

OPEN, ONLINE AND  
FLEXIBLE LEARNING :  
THE KEY TO SUSTAINABLE  
DEVELOPMENT

27 - 30 NOVEMBER 2016  
KUALA LUMPUR CONVENTION CENTRE



Sub-theme: Quality and Equity in Learning

# Adapting Quality Assurance to Innovative Programmes

Stamenka Uvalić-Trumbić & Sir John Daniel

# Our Topics

- Adapting QA to new needs
- CHEA/CIQG Quality Platform
- Guides to Quality in Online HE
- 7 International Quality Principles
- Combating corruption in HE

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**SUSTAINABLE  
DEVELOPMENT**

**GOALS**

## NEW NEEDS:

Higher education innovating to reach  
larger number of students and  
promote equity



Challenges for QA to adapt to  
diversified learning paths and  
alternative providers

# Standard elements of quality assurance

- Regulations and guidelines produced by the QA agency
- A self-evaluation prepared by the institution
- Appointment of a peer group to review the institution or programme, starting by reviewing the self-evaluation



# Standard elements of quality assurance

- Site visits by the peer group
- Publication of the report or, in some cases, only the decision



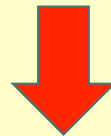


The 'spread of the familiar'



Focus of QA is shifting

INPUTS



OUTPUTS & OUTCOMES

# From inputs to outputs



## Multi-lateral support



**AHELO**



**CALOHEE**

for the focus on learning outcomes

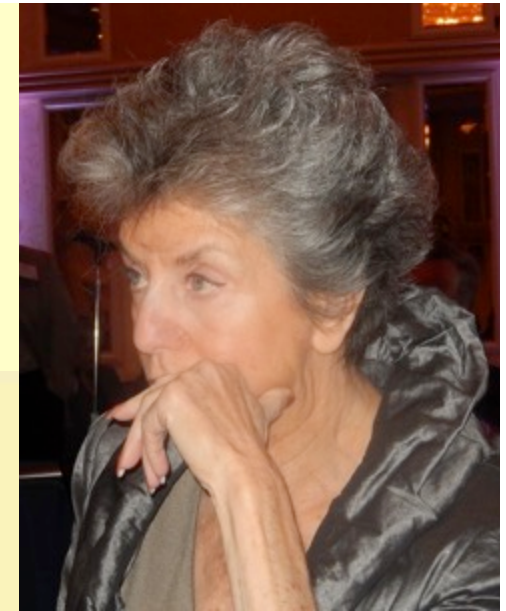
CALOHEE: Measuring up: Limited to Europe while AHELO global



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# CHEA Quality Platform



Judith  
Eaton



Stamenka  
Uvalić-Trumbić



# What is the Quality Platform?

- An outcomes-based external review of alternative providers of higher education for their performance and quality
- Can be used nationally or internationally

# QUALITY PLATFORM STANDARDS

- Are learning outcomes articulated and achieved?
- Do they meet post-secondary level standards?
- Can credits be transferred?
- Is transparent information available?

**CHEA** Council for  
Higher Education  
Accreditation

CHEA International Quality Group

**CIQG**

QUALITY  
PLATFORM  
PROVIDER



**DE TAO**  
**GROUP**

德  
稻

Sent an application to CHEA to be a Quality Platform Pilot (June 2015)

Prepared a Self-Review and sent it to CHEA (September 2015)

A site visit conducted at DeTao using the Self-Review as basis (November 2015)

# Site-visit by peer review group



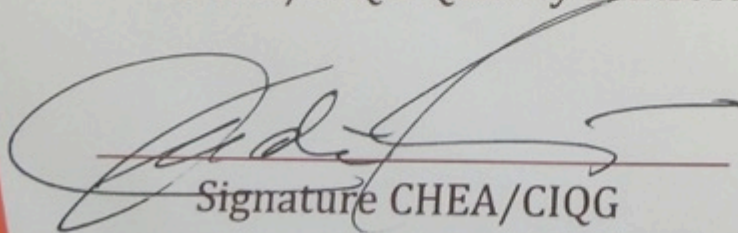
**CHEA** Council for  
Higher Education  
Accreditation  
CHEA International Quality Group **CIQG**

QUALITY  
PLATFORM  
PROVIDER

The Council for Higher Education Accreditation/  
International Quality Group Acknowledges that:

*De Tao Masters Academy  
Advanced Classes*

Has fully met the required standards to become a  
CHEA/CIQG Quality Platform Provider 2016 - 2019

