



clifad

COMITÉ DE LIAISON INTERORDRES
EN FORMATION À DISTANCE

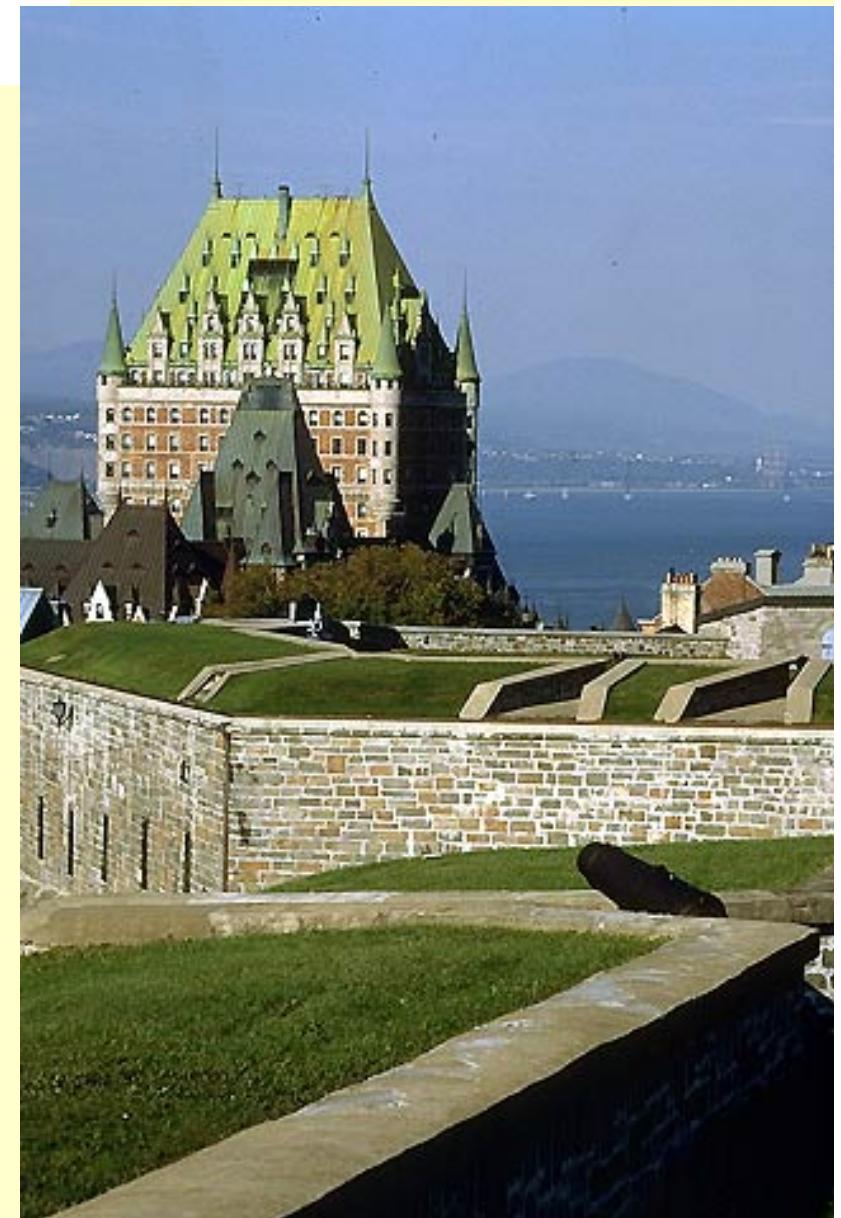
TÉLUQ

L'université. Aujourd'hui.



 Université
du
Québec

TÉLUQ
L'université. Aujourd'hui.





clifad

COMITÉ DE LIAISON INTERORDRES
EN FORMATION À DISTANCE

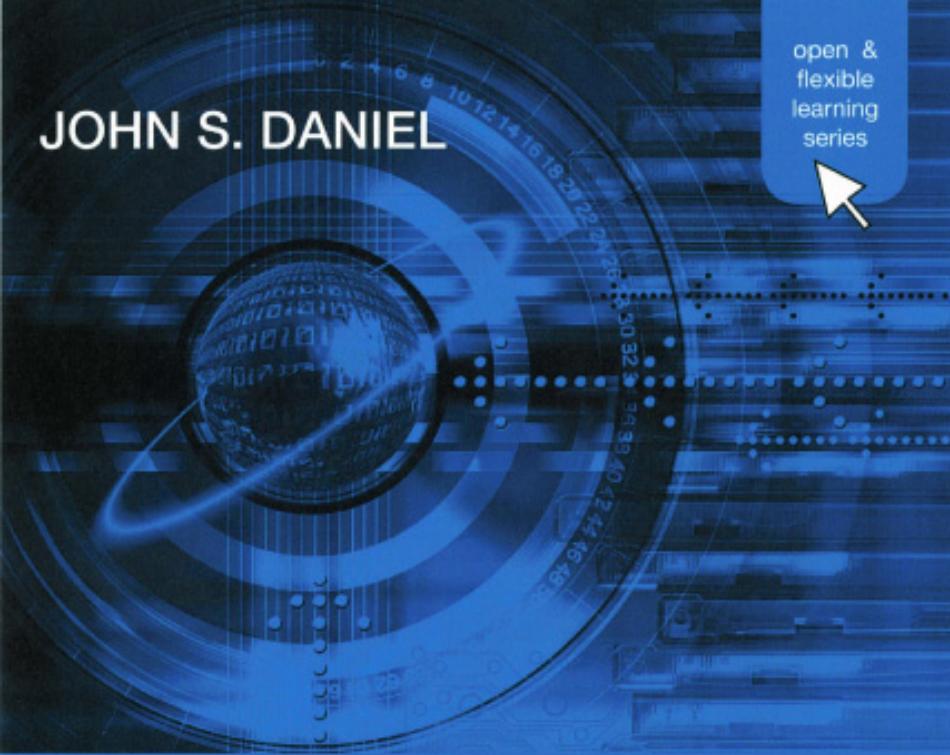
La formation à distance...
pour aller plus loin



clifad

COMITÉ DE LIAISON INTERORDRES
EN FORMATION À DISTANCE

La formation à distance: éléments de bonne pratique



JOHN S. DANIEL

open &
flexible
learning
series

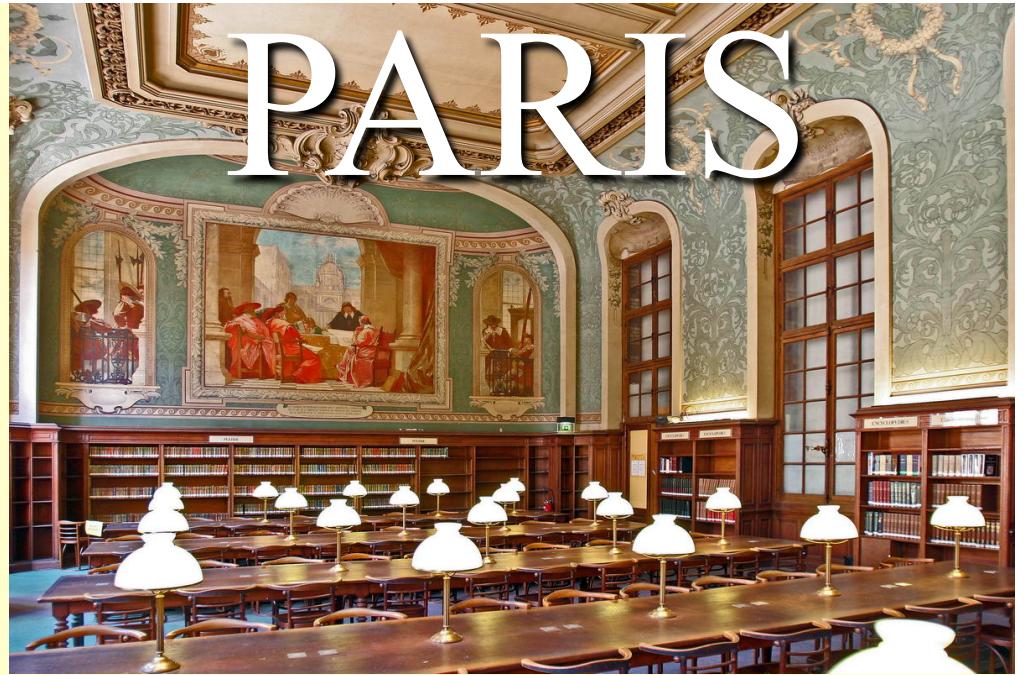
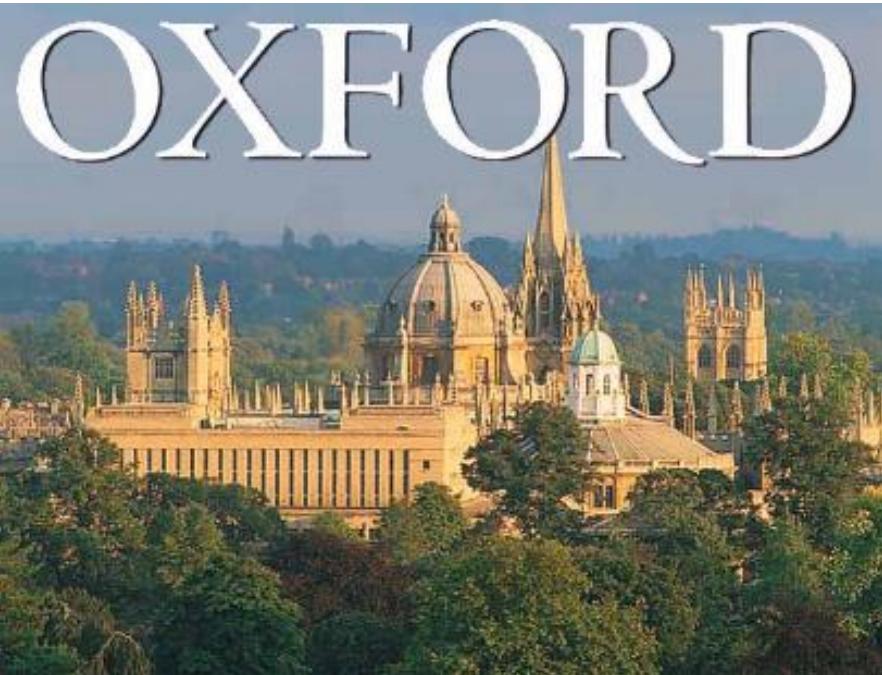
MEGA-SCHOOLS, TECHNOLOGY AND TEACHERS

ACHIEVING EDUCATION FOR ALL

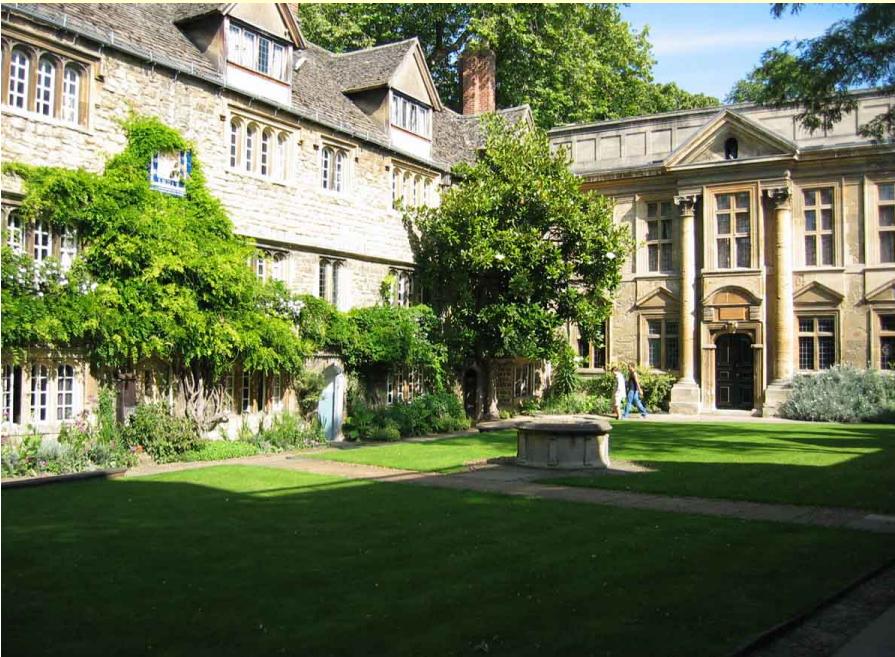


PLAN

- Cheminement personnel
- Histoire
- Le triangle de fer
- Le tabouret à trois pattes
- Les MOOCs



...une formation dans deux universités médiévales...





