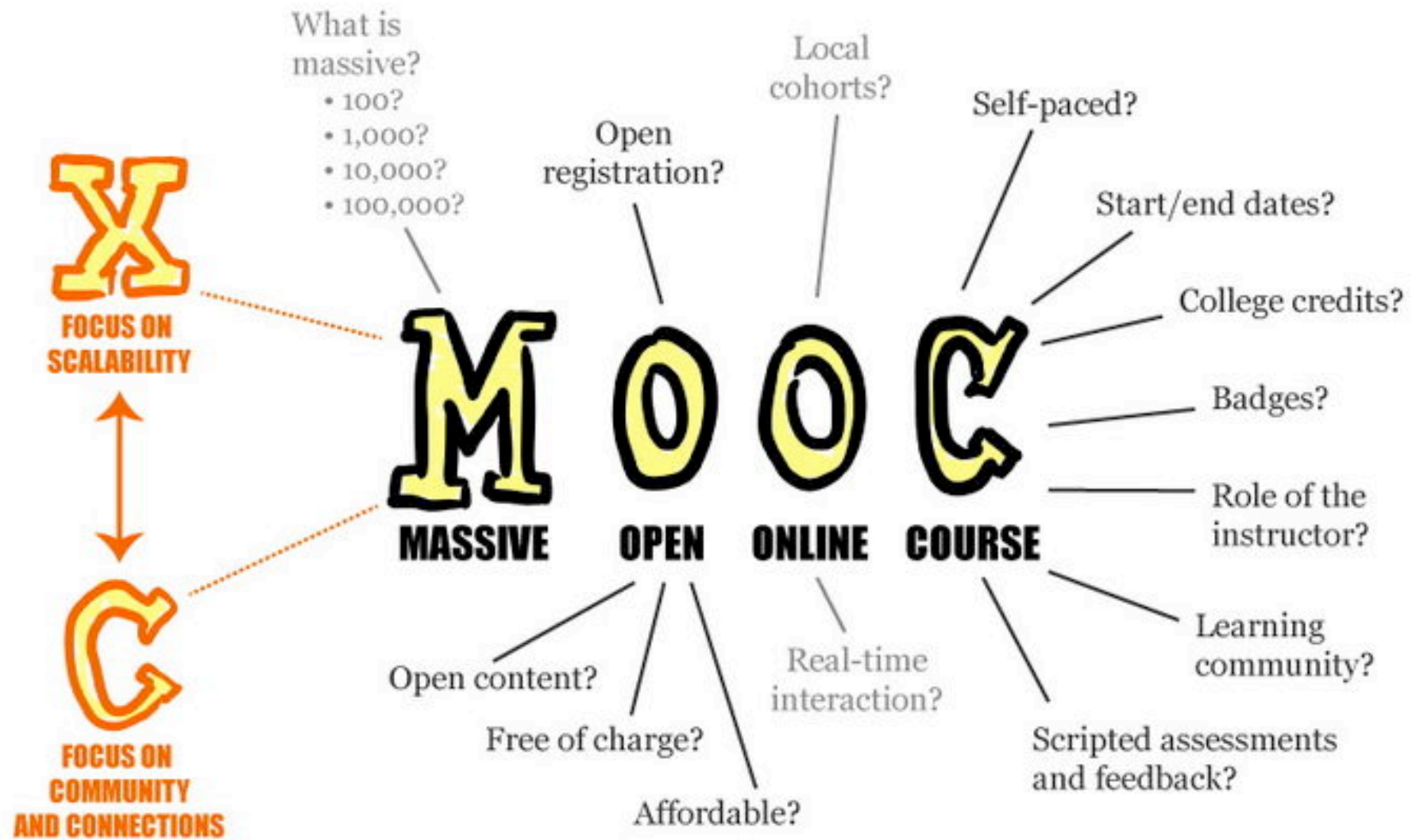
Editors:
Stamenka Uvalić-Trumbić & Sir John Daniel



