The Internet and Education Conference
Songjiang, 27 May 2016

Combining the Old and the New for Effective Teaching

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FOUR POINTS

➢ Internet a driver of change

FOUR POINTS

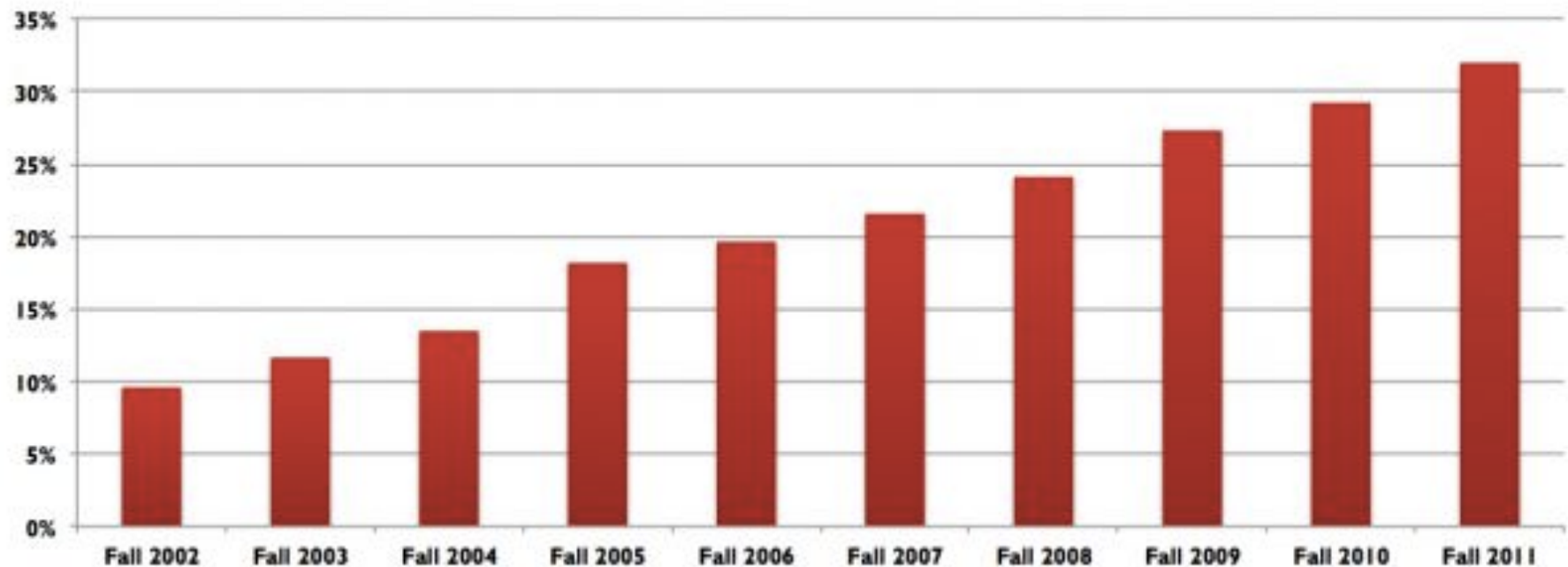➢ Internet a driver of change

IMPACT

overestimate

underestimate

Online Enrollment as a Percent of Total Enrollment: Fall 2002 - Fall 2011

From *Inside Higher Ed - USA*

FOUR POINTS

➢ Internet a driver of change

➢ How best combine old and new?

ONLINE
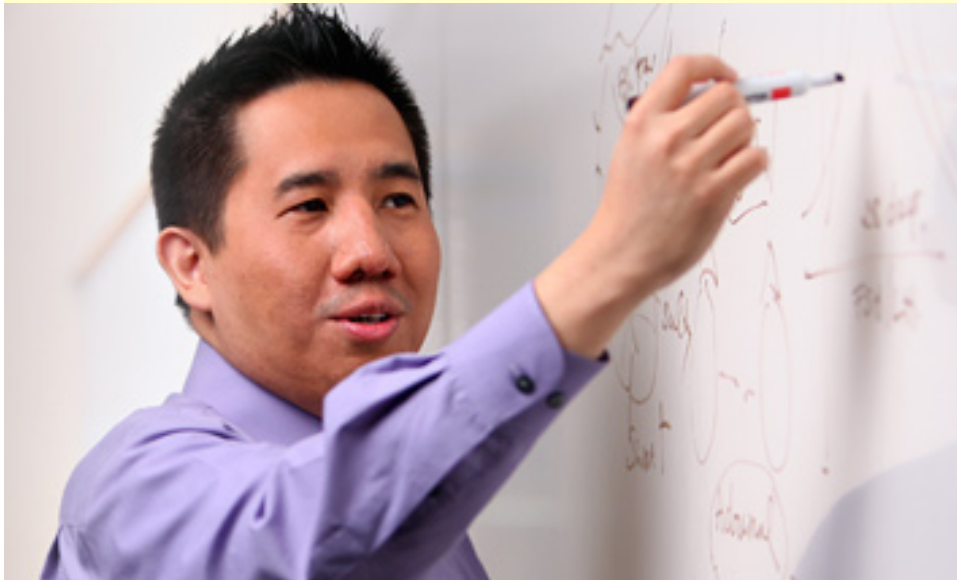
BLENDED LEARNING

ONSITE

EXTRA

BLENDED LEARNING

NORM

NORM

BLENDED LEARNING

Tony Bates

EXTRA

FOUR POINTS

➢ Internet a driver of change

➢ How best combine old and new?

➢ What limits to flexibility?

With too much time flexibility students perform less well
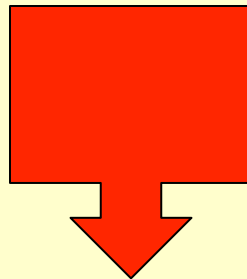
ODL research results

My MOOCs

- The Mind is Flat (Warwick University)
- Talk the Talk (Open University)
- Start Writing Fiction (Open University)
- Challenging Wealth and Income Inequality (Open University)
- Childhood in the Digital Age (Open University)
- What is a Mind? (University of Cape Town)
- Empire: The Controversies of British Imperialism (Exeter University)
- Logical and Critical Thinking (University of Auckland)
- Exploring English: Magna Carta (British Council)
- Basic Science: Understanding Numbers (Open University)
- Strategies for Successful Ageing (Trinity College Dublin)
- Mindfulness & Wellbeing for Peak Performance (Monash University)

Future Learn

FOUR POINTS

➢ Internet a driver of change

➢ How best combine old and new?

➢ What limits to flexibility?

➢ O+O = step in right direction

O+O

Online to Onsite

Chinese universities

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THANK
YOU

谢谢你

Sir John Daniel

For text & slides:
www.sirjohn.ca