Paris, May 1968



Docteur-ès
Sciences

Université de Paris

1969

Université de Montréal



Photo by: G. Bukacek



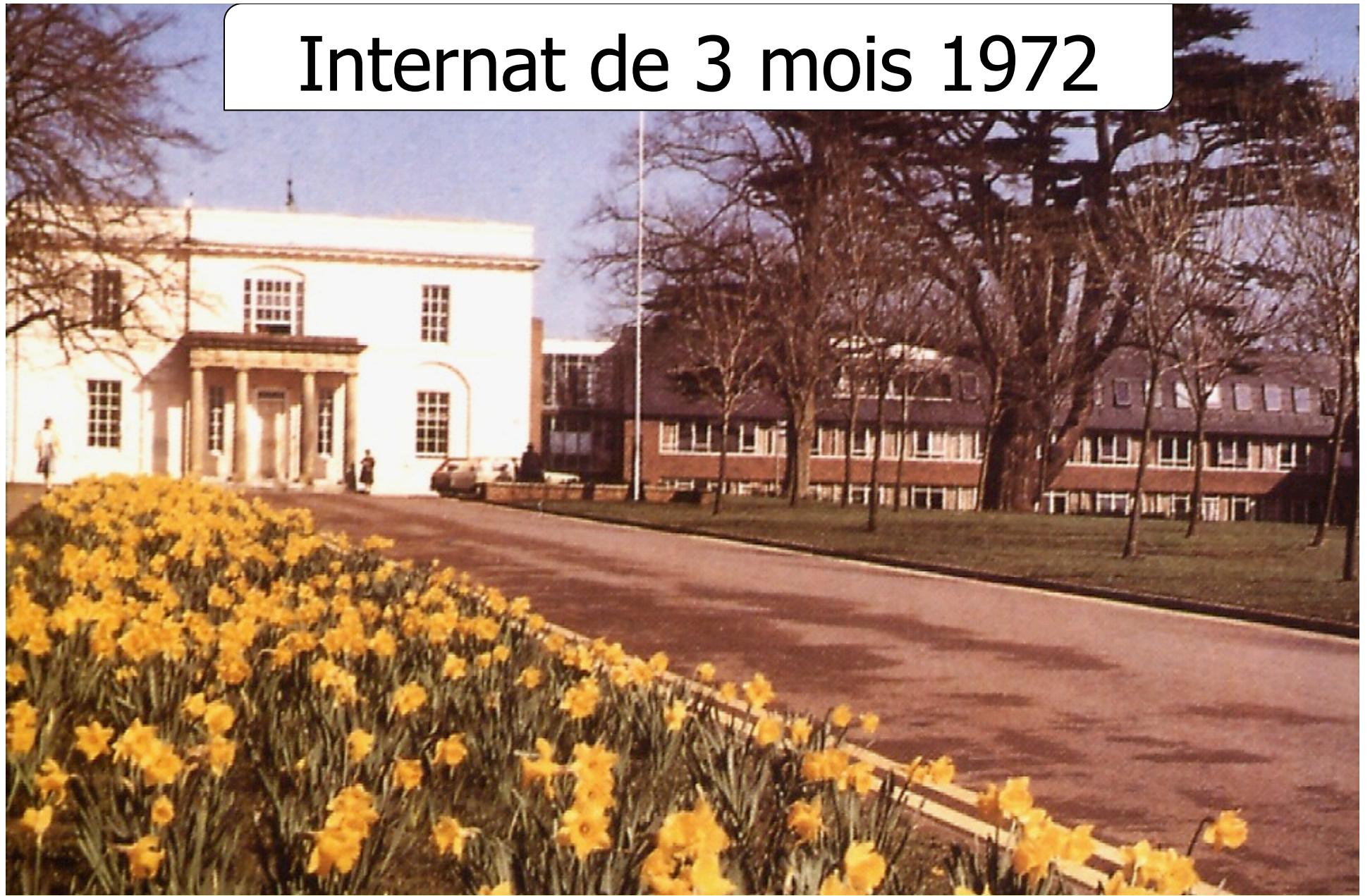
Université Sir George Williams

MA in Educational Technology



TheOpen
University

Internat de 3 mois 1972

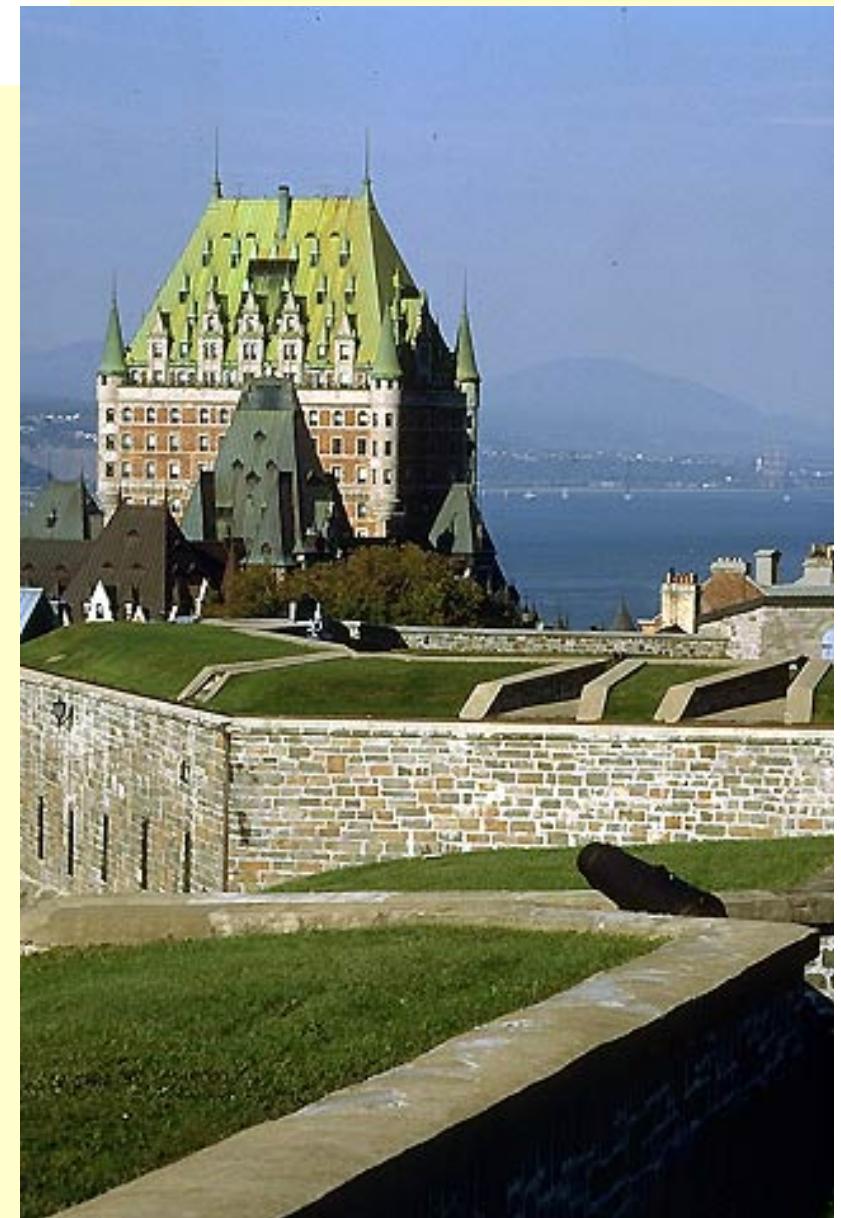


The Open University – Royaume-Uni



 Université
du
Québec

TÉLUQ
L'université. Aujourd'hui.

