

EC-TEL 2013

EIGHTH EUROPEAN CONFERENCE ON TECHNOLOGY ENHANCED LEARNING

SCALING UP LEARNING FOR SUSTAINED IMPACT

Paphos (Cyprus), 17 - 21 September 2013









Sir John Daniel & Stamenka Uvalić-Trumbić







Making Sense of MOOCs:

The Evolution of Online Learning in Higher Education

Sir John Daniel & Stamenka Uvalić-Trumbić

PLAN

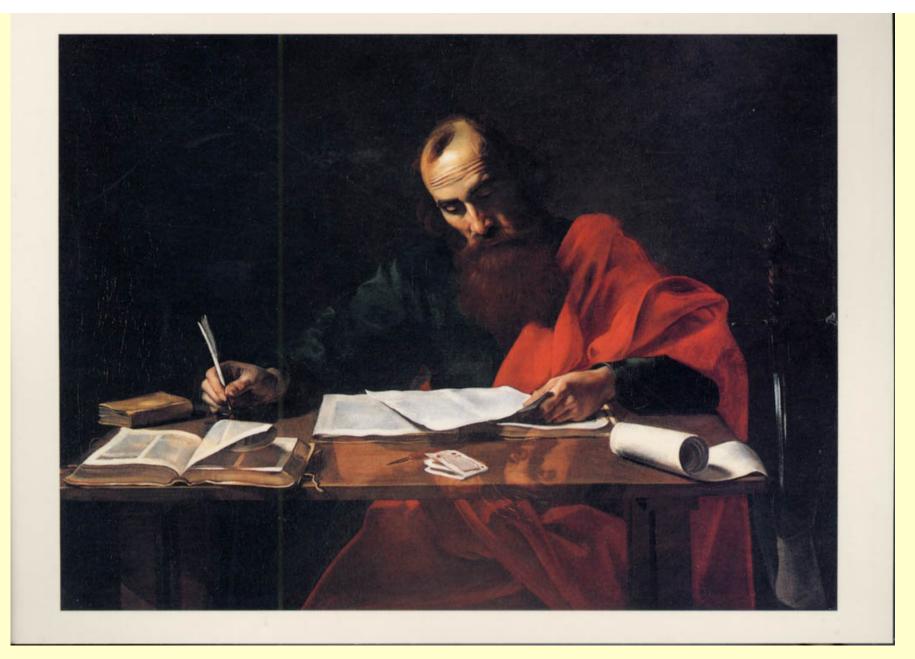
Evolution of methods

Greater choice of materials

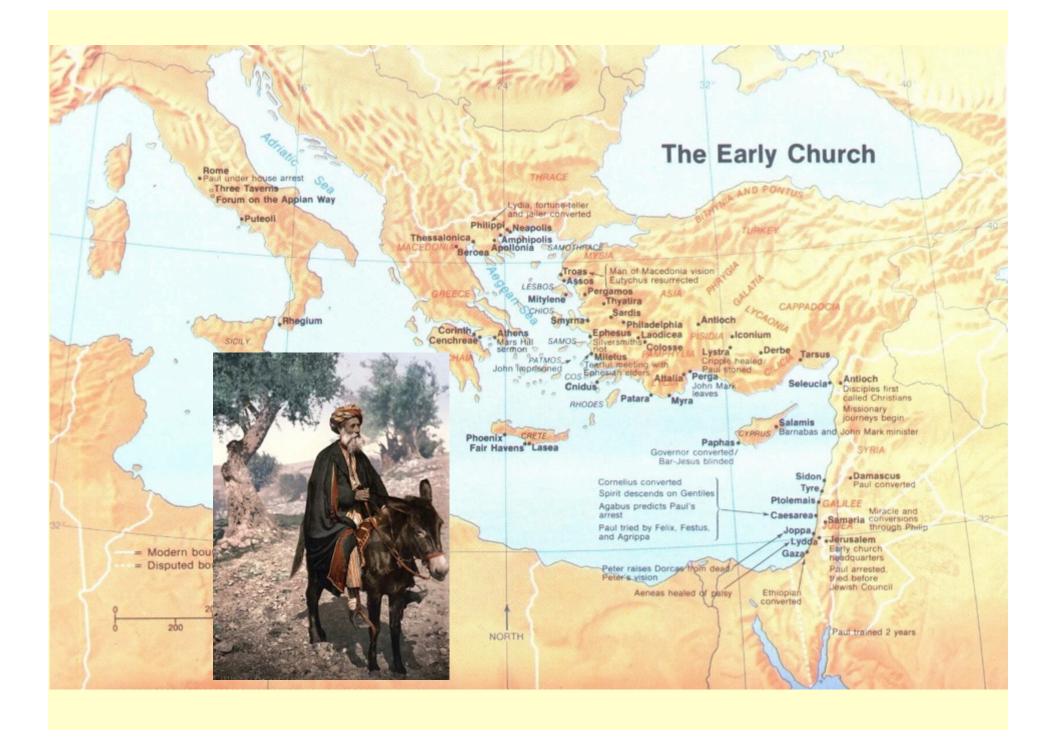
Quality in online learning



Saint Paul comes to Cyprus

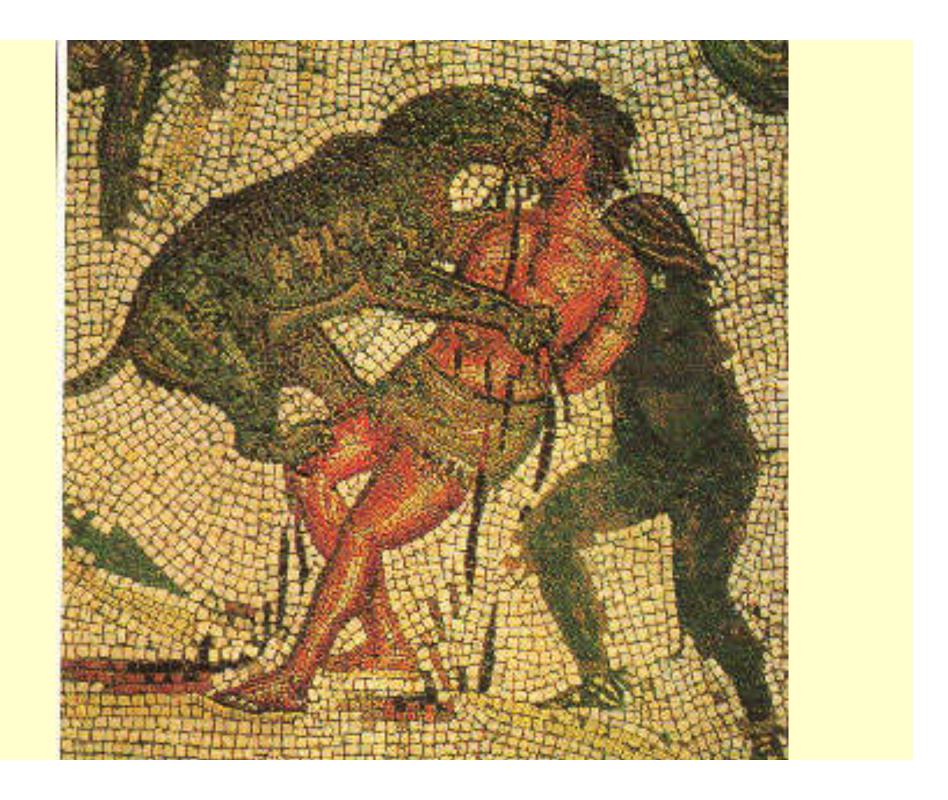


St. Paul's letters to young churches





Church Antioch