  
Signature CHEA/CIQG

01/26/2016

Date



US DEPARTMENT OF EDUCATION



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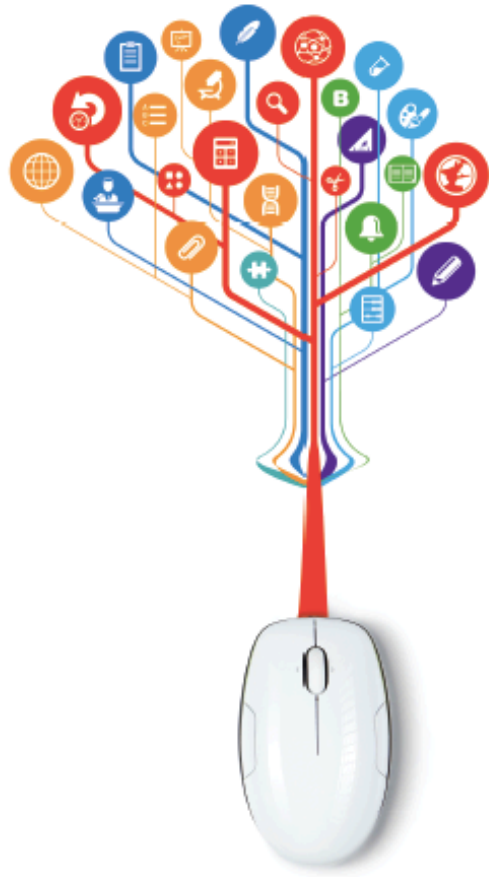