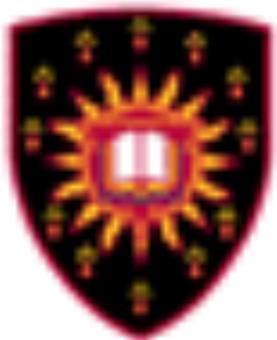


Canada





Vice-president, Learning Services



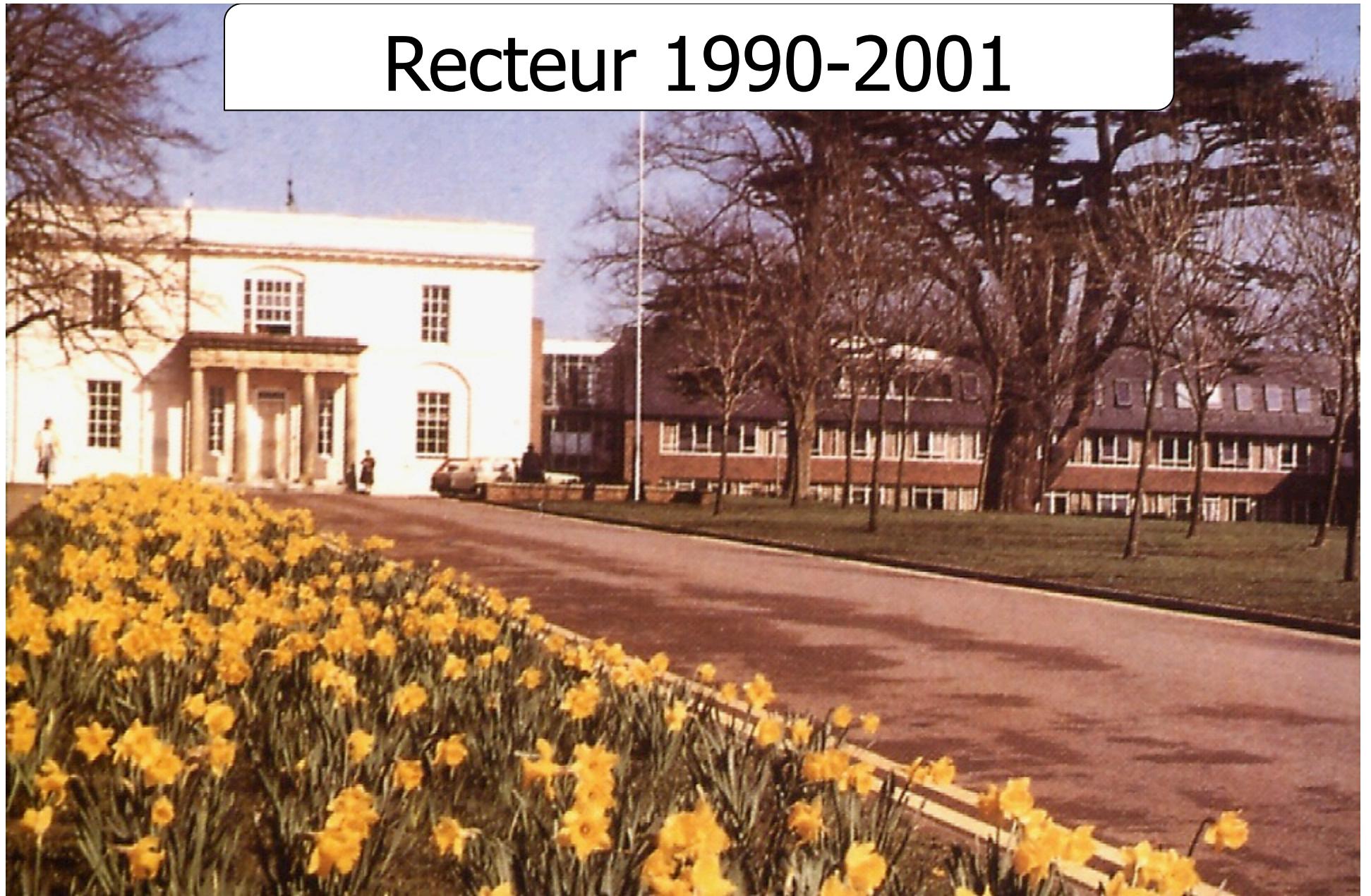
Concordia
UNIVERSITY

Vice-Rector, Academic

The background image shows a wide expanse of blue water in the foreground, with a dense line of green trees separating the water from a city skyline in the distance. The skyline includes several buildings of varying heights, with one prominent tall white building. The sky above is a clear, pale blue with a few wispy white clouds.

L'Université Laurentienne
Président - Recteur

Recteur 1990-2001



The Open University – Royaume-Uni



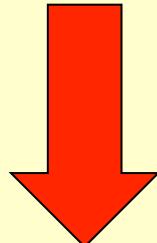
The Open University

260,000 étudiants
dont
>60,000 ex UK

Open as to:

- People
- Places
- Methods
- Ideas

1970s



2010s



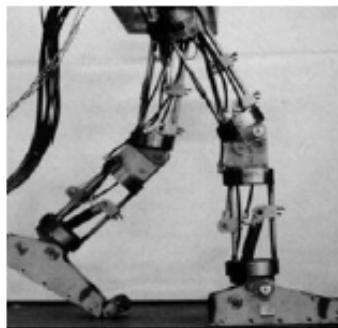
People



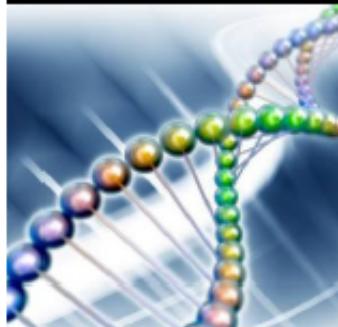
Places



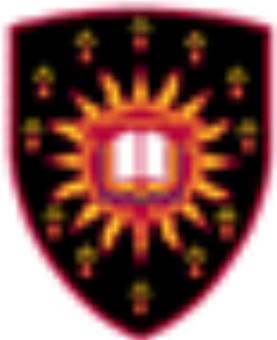
Methods



Ideas



OUR MISSION



Concordia
UNIVERSITY





KOGAN PAGE

Mega- Universities and Knowledge Media

Technology Strategies
for Higher Education

John S Daniel



Sous directeur-général pour l'Education 2001-04

Commonwealth of Learning



Vancouver
(SIEGE SOCIAL)



New Delhi
(CEMCA)

'essential reading for all involved in higher education'
TIMES HIGHER EDUCATION SUPPLEMENT

Mega- Universities & Knowledge Media

Technology Strategies
for Higher Education

John S Daniel

JOHN S. DANIEL

open &
flexible
learning
series

MEGA-SCHOOLS, TECHNOLOGY AND TEACHERS

ACHIEVING EDUCATION FOR ALL



PLAN

- Cheminement personnel
- **Histoire**
- Le triangle de fer
- Le tabouret à trois pattes
- Les MOOCs



Les épîtres de Saint Paul



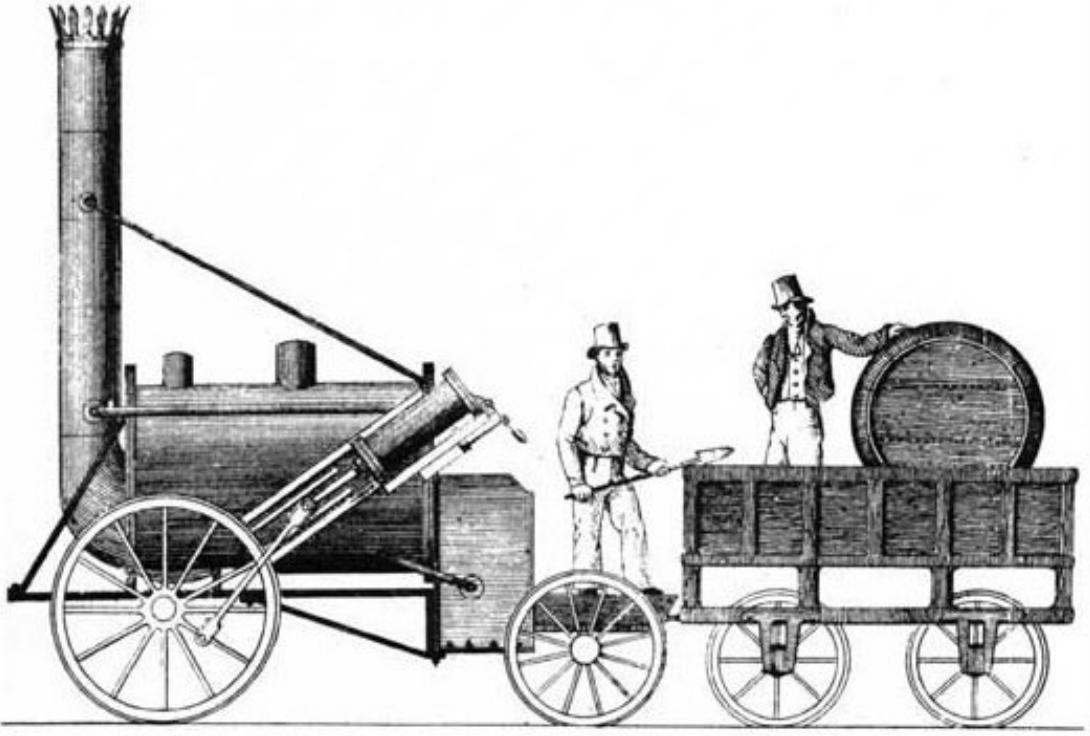
Épitres de Saint Paul aux églises (~ 100AD)



Jan. Stellens sculpsit. 1615. sculpsit.

4.

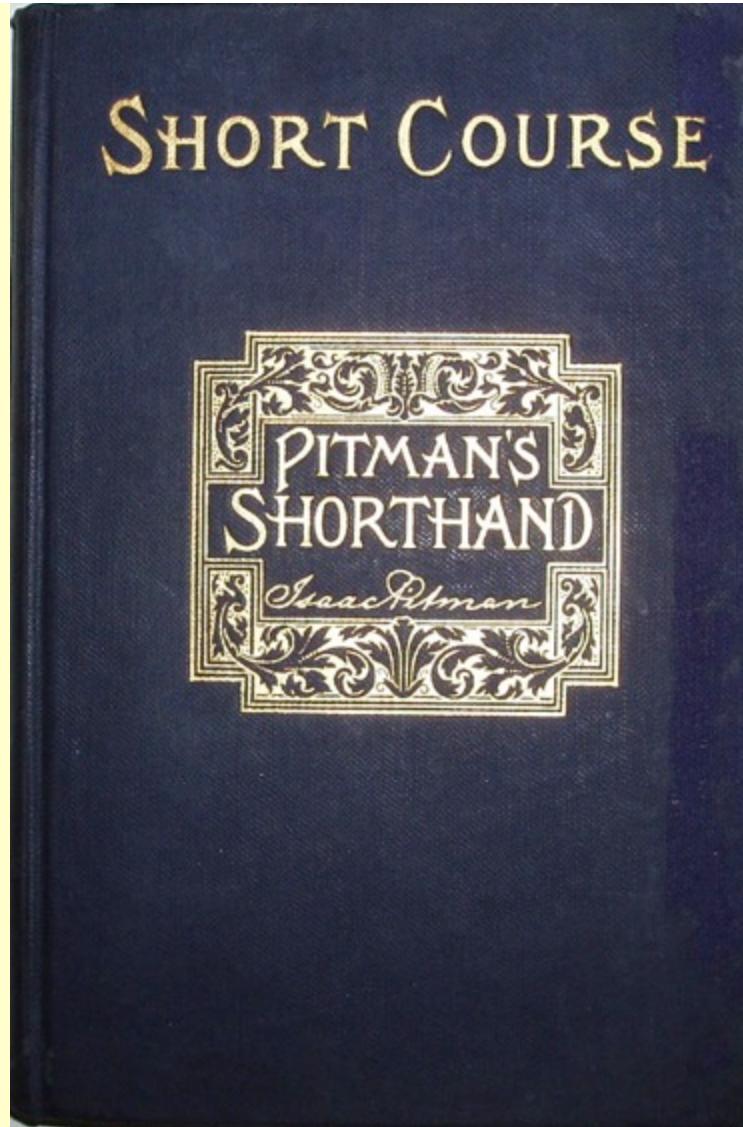
Potest ut via vox capi aere plurima:
IMPRESSIO LIBRORVM.
Linunt ita vera scripta mille paginas.