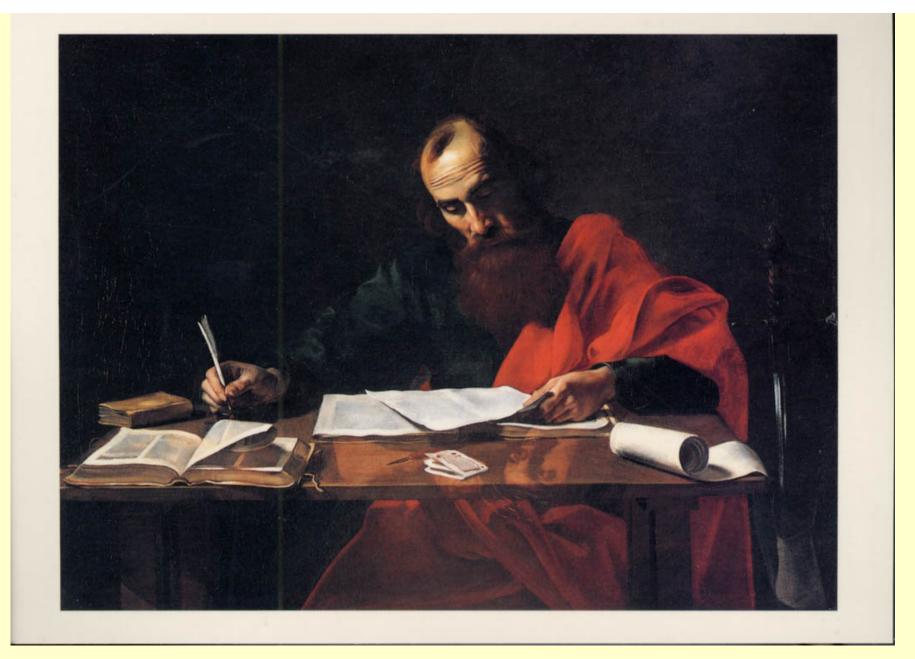




St. Paul's Cathedral, London



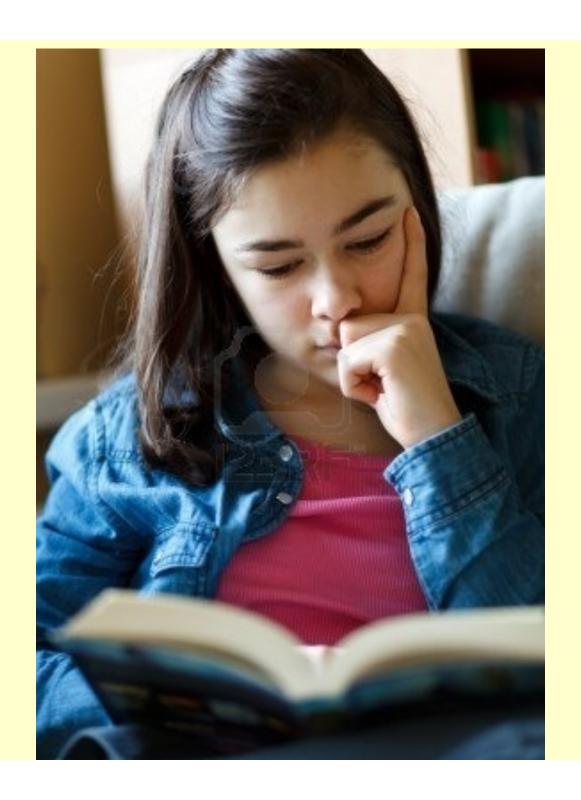
Peacock mosaic – Paphos 2nd century AD



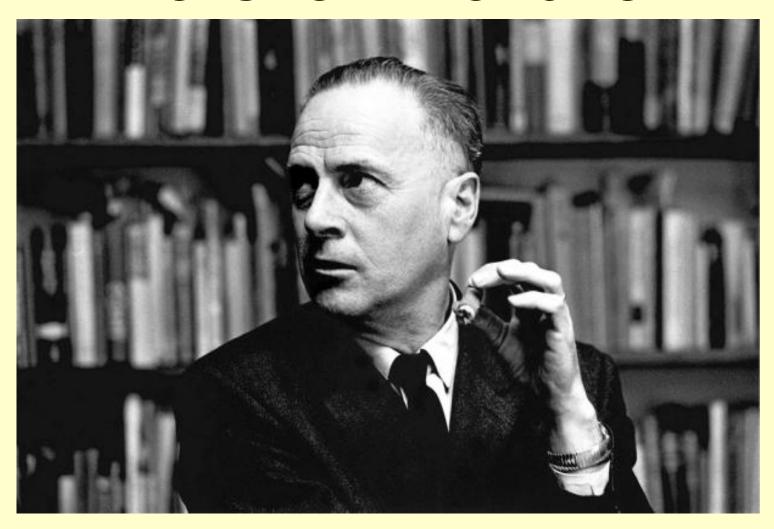
St. Paul's letters to young churches



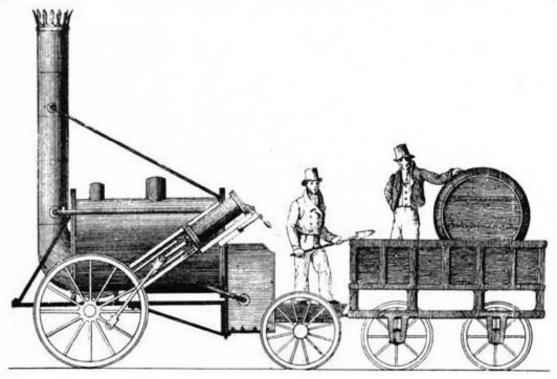
Peteft et una vox capi aure plurima: Linunt ita una seriptu mille paginas.



Marshall McLuhan



'The medium is the message'





Railways



Postal systems

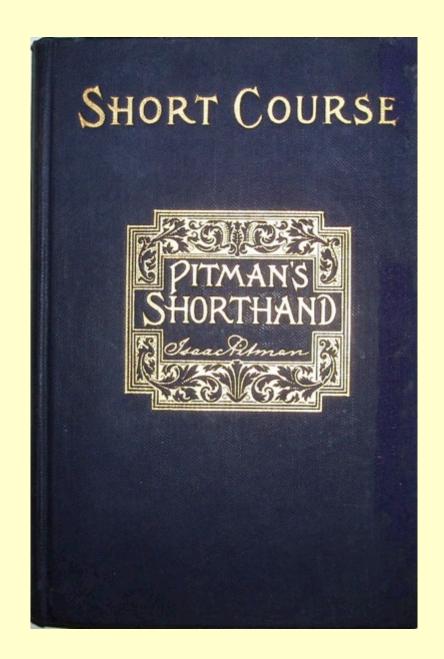




Printing & Post =

Correspondence education







Radio







Television

Computer



The

MOTION PICTURE

is the most revolutionary instrument introduced into education since the printing press

Hoban 1940

PROGRAMMED LEARNING

is the first major technological innovation since the invention of printing

Woefle 1962

The impact of

COMPUTERS

on society, and hence on education, has been compared to that of moveable type and the printing press since Gutenberg

Caffrey and Mossman 1967



Peteft et una vox capi aure plurima: Linunt ita una seriptu mille paginas.

There is no magic educational medium

(and never will be)



Lord Geoffrey Crowther
Inauguration of the Open University
1969

"The world is caught in a communications revolution, the effects of which will go beyond those of the industrial revolution of two centuries ago.