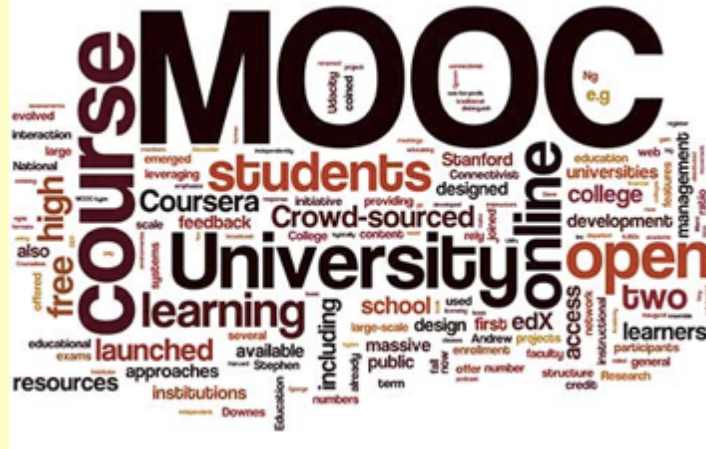
Authors:
Neil Butcher & Sarah Hoosen



Editors:
Stamenka Uvalić-Trumbić & Sir John Daniel



Meanings vary widely



QA of MOOCs: Bad news and good...

Bad:

- *skimpy approval procedures*

Good:

- *favourable to innovation*



COMMONWEALTH *of* LEARNING

Making Sense of MOOCs

A Guide for Policy-Makers
in Developing Countries



Gave valuable
assistance which
COL and UNESCO
acknowledge
gratefully

European examples



OpenupEd_logo_colour.png 728x164 pixels

9/12/16, 3:34 PM



mooq

[Home](#) [Qualit](#)

MOOQ

WE WILL MAKE MOOCs BETTER!

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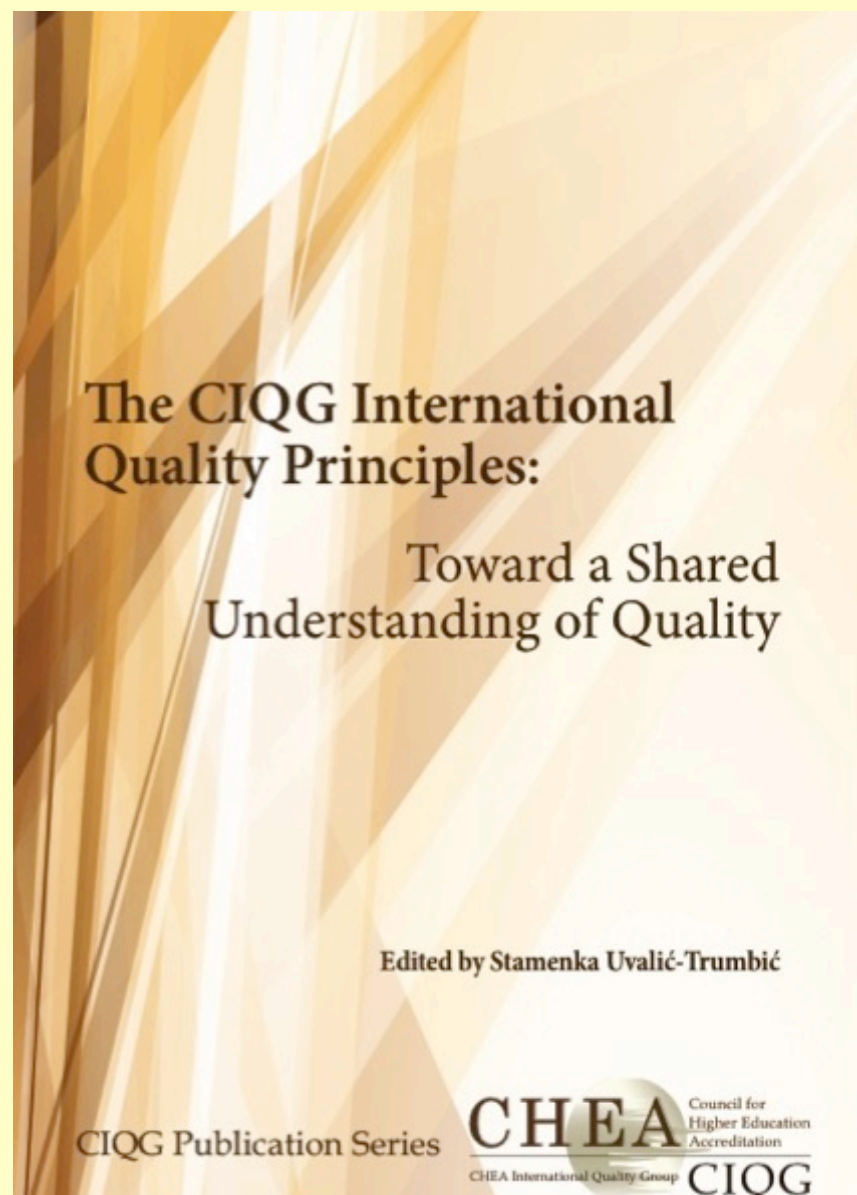