Chemins
de fer



Systèmes postaux



Cours par
correspondance
1841



*Borje
Holmberg*

Éducation par Correspondance

“Une conversation
didactique guidée”



The Open University

“supported open learning”

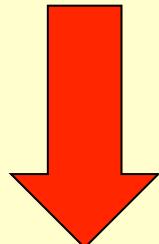


AFRICAN VIRTUAL UNIVERSITY
UNIVERSITE VIRTUELLE AFRICAINE
UNIVERSIDADE VIRTUAL AFRICANA



The Open University

1970s



2010s



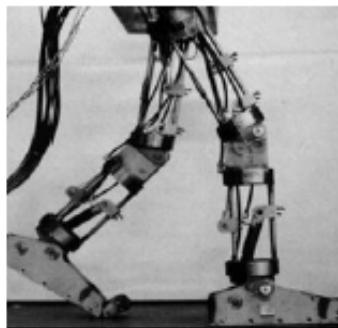
People



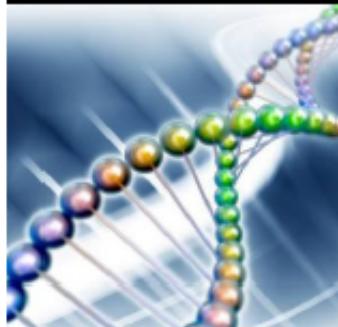
Places



Methods



Ideas

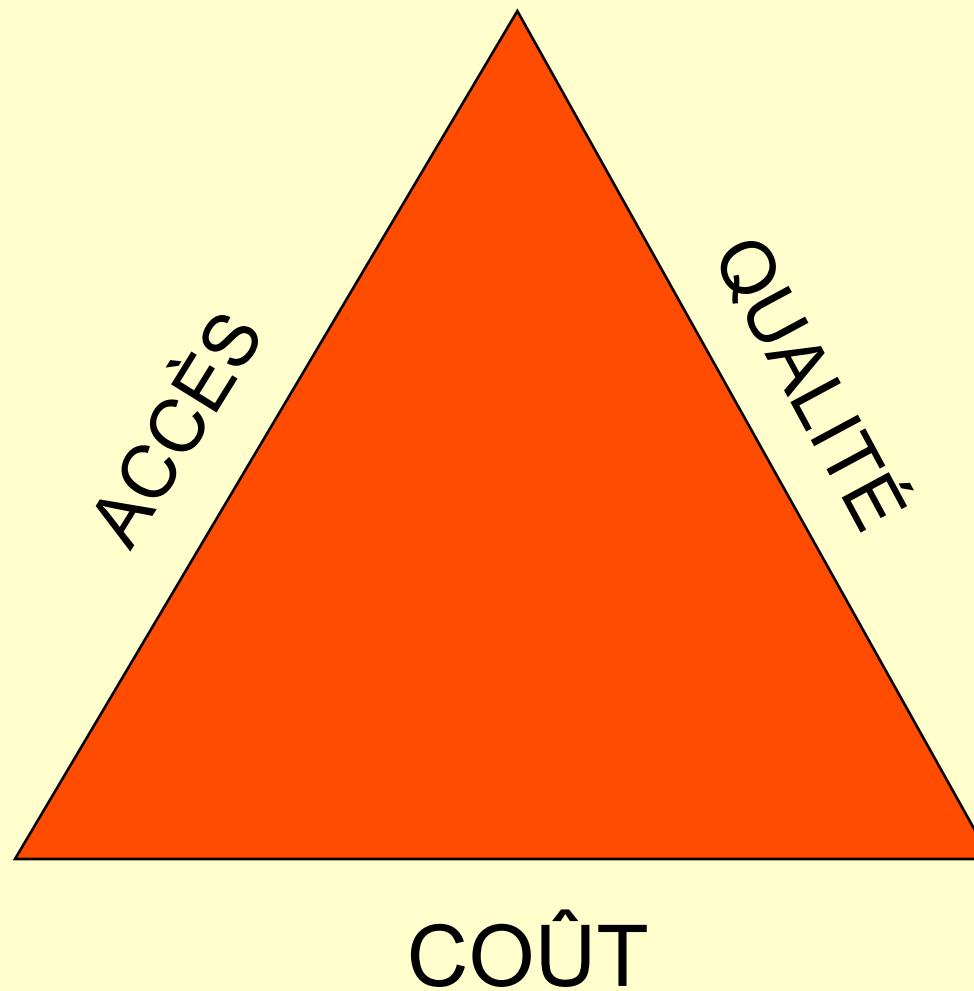


OUR MISSION

Le défi fondamental

- L'accès (plus large)
- La qualité (meilleure)
- Le coût (plus bas)