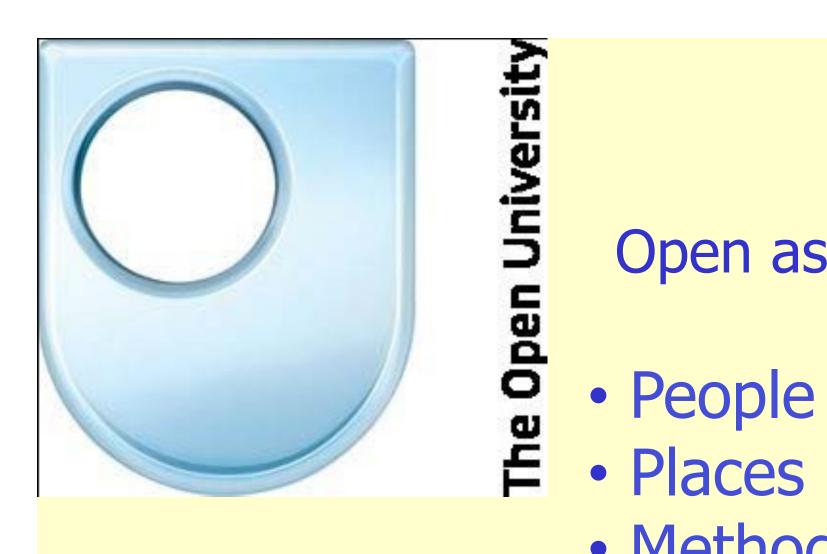
Then the great advance was the invention of machines to multiply the potency of men's muscles.

Now the great new advance is the invention of machines to multiply the potency of men's minds. As the steam engine was to the first revolution, so the computer is to the second."

Lord Geoffrey Crowther, 1969



The Open University



Open as to:

- Methods
- Ideas



• 250,000+ students

BRITAIN'S TOP NINE UNIVERSITIES

Quality Rankings of Teaching

based on all subject assessments 1995-2004 (Sunday Times University Guide 2004)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	THE OPEN UNIVERSITY	87%
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

...and OU top for student satisfaction



OUR MISSION

1970s

2010s











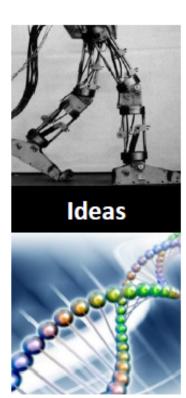
OUR MISSION

1970s 2010s

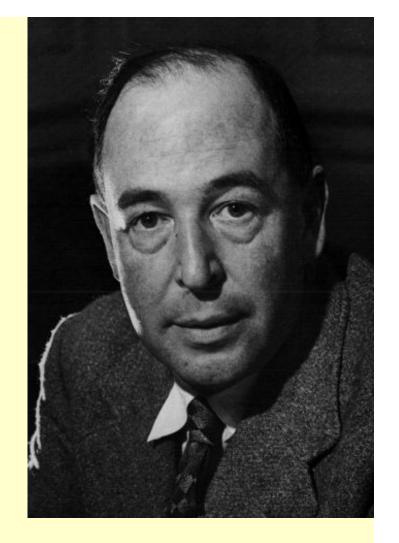








"Humanity does not pass through phases as a train passes through stations: being alive, it has the privilege of always moving yet never leaving anything behind."



C. S. Lewis

The Open University on iTunes U



Home

Getting started

Top downloads \downarrow

Subjects

OU on iTunes U



Top downloads









1. Creative Writing

The tracks on this album offer an invaluable insight into a wide range of techniques and practices surrounding Creative Writing. Writers as diverse

2. What do genes do? (eBook)

This unit explores how information contained in DNA is used, explaining the flow of information from DNA to RNA to protein. Also introduced are the co...

3. Cognitive Psychology

The consciousness of the human mind has long been a topic of fascination and curiosity amongst writers, artists and psychologists, from Carl Jung and ...



4. Portales: beginners' Spanish

This series of clips covers a variety of issues about Spanish culture and society. Material is taken from The Open University Course L194 Portales: b...



5. Addiction and neural ageing (eBook)

This unit looks at two topics that are of immense worldwide social, economic, ethical, and political importance - 'addiction' and



6. Fossil Detectives

This event took place on 21st October 2008 and was hosted by Hermione Cockburn, presenter of the brand-new OU/BBC series Fossil Detectives. Hermione, ...

Largest player on iTunesU

Easier access to content

Student designed courses

Open content

MOOCs

Easier access to content

Student designed courses



Ernest L. Boyer

Chancellor of SUNY 1970-77
US Commissioner of Education 1977-79
President of the Carnegie Foundation 1979-95

165 honorary degrees



STATE UNIVERSITY OF NEW YORK

'My Degree – My Way'

Easier access to content

Student designed courses

Open content

THE TREND TOWARDS OPENNESS

- Open Source Software



- Open Access to Research



- Open Educational Resources



MITOPENCOURSEWARE MASSACHUSETTS INSTITUTE OF TECHNOLOGY





UNESCO HQ Paris

2002 Forum on the Impact of Open CourseWare for Higher Education in Developing Countries

OPEN EDUCATIONAL RESOURCES

OPEN EDUCATIONAL RESOURCES (OER)

educational materials that may be freely accessed, reused, modified and shared





2012 World Open Educational Resources Congress Paris UNESCO Headquarters Paris, France

Paris Declaration on OER

10. Encourage open licensing of educational material produced with public funds.



NEWSROOM

BC Government Online News Source

SECTORS

View BC News Stories by Sector

REGIONS

View BC News Stories by Region

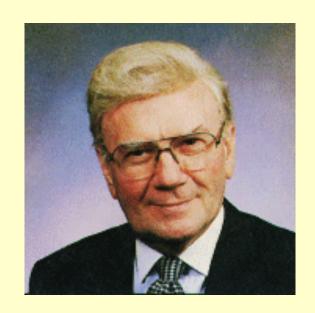
MINIST

View BC N Ministry

ADVANCED EDUCATION, INNOVATION AND TECHNOLOGY

B.C. to lead Canada in offering students free, open textbooks

VANCOUVER - British Columbia is set to become the first province in Canada to offer students free online, open textbooks for the 40 most popular post-secondary courses