# A Guide to Quality In Online Learning

Authors:  
Neil Butcher & Merridy Wilson-Strydom



Editors:  
Stamenka Uvalić-Trumbić & Sir John Daniel



A Guide to Quality in Post-Traditional  
Online Higher Education

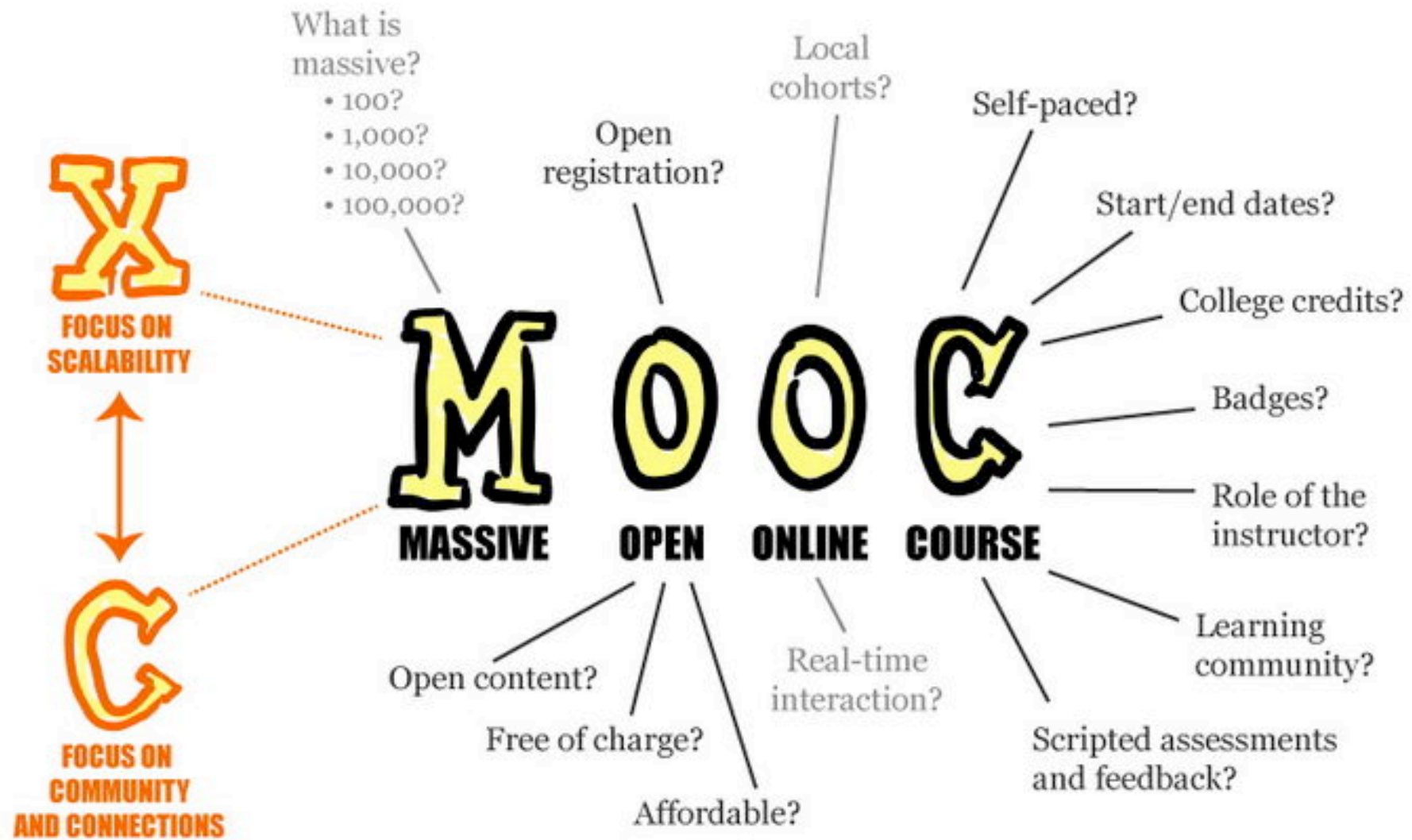


## A Guide to Quality in Post-Traditional Online Higher Education

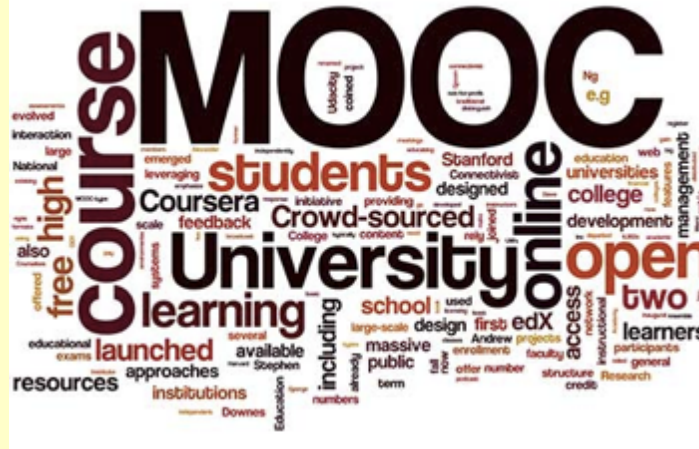
Authors:  
Neil Butcher & Sarah Hoosen



Editors:  
Stamenka Uvalić-Trumbić & Sir John Daniel



Meanings vary widely



# QA of MOOCs: Bad news and good...

# Bad:

- *skimpy approval procedures*

# Good:

- *favourable to innovation*

# Making Sense of MOOCs

**A Guide for Policy-Makers  
in Developing Countries**



# European examples



OpenupEd\_logo\_colour.png 728x164 pixels

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mooq

[Home](#) [Qualit](#)

MOOQ

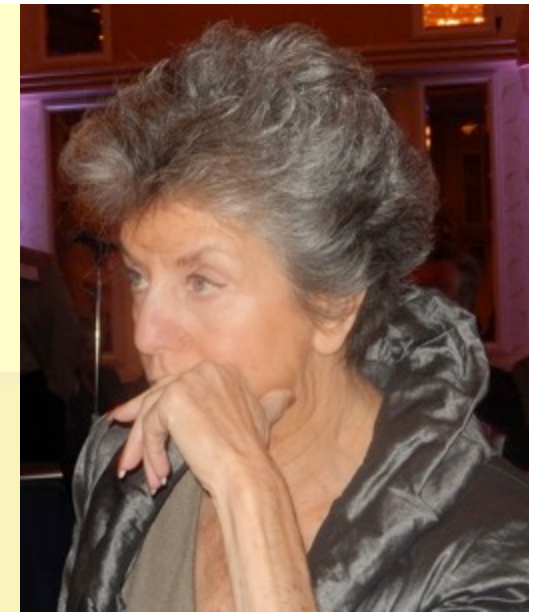
WE WILL MAKE MOOCs BETTER!