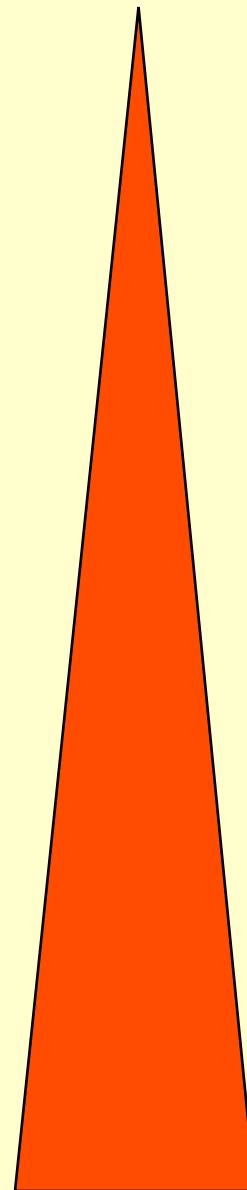
Le triangle de fer



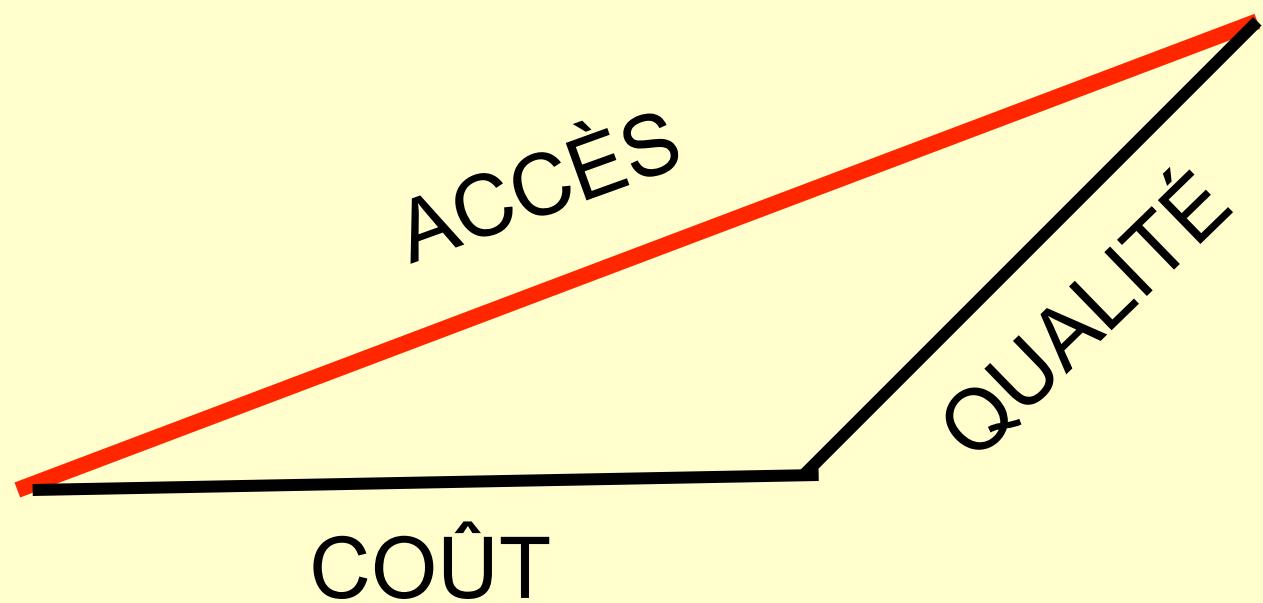
ACCÈS

QUALITÉ

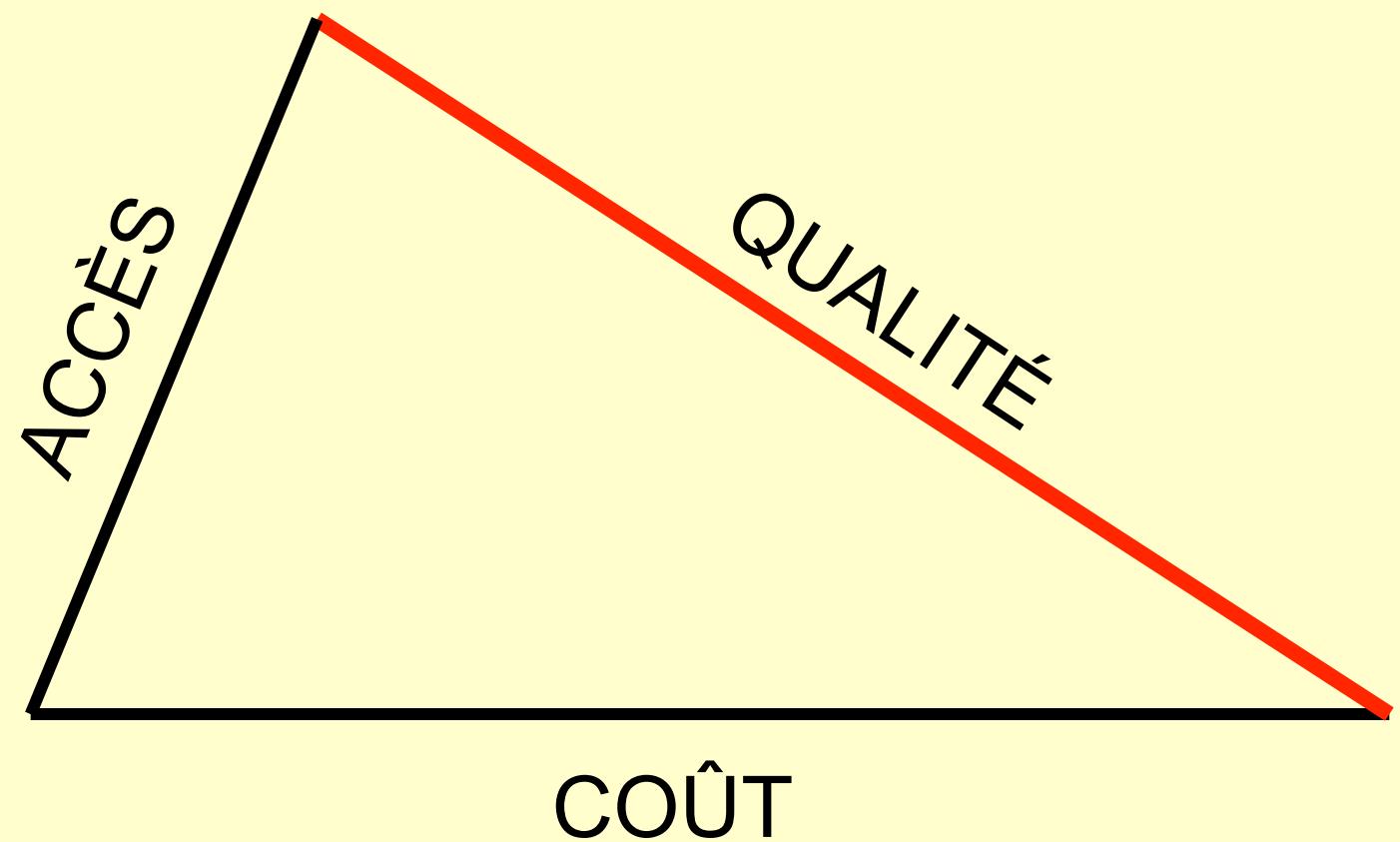
COÛT



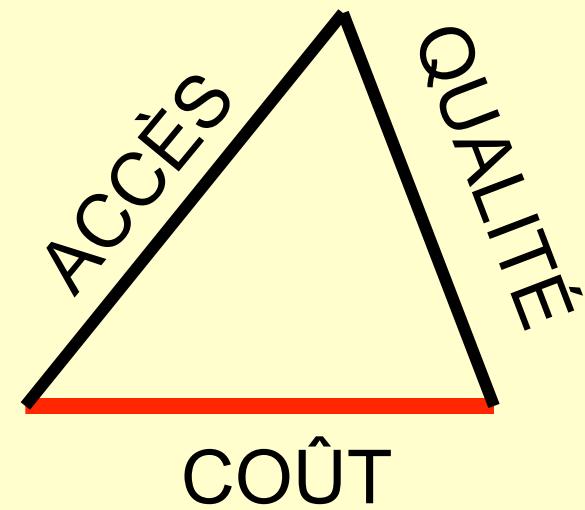
Le triangle de fer



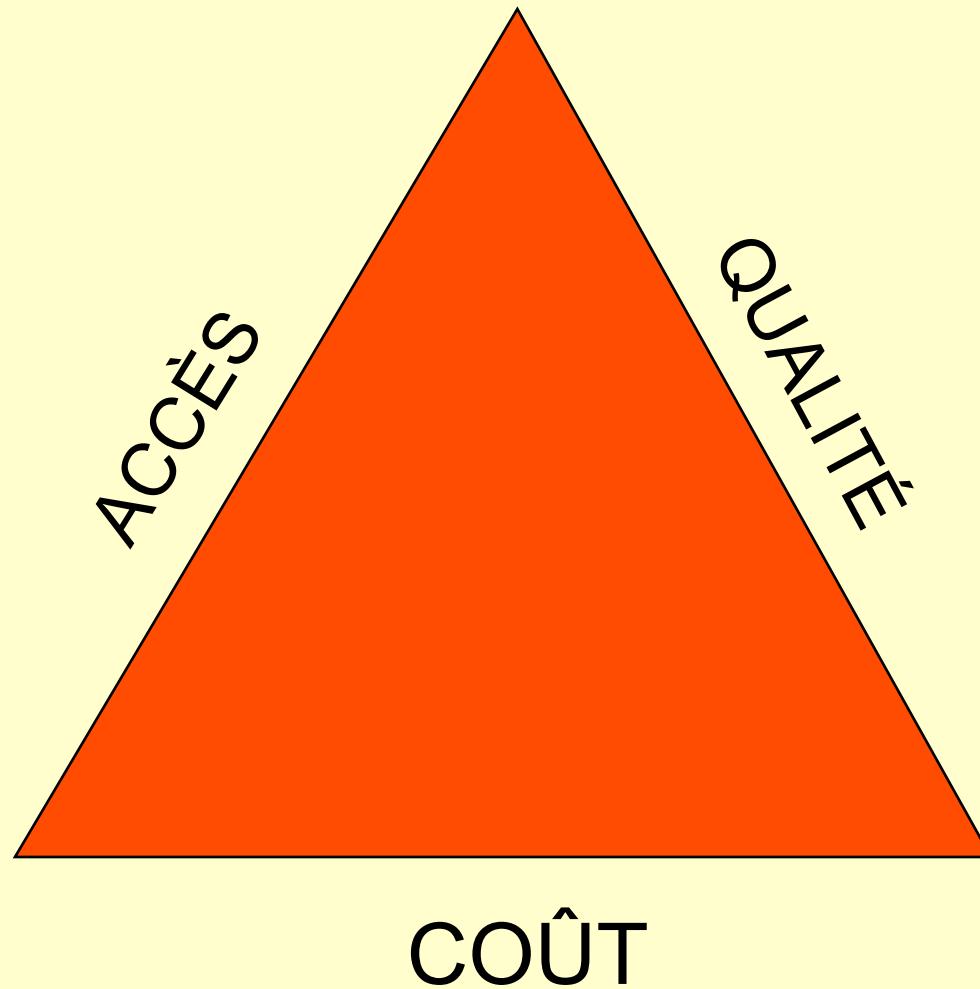
Le triangle de fer



Le triangle de fer



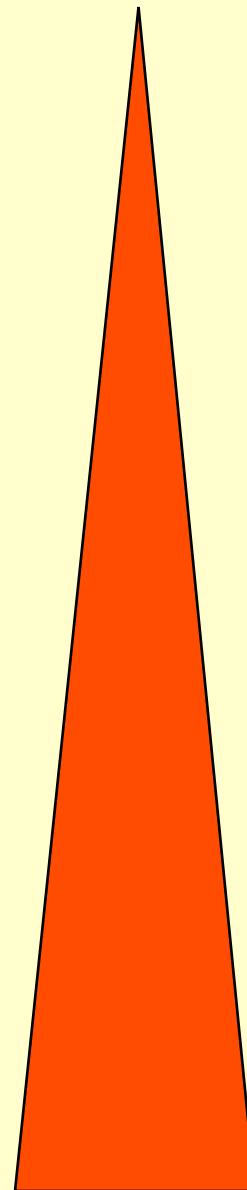
...un lien insidieux entre
la qualité et l'exclusivité...



ACCÈS

QUALITÉ

COÛT



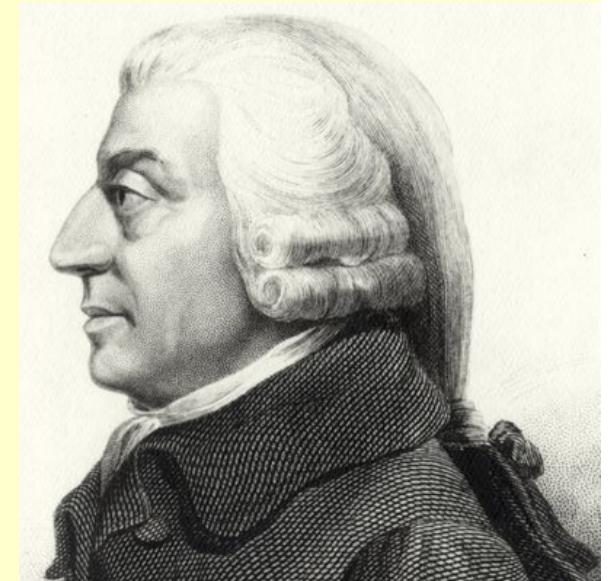
La révolution technologique

- L'accès (plus large)
- La qualité (meilleure)
- Le coût (plus bas)

SIMULTANÉMENT!

Principes de la technologie

- Division du travail
- Spécialisation
- Économies d'échelle
- Machines et TICs



Adam Smith
1723-1790



KOGAN PAGE

Mega- Universities and Knowledge Media

Technology Strategies
for Higher Education

John S Daniel



AFRICAN VIRTUAL UNIVERSITY
UNIVERSITE VIRTUELLE AFRICAINE
UNIVERSIDADE VIRTUAL AFRICANA



The Open University

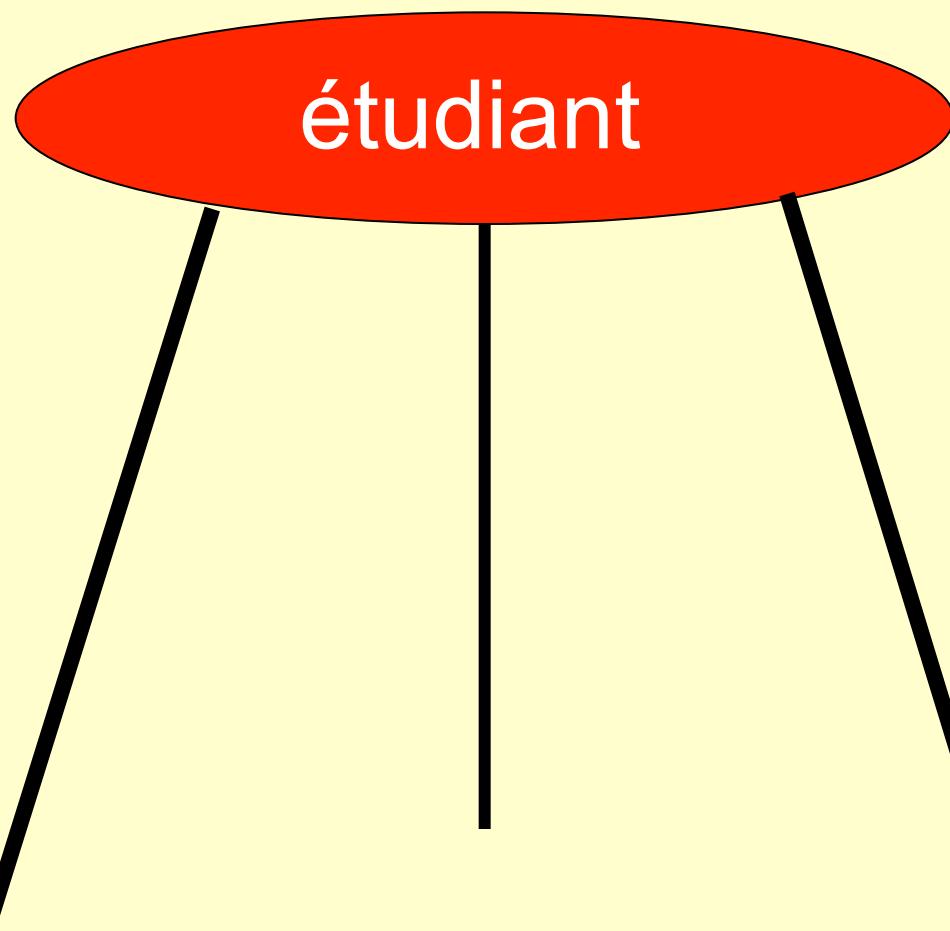
La formation à distance

« tout type de formation où
l'enseignement en présence ne joue
qu'un rôle minime »

DONC

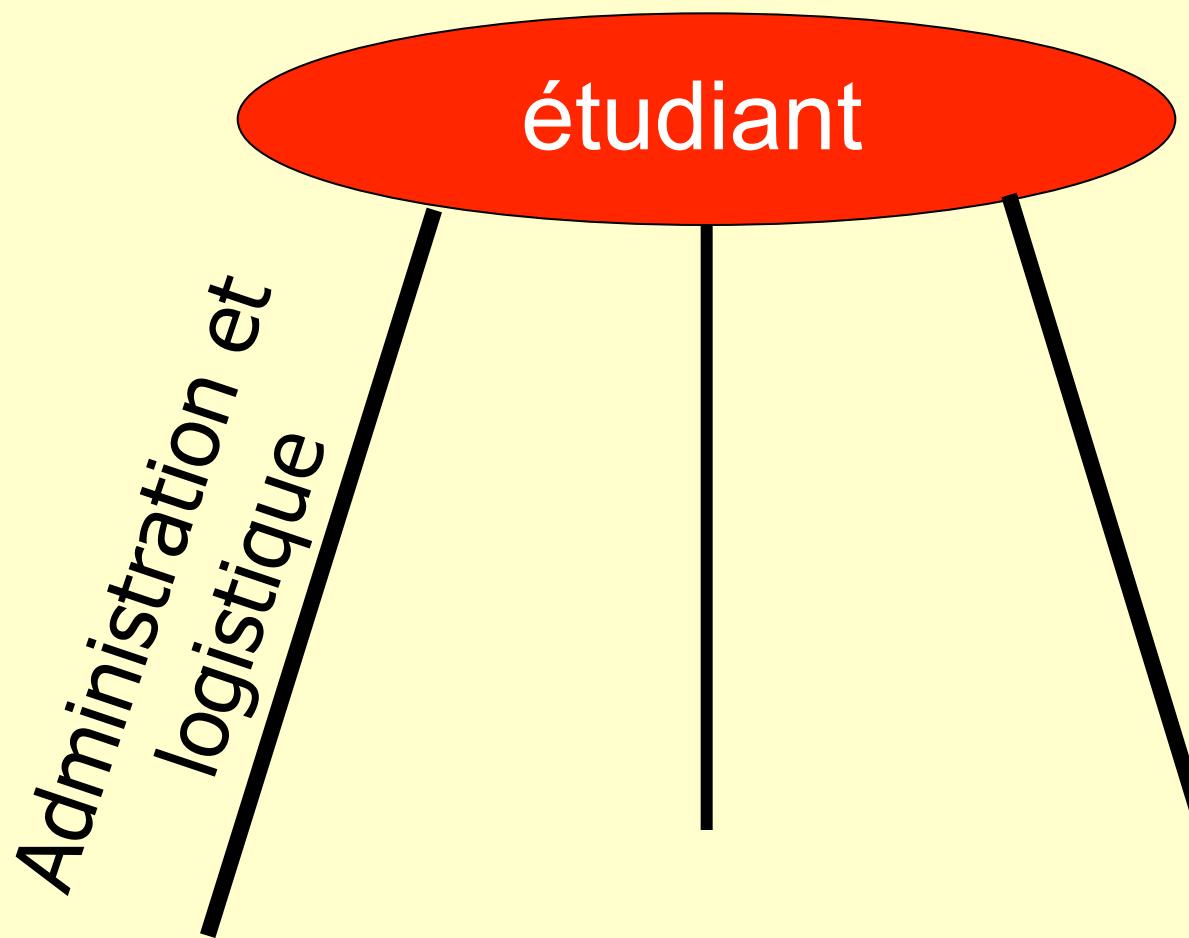
faire appel à diverses technologies pour
accomplir les multiples tâches du
professeur