Ernest L. Boyer

'My Degree, My Way'



A partnership of like-minded institutions committed to creating pathways for OER learners to gain academic credit through the formal. education system

Founding anchor partners



- Empire State College (SUNY)
- Melson Marlborough Institute of Technology 🗗
- NorthTec 🗗 🎏 Open Polytechnic 🗗
- Otago Polytechnic Southern New Hampshire University 🗗
- Thompson Rivers University ② Thompson Rivers University of Canterbury ②
- University of South Africa 🗗
- University of Southern Queensland
- 🌃 University of Wollongong 🗗
- OER Foundation (non-teaching)
- BCcampus (non-teaching)

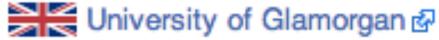
Anchor partners

















Sponsors



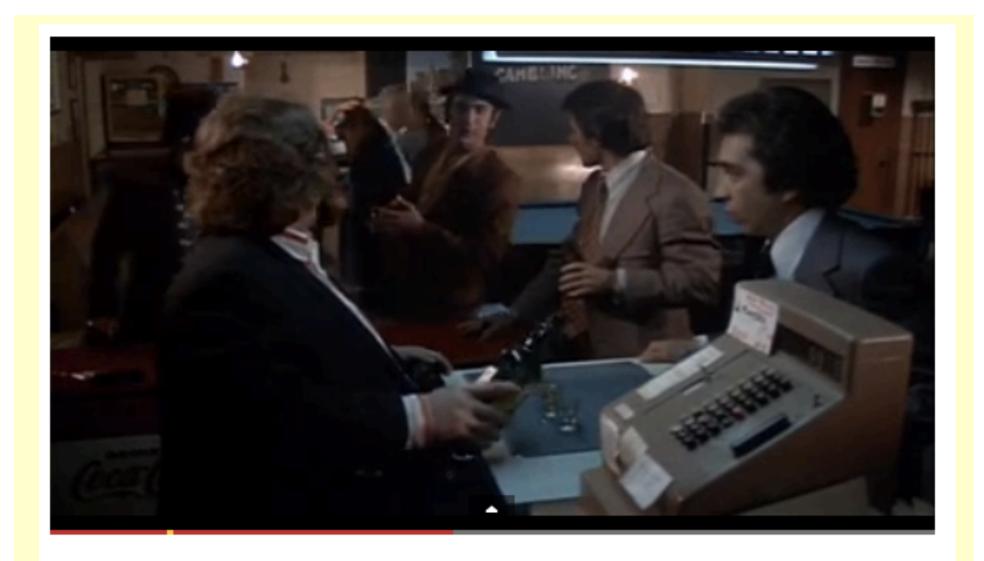


Easier access to content

Student designed courses

Open content

MOOCs



"What's a mook?"

(Mean Streets - Scorsese 1973)

What is a MOOC?

Massive Open Online Course

(Cours de masse ouverts et en ligne)



The herd instinct to Mooc!

Four Barriers That MOOCs Must Overcome To Build a Sustainable Model

Coursera and MITx - sustaining or disruptive?

'There's Something Very Exciting Going
On Here'

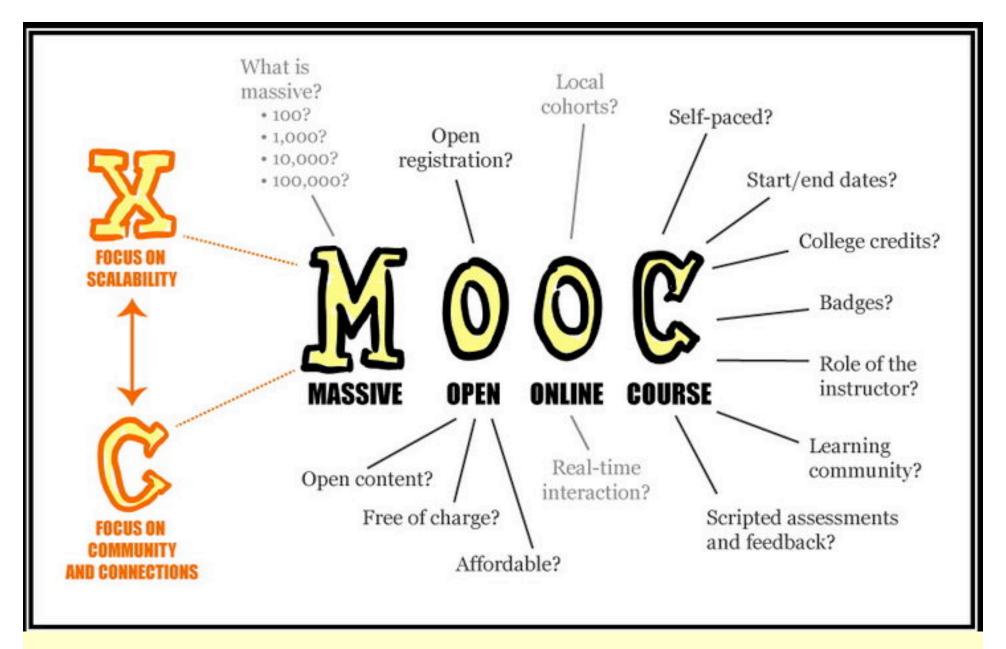


a Shouldn't Talk MOOCs as Meritocracies

entember 1, 2012 by Mike Caulfield

entember 1, 2012 by Mike Caulfield

MOOCs: a massive opportunity for higher education, or digital hype?