Judith
Eaton

CHEA/CIQG INTERNATIONAL QUALITY PRINCIPLES

1. Quality & higher education providers
2. Quality & students
3. Quality & society
4. Quality & government
5. Quality & accountability
6. Quality & QA & accreditation bodies
7. Quality & change

Available in English, Arabic, Chinese, French and Spanish @www.cheainternational.org



Essays on each of
the seven

*International
Quality Principles*

January 2016

Available in English
and French

www.cheainternational.org

The Seven International Quality Principles

Quality and higher education providers: Assuring and achieving quality in higher education is the primary responsibility of higher education providers and their staff.

Quality and students: The education provided to students must always be of high quality whatever the learning outcomes pursued.

Quality and society: The quality of higher education provision is judged by how well it meets the needs of society, engenders public confidence and sustains public trust.

The Seven International Quality Principles

Quality and government: Governments have a role in encouraging and supporting quality higher education.

Quality and accountability: It is the responsibility of higher education providers and quality assurance and accreditation bodies to sustain a strong commitment to accountability and provide regular evidence of quality.

The Seven International Quality Principles

Quality and the role of quality assurance and accreditation bodies: Quality assurance and accreditation bodies, working with higher education providers and their leadership, staff and students, are responsible for the implementation of processes, tools, benchmarks and measures of learning outcomes that help to create a shared understanding of quality.

Quality and change: Quality higher education needs to be flexible, creative and innovative; developing and evolving to meet students' needs, to justify the needs of society and to maintain diversity.

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A
MOOCs junkie
(15 taken)



My MOOCs (all from FutureLearn)



- The Mind is Flat (Warwick University)
- Talk the Talk (Open University)
- Start Writing Fiction (Open University)
- Challenging Wealth and Income Inequality (Open University)
- Childhood in the Digital Age (Open University)
- What is a Mind? (University of Cape Town)
- Empire: The Controversies of British Imperialism (Exeter U.)
- Logical and Critical Thinking (University of Auckland)
- Exploring English: Magna Carta (British Council)
- Basic Science: Understanding Numbers (Open University)
- Strategies for Successful Ageing (Trinity College Dublin)
- Mindfulness & Wellbeing for Peak Performance (Monash U)
- Cybersecurity (Open University)
- Ageing Well: Falls (Newcastle University)
- **Academic Integrity (University of Auckland)**

FREE ONLINE COURSE

Academic Integrity: Values, Skills, Action

This course will explore academic integrity and how you can demonstrate it in your work, study and research at university.

[Go to course – started 3 Oct](#)



2012



Course x6002 *Circuits and Electronics*

2016

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Advisory Statement for Effective International Practice

Combating Corruption and Enhancing Integrity:
A Contemporary Challenge for the Quality and
Credibility of Higher Education



United Nations
Educational, Scientific and
Cultural Organization



International Institute
for Educational Planning



July 2016

Matrix of examples of effective preventive actions in higher education arrayed by stakeholders

Combatting corruption in student admissions and recruitment:	National Governments	Quality Assurance Agencies	HEIs	Faculty & Staff	Students	Press/ Civil Society	Employers & Professional Bodies
Observe enrollment limits set by governments, professional bodies and HEIs.	X	X	X			X	X
Publish criteria and procedures for the admission, progression and certification of students.		X	X	X		X	X
Monitor behaviour of recruitment staff/agents for observance of HEI's requirements and the law.	X	X	X	X		X	X
Vet appointments to admissions offices and provide training and support to staff.			X				

Fighting corruption
in higher education
boils down to a
question of
institutional will at all
levels



Protection for
whistleblowers



Not sweeping truth
under the carpet

Fighting academic corruption

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THANK YOU

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