Formation à distance



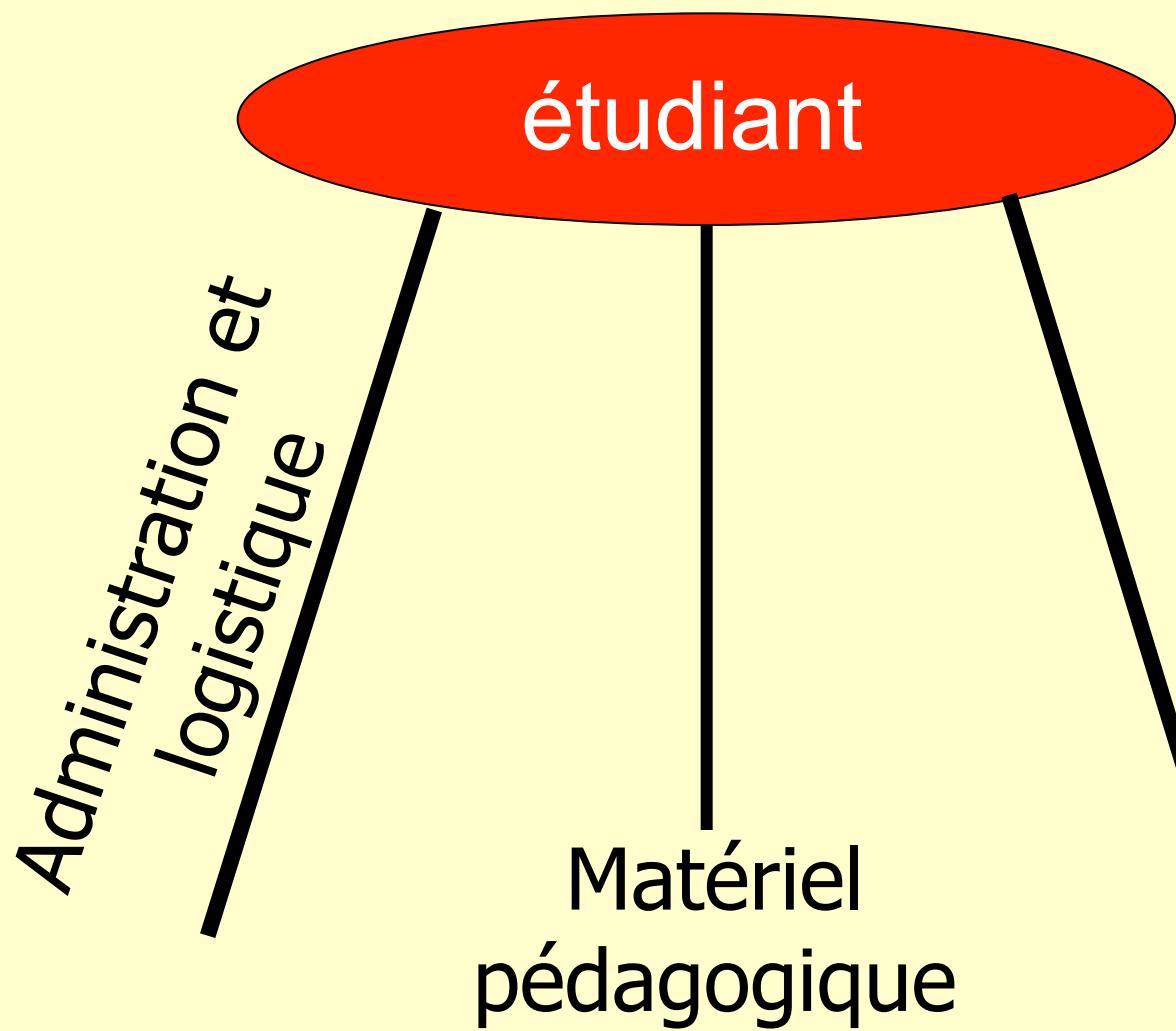
un tabouret à trois pieds

Formation à distance

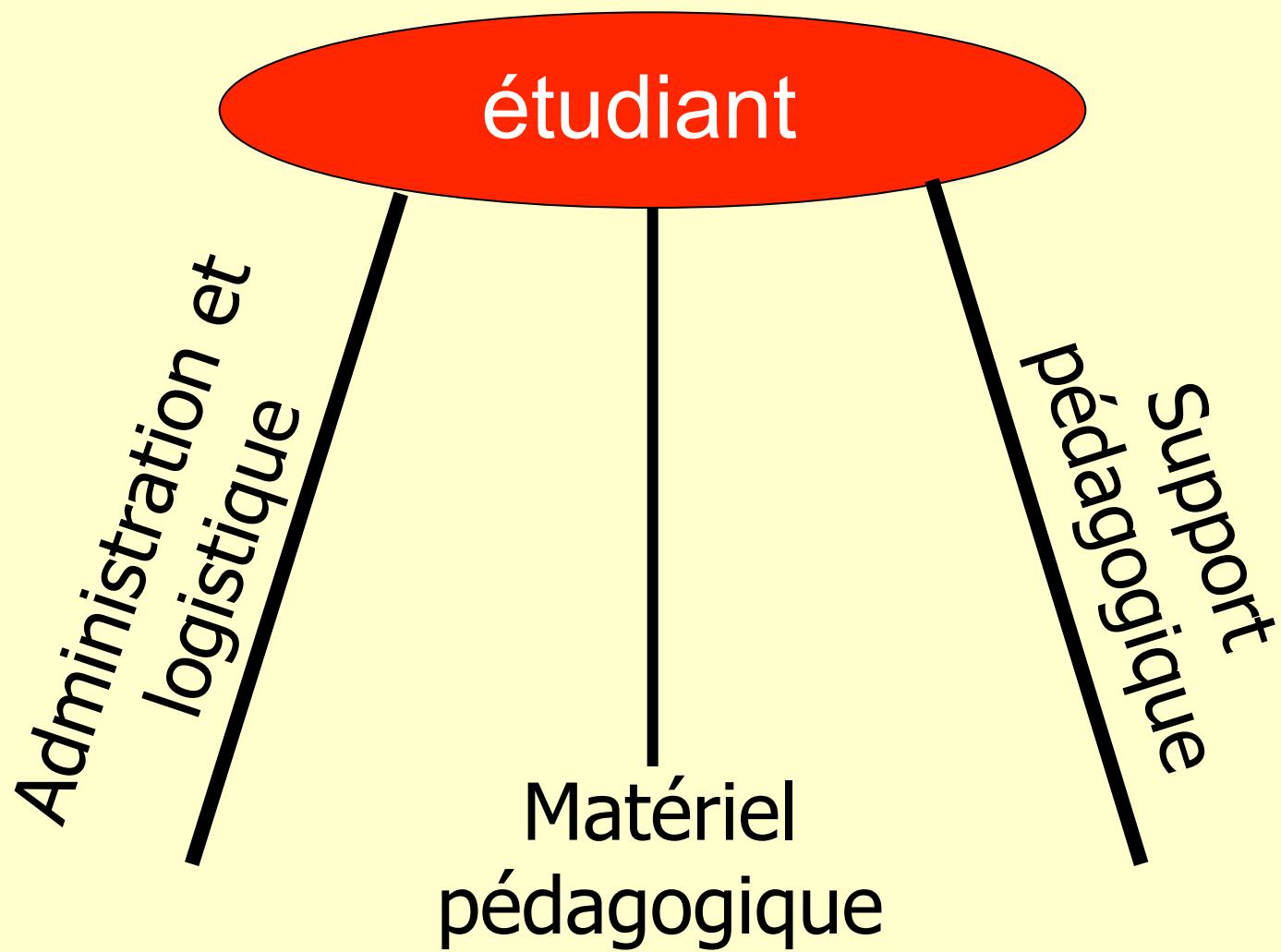


un tabouret à trois pieds

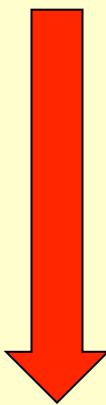
Formation à distance



Formation à distance



Révolution industrielle

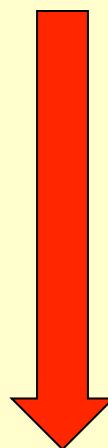


Formation à distance

Produit standard

Révolution de communications

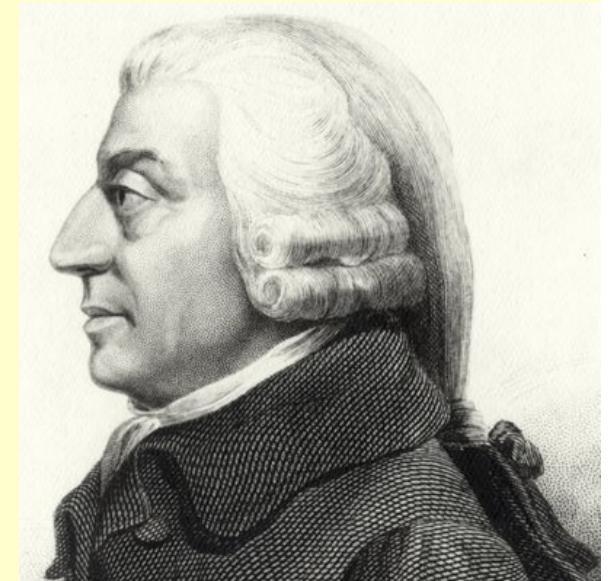
Formation en ligne



Produit personnalisé

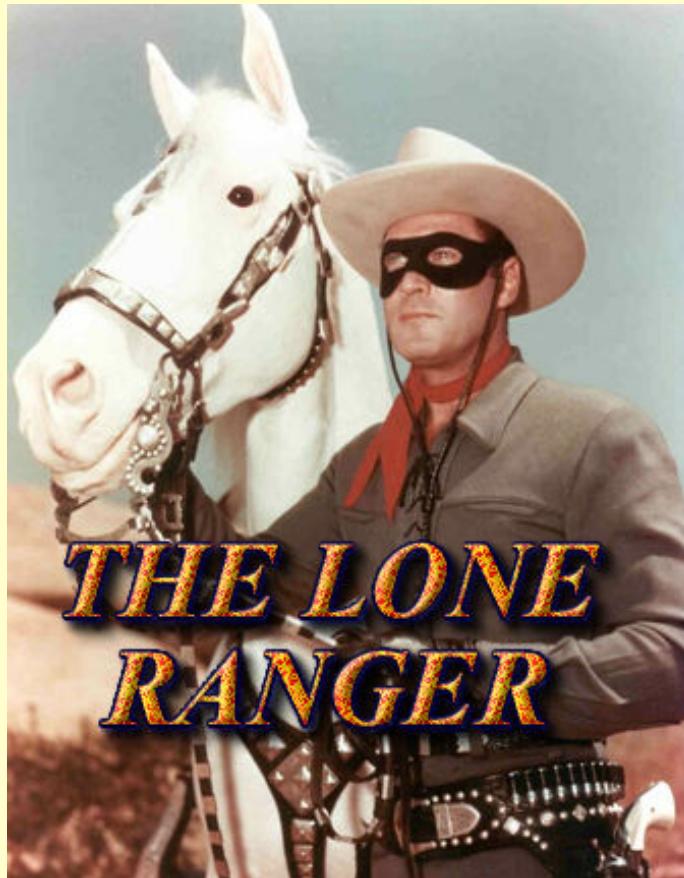
Principes de la technologie

- Division du travail
- Spécialisation
- Économies d'échelle
- Machines et TICs



Adam Smith
1723-1790

Élaboration des cours



Pas de cavaliers seuls!
Une infrastructure est nécessaire



Lord Walter Perry
Founding Vice-Chancellor
**The Open
University**

**“The Course
Team was the
OU’s most
important
innovation”**

What is a MOOC?

Massive Open Online Course

(Cours de masse ouverts et en ligne)



Korea National Open University



Comprendre les MOOCs:

Réflexions dans un labyrinthe de mythes, de paradoxes et de possibilités

**'What is new is not true and what is
true is not new'**

Hans Eysenck
(sur les théories de Freud)

**'Ce qui est nouveau n'est pas vrai et
ce qui est vrai n'est pas nouveau'**



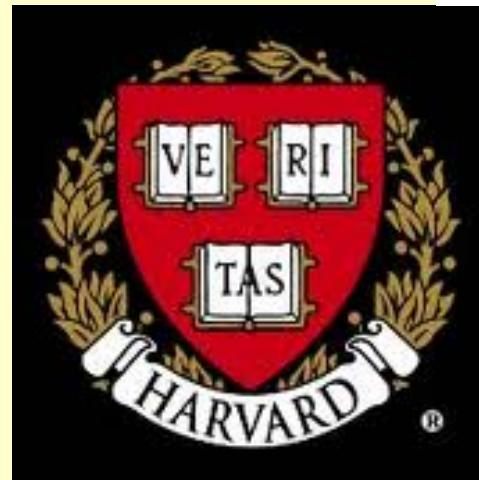
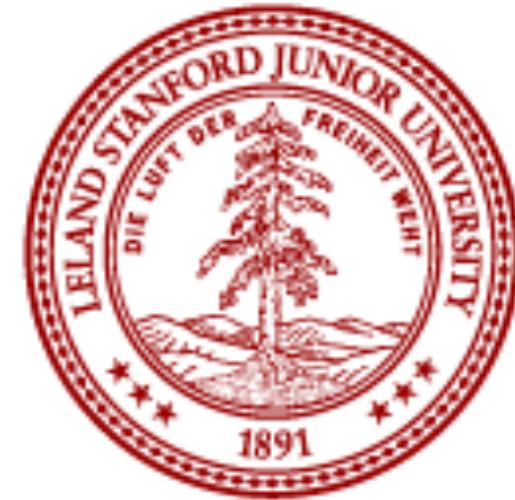
Les MOOCs ont commencé au Canada

University of
Manitoba



*Connectivism &
Connective Knowledge*

cMOOC



xMOOC



Les MOOCS

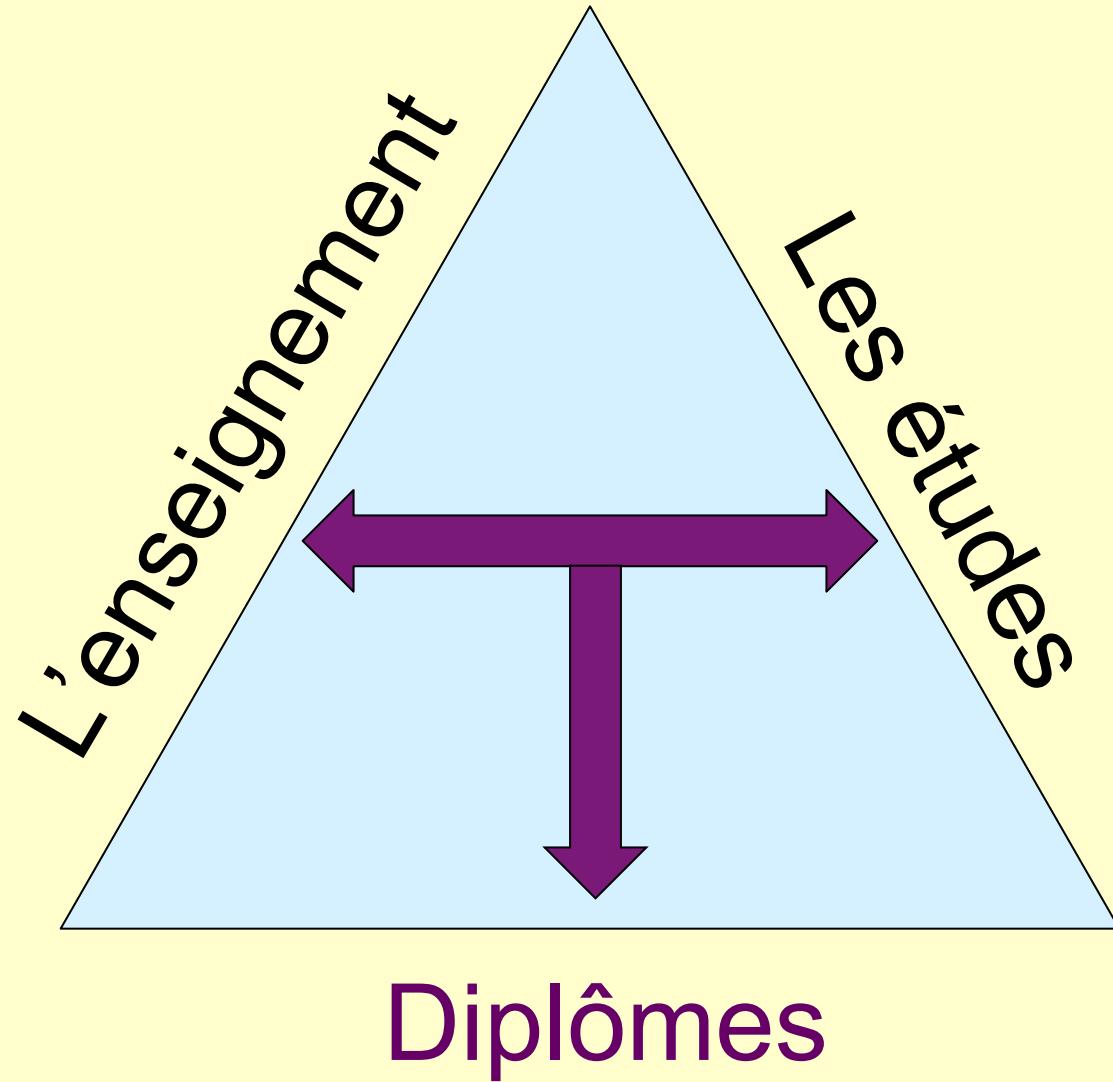
La grande réussite des MOOCs est d'avoir mis l'enseignement en ligne au cœur de l'avenir des universités, en les incitant à offrir en ligne leurs programmes réguliers menant à des diplômes.



Si Harvard se met en ligne: suivons!



MOOC: suivre le troupeau!



L'enseignement supérieur

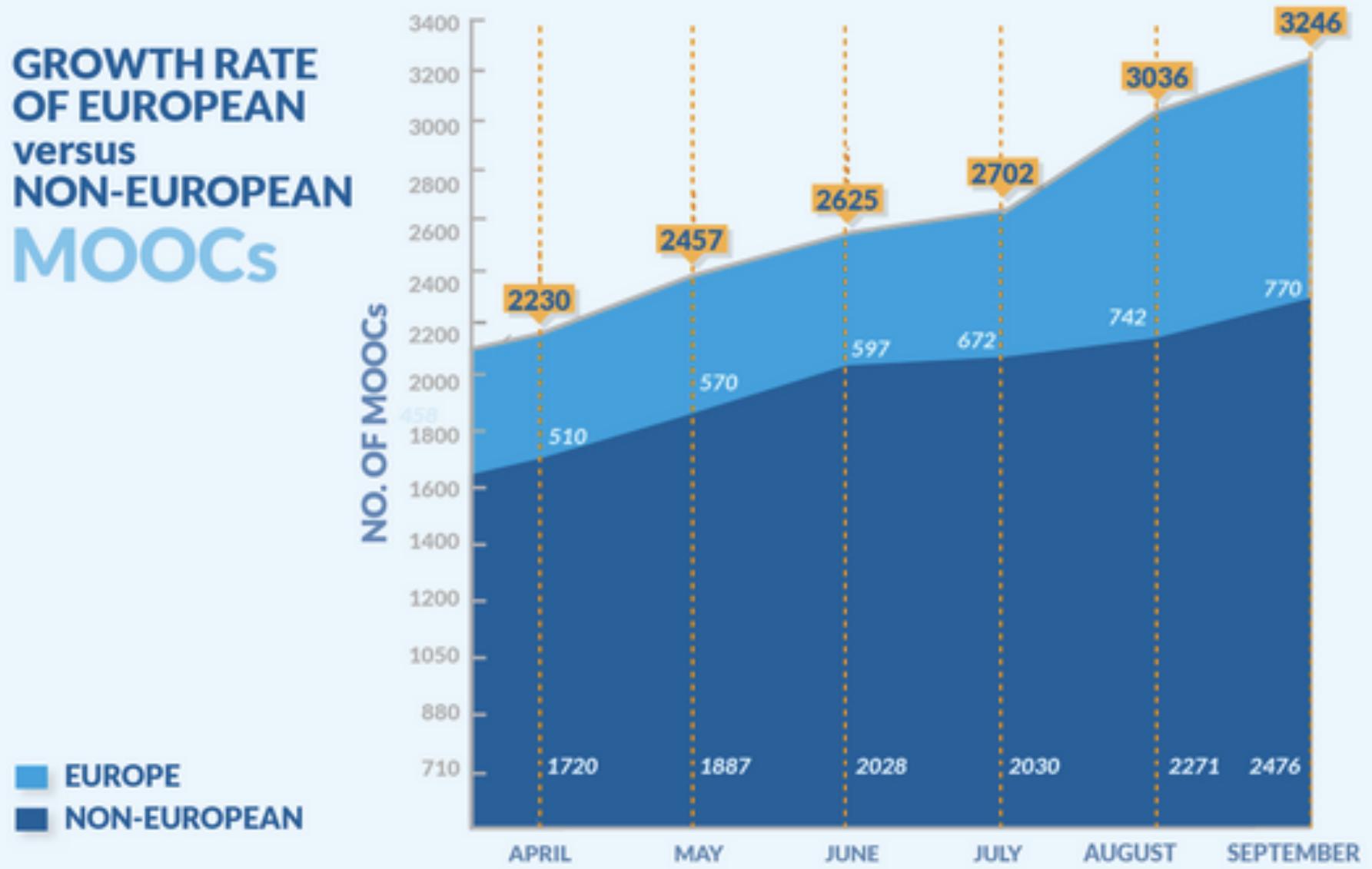
MAIS:

**Les universités n'ont pas
de formule financière
rentable pour les MOOCs!**

Dépenses: \$ 50,000...

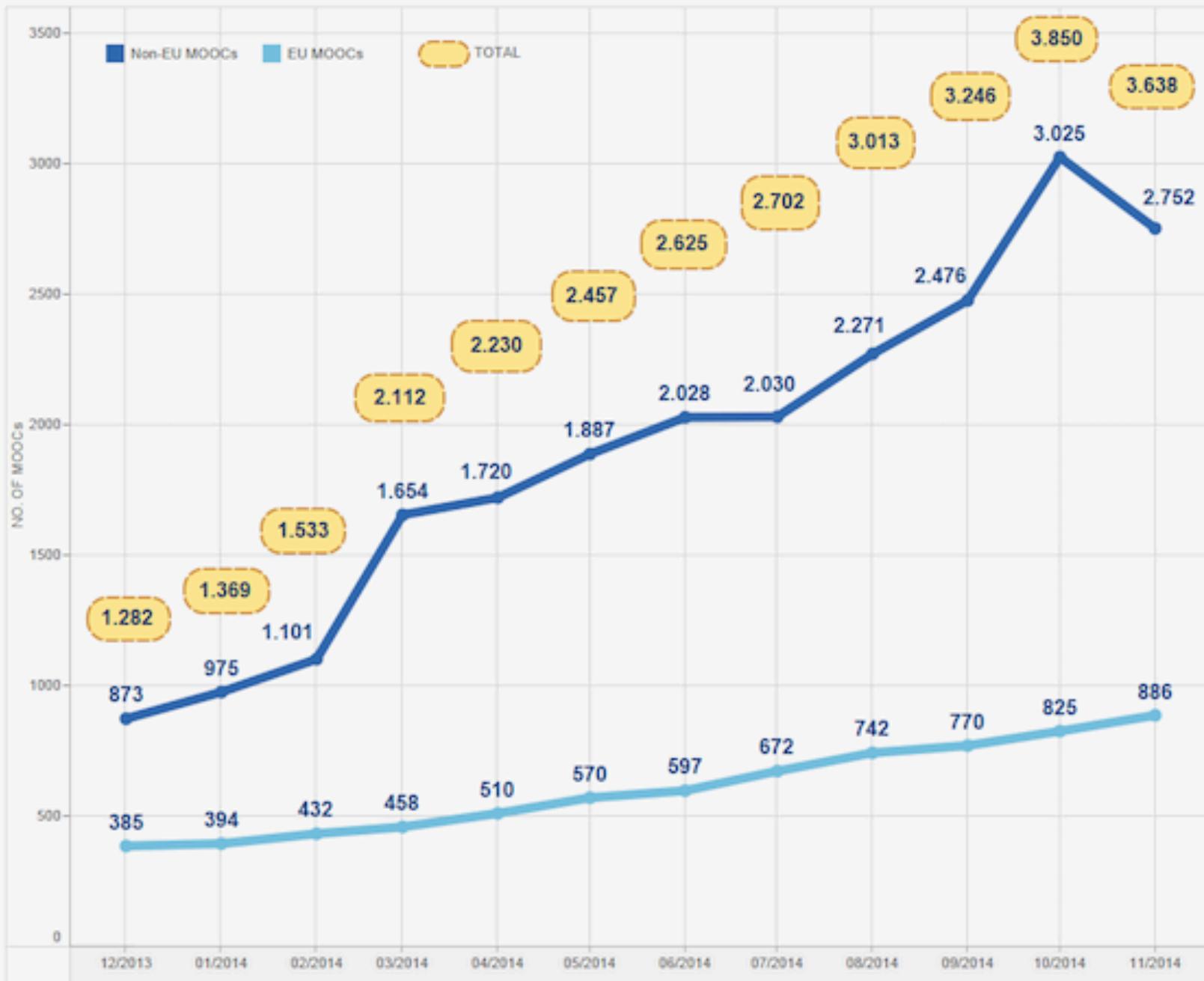
Revenus: \$ 0

GROWTH RATE OF EUROPEAN versus NON-EUROPEAN MOOCs



3,850 MOOCs are now available!

GROWTH OVER TIME OF EUROPEAN versus NON-EUROPEAN MOOCs



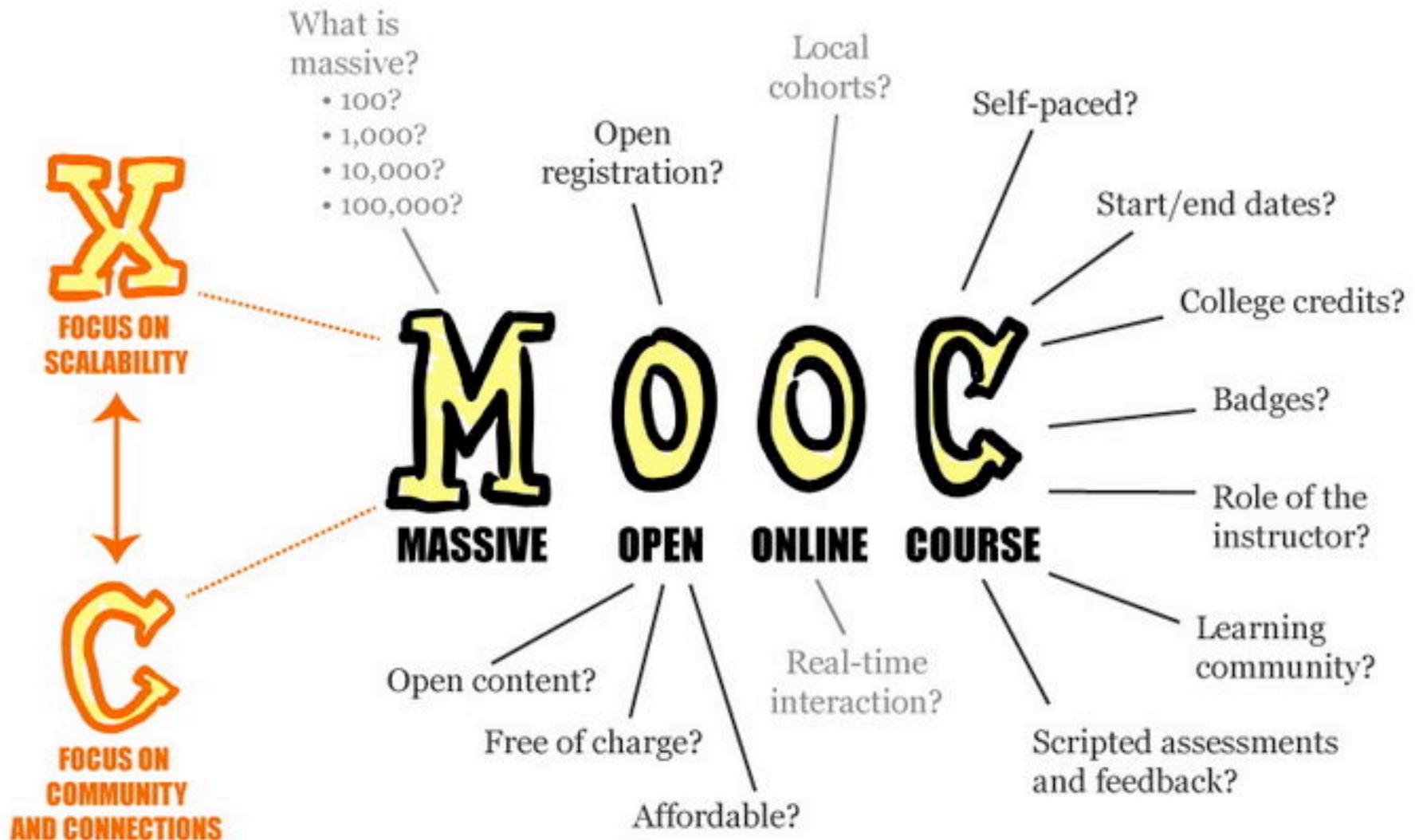


MOOC on MOOC

MASSIVE OPEN ONLINE COURSES FOR DEVELOPMENT



Offert par
Le Commonwealth of Learning &
IIT Kanpur, Inde



La signification de chacune des 4 lettres peut se négocier!

ENGLANDS TOP UNIVERSITIES

Quality Rankings of Teaching

based on all subject assessments 1995-2004
(Sunday Times University Guide 2004)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	<u>THE OPEN UNIVERSITY</u>	<u>87%</u>
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

...and OU top for student satisfaction



A Guide to Quality
in Online Learning



A Guide to Quality In Online Learning

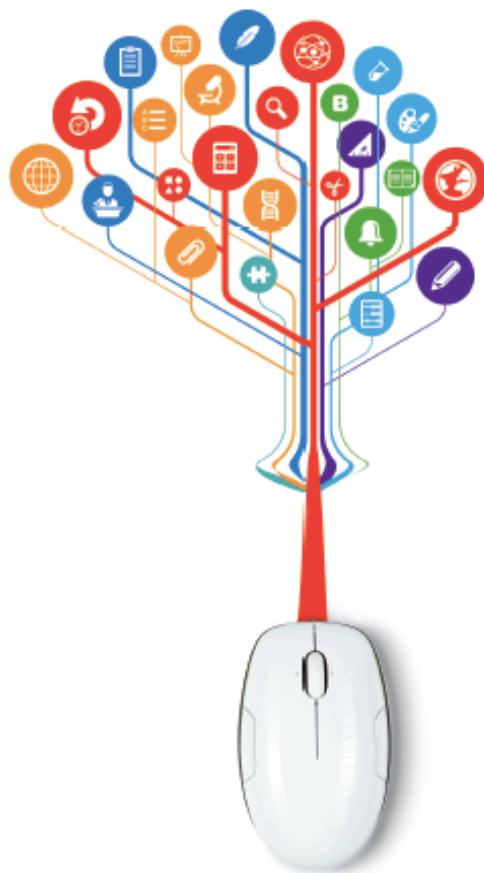
Authors:

Neil Butcher & Merridy Wilson-Strydom



Editors:

Stamenka Uvalić-Trumbić & Sir John Daniel



A Guide to Quality in Post-Traditional
Online Higher Education



A Guide to Quality in Post-Traditional Online Higher Education

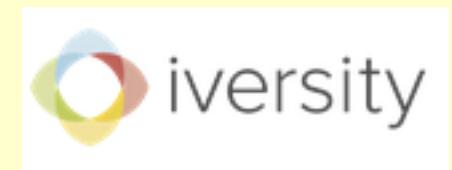
Authors:
Neil Butcher & Sarah Hoosen



Editors:
Stamenka Uvalić-Trumbić & Sir John Daniel



OpenupEd



NPTEL

E-LEARNING COURSES FROM THE IITs & IISc



Les MOOCs en dehors de l'Amérique du Nord

China: couldn't access my MOOC!



Merci!



Pour texte et diapos: www.sirjohn.ca
odlsirjohn@gmail.com