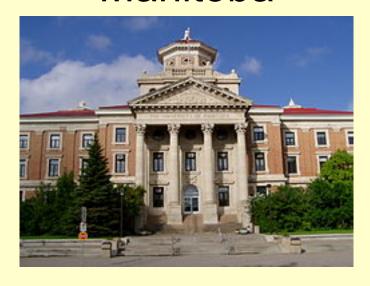


MOOC – Every letter is negotiable!



MOOCs began in Canada

University of Manitoba









Stephen Downes



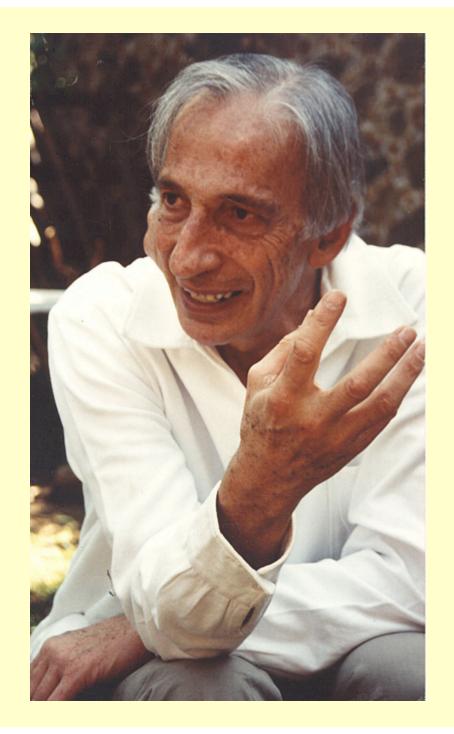
MOOCs began in Canada

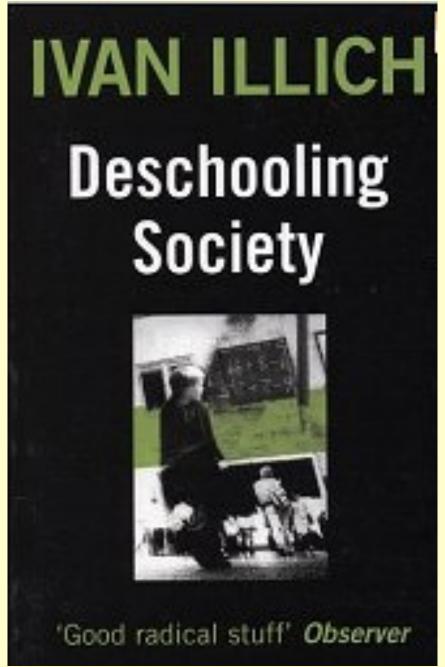
University of Manitoba

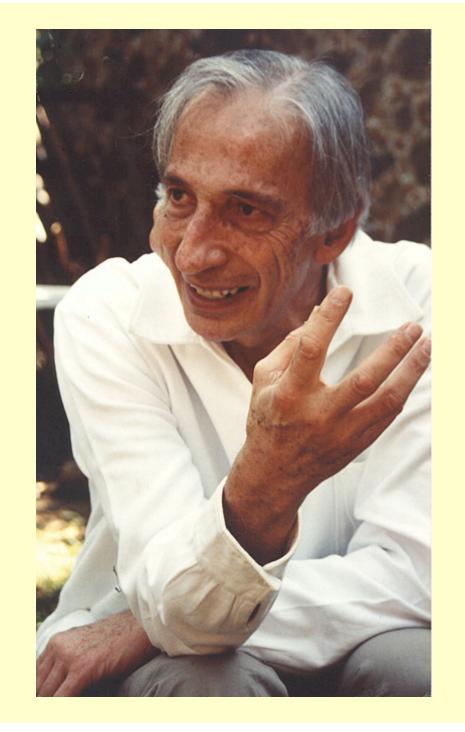


Connectivism & Connective Knowledge

25 students on campus 2,300 public - free







'provide all who want to learn with access to available resources at any time in their lives; empower all who want to share what they know to find those who want to learn it from them; and, finally furnish all who want to present an issue to the public with the opportunity to make their challenge known'



MOOCs began in Canada

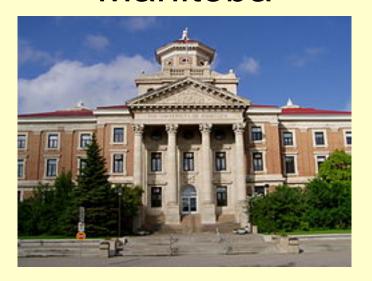
Connectivism & Connective Knowledge

'all the course content was available
through RSS feeds, and learners could
participate with their choice of tools:
threaded discussions in Moodle, blog posts,
Second Life and synchronous online
meetings'