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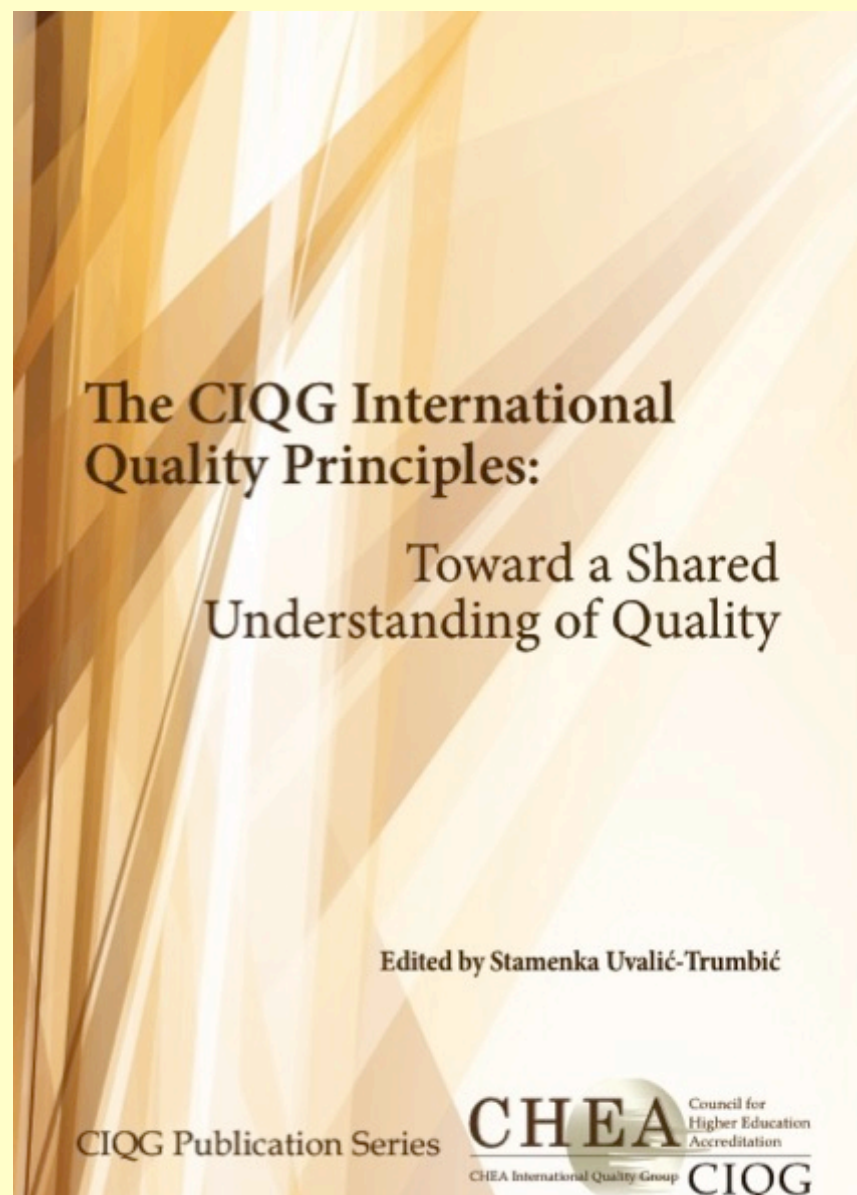


Judith  
Eaton

# CHEA/CIQG INTERNATIONAL QUALITY PRINCIPLES

1. Quality & higher education providers
2. Quality & students
3. Quality & society
4. Quality & government
5. Quality & accountability
6. Quality & QA & accreditation bodies
7. Quality & change

*Available in English, Arabic, Chinese, French and Spanish @[www.cheainternational.org](http://www.cheainternational.org)*



Essays on each of  
the seven

*International  
Quality Principles*

January 2016

Available in English  
and French

[www.cheainternational.org](http://www.cheainternational.org)

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A  
MOOCs junkie  
(15 taken)



## My MOOCs (all from FutureLearn)



- The Mind is Flat (Warwick University)
- Talk the Talk (Open University)
- Start Writing Fiction (Open University)
- Challenging Wealth and Income Inequality (Open University)
- Childhood in the Digital Age (Open University)
- What is a Mind? (University of Cape Town)
- Empire: The Controversies of British Imperialism (Exeter U.)
- Logical and Critical Thinking (University of Auckland)
- Exploring English: Magna Carta (British Council)
- Basic Science: Understanding Numbers (Open University)
- Strategies for Successful Ageing (Trinity College Dublin)
- Mindfulness & Wellbeing for Peak Performance (Monash U)
- Cybersecurity (Open University)
- Ageing Well: Falls (Newcastle University)
- **Academic Integrity (University of Auckland)**

FREE ONLINE COURSE

# Academic Integrity: Values, Skills, Action

This course will explore academic integrity and how you can demonstrate it in your work, study and research at university.

[Go to course – started 3 Oct](#)



2012



Course x6002 *Circuits and Electronics*

2016

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# Advisory Statement for Effective International Practice

Combatting Corruption and Enhancing Integrity:  
A Contemporary Challenge for the Quality and  
Credibility of Higher Education



United Nations  
Educational, Scientific and  
Cultural Organization



International Institute  
for Educational Planning



July 2016

## Matrix of examples of effective preventive actions in higher education arrayed by stakeholders

Combatting corruption in student admissions and recruitment:	National Governments	Quality Assurance Agencies	HEIs	Faculty & Staff	Students	Press/ Civil Society	Employers & Professional Bodies
Observe enrollment limits set by governments, professional bodies and HEIs.	X	X	X			X	X
Publish criteria and procedures for the admission, progression and certification of students.		X	X	X		X	X
Monitor behaviour of recruitment staff/agents for observance of HEI's requirements and the law.	X	X	X	X		X	X
Vet appointments to admissions offices and provide training and support to staff.			X				

Fighting corruption  
in higher education  
boils down to a  
question of  
institutional will at all  
levels



Protection for  
whistleblowers



Not sweeping truth  
under the carpet

Fighting academic corruption

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Sir John Daniel

# THANK YOU

For text and slides see: [www.sirjohn.ca](http://www.sirjohn.ca)