

The Global Economic Crisis and its consequences for national education systems: Can online education help to overcome the crisis?

Main themes

Reforming national higher educational agenda

Pedagogical Innovation in course design and delivery

Higher Education in a time of economic crisis

Social Implications of Distance Learning







OERs and MOOCs in a Time of Economic Crisis

Stamenka Uvalić-Trumbić & Sir John Daniel



APROLOTTION MAKE BED 201

francoles one

Britain's shaky economy

Time to scrap affirmative action

Bjorn Kjos, the Viking Stelios

Iran's fake messiahs

Criminal bumblebees

Generation jobless

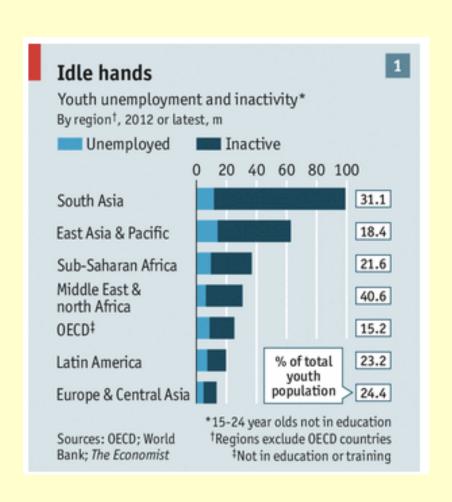
The global rise of youth unemployment

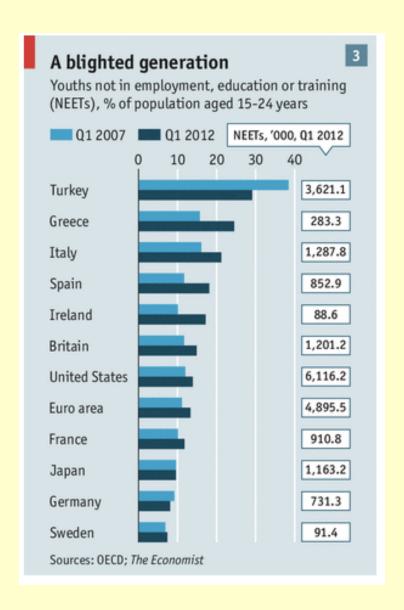
Policymakers know what to do to diminish the problem ignite growth, break down cartels and build bridges between education and work. New technology gives them powerful tools too.

Policymakers know what to do to diminish the problem ignite growth, break down cartels and build bridges between education and work. New technology gives them powerful tools too.

The Economist, April 2013

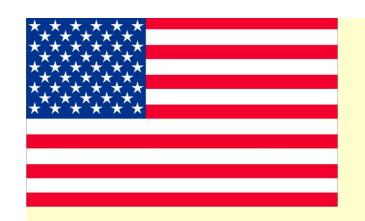
The jobless crisis in figures





The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*





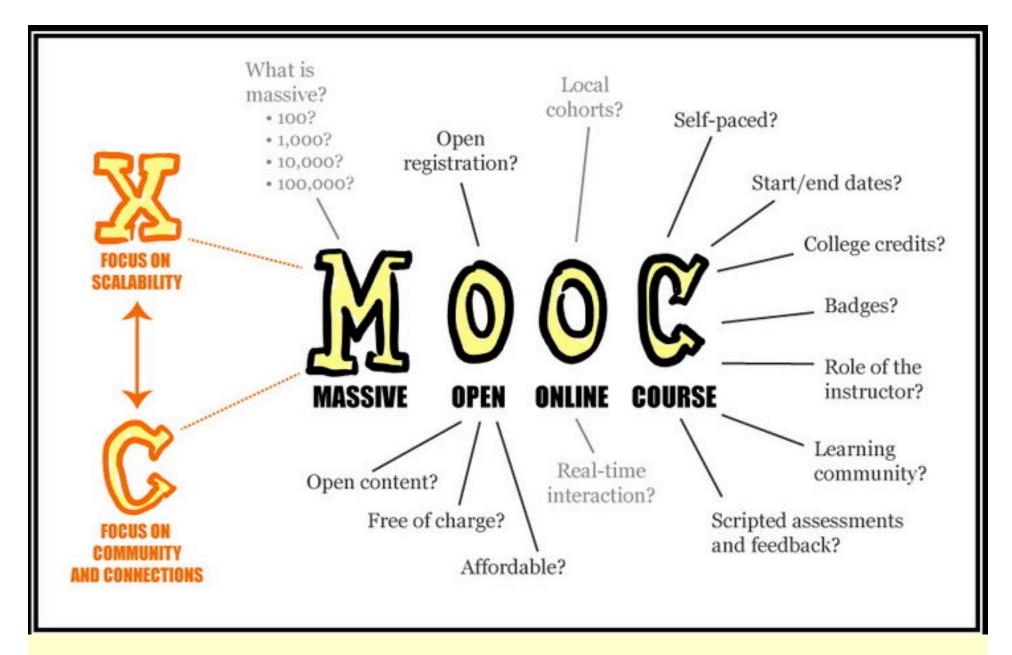
United States

A public university system under strain

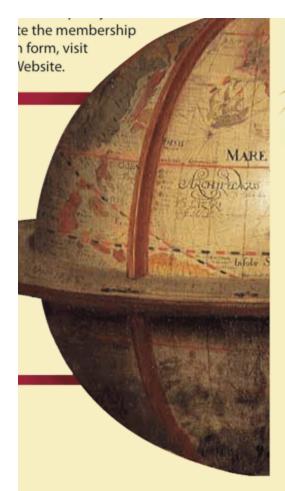
Open Educational Resources







MOOC = Massive Open Online Course



w.cheainternational.org

For more information on the CHEA International Quality Group, contact:

The Council for Higher Education Accreditation (CHEA) One Dupont Circle NW • Suite 510 Washington, DC 20036 202.955.6126 • 202.955.6129 fax

Or visit the CIQG Website at: www.cheainternational.org