MOOCs began in Canada

University of Manitoba

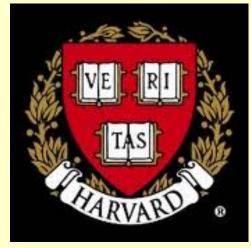


Connectivism & Connective Knowledge

cMOC



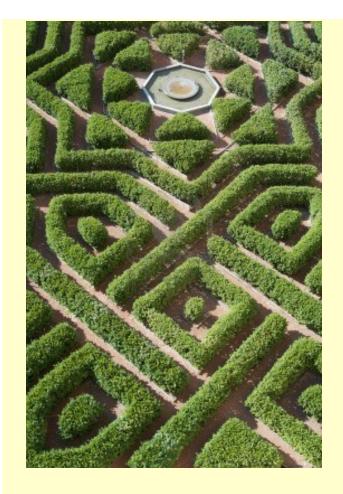




xMOOC



xMOOC

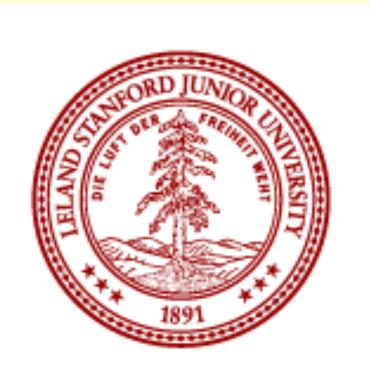




Making Sense of MOOCs:

Musings in a Maze of Myth, Paradox and Possibility













มหาวิทษาลับสุโขทัชธรรมาธิราช Sukhothai Thammathirat Open University







anadolu üniversitesi



Allama Iqbal Open University



" UNIVERSITE VIRTUAL UNIVERSITY
UNIVERSITE VIRTUELLE AFRICAINE
UNIVERSIDADE VIRTUAL AFRICANA

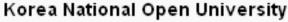




University of Sri Lanka



Athabasca University





"The real revolution of MOOCs is that universities with scarcity at the heart of their business model are suddenly embracing openness"



Course x6002 Circuits and Electronics

155,000 registrations 23,000 tried first test 9,000 passed mid-term 7157 passed = < 5%





Anant Agrawal

Exam = 'very hard'
Attrition high but "if you look at the number in absolute terms, it's as many as might take the course in 40 years at MIT"



Course x6002 Circuits and Electronics
155,000 registrations
7157 passed = < 5%
340 had perfect score

(including a 15-year-old Mongolian)





coursera

Very high drop out rates in all MOOCs

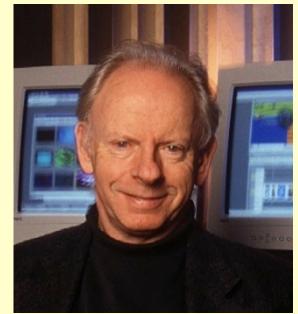


'it seems pretty obvious that no one who had any working knowledge of research in pedagogy was deeply involved in the creation of the course'



Massive Open Online Course

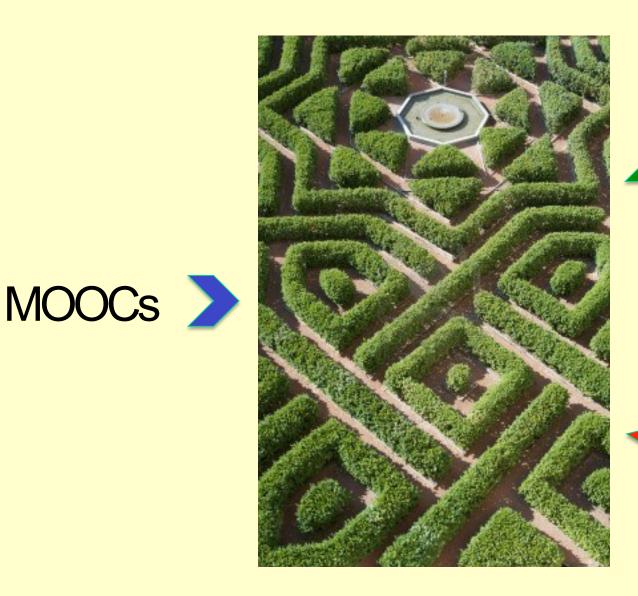
No business model for universities offering them!



Tony Bates

6

'A shake-out in MOOCs in 2014 as the evaluation results start to come in'





MOOCs

Good news:

- Greater public awareness of online
- Elite universities 'at a distance'
- Possible new pedagogy

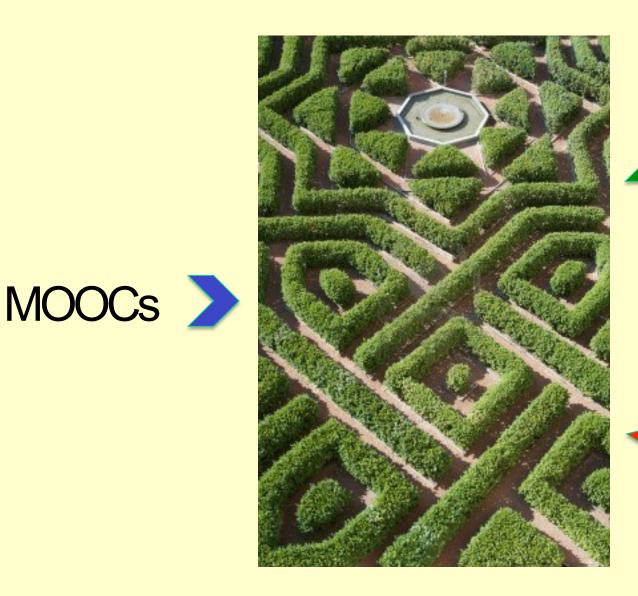
Bad news:

- High drop out
- No credit
- No revenue

THE FUNDAMENTAL TENSION

open offerings

restrictive recruitment

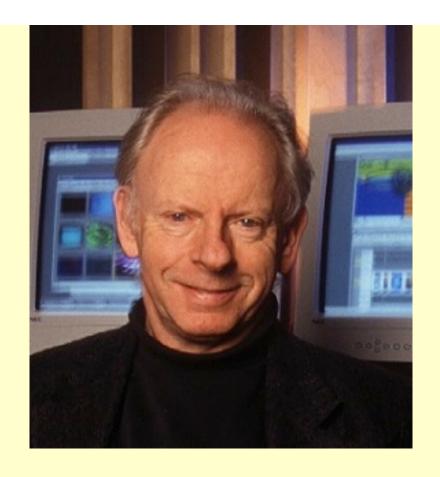




See

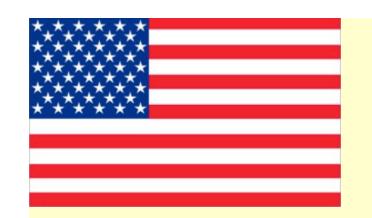
MOOCs

As a precursor to the offering of regular credit programmes online!



Professor Tony Bates
"2012 Outlook for Online Learning and
Distance Education"

(www.contactnorth.ca)



United States

'over 80% of US students are expected to be taking courses online in 2014, up from 44% in 2009.'













NPTEL

E-LEARNING COURSES FROM THE IITS & IISC



MOOCs ventures outside North America

Q: How can the MOOCs experience stimulate the expansion of regular teaching online?

A: If institutions develop policies for online teaching and execute them determinedly.



coursera

Future Learn



Academic Partnerships

We assist leading universities around the world in the development and marketing of their online degree programs





THE AIM

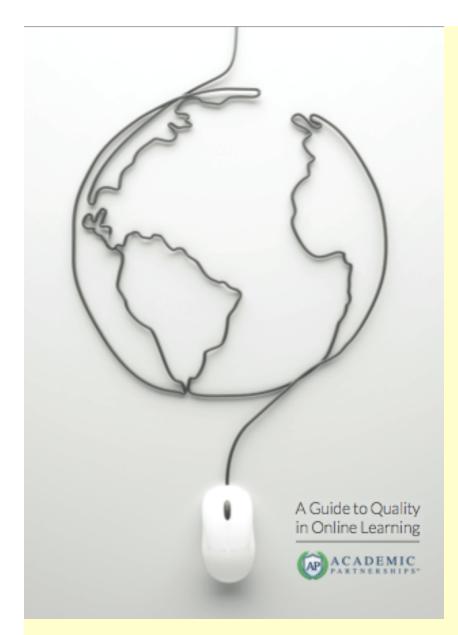
"to lead students into online award-bearing programmes and have them graduate at rates at least as good as those of their fellow students on campus".



Focus on:

Quality

Viability



A Guide to Quality In Online Learning

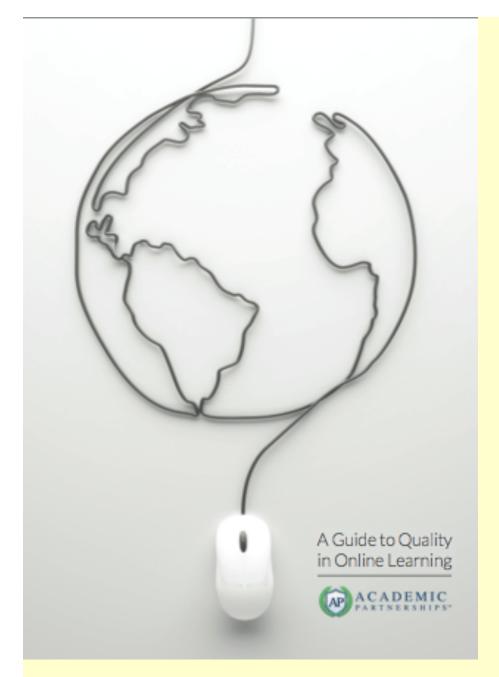
Authors: Neil Butcher & Merridy Wilson-Strydom





Editors:
Stamenka Uvalić-Trumbić & Sir John Daniel





A Guide to Quality in Online Learning

网络学习质量指南

(中文版)

原版作者: 尼尔・布彻 梅丽迪・威尔逊・斯其顿

原版主编: 涂維莉 约翰・丹尼尔爵士

翻 译 者: 刘占荣 韩艳辉 常凤艳 石运志

审校者:陈青





合作出版

A Guide to Quality in Online Learning



A Guide to Quality in Online Learning







THANK YOU

Stamenka Uvalić-Trumbić & Sir John Daniel

For text and slides: www.sirjohn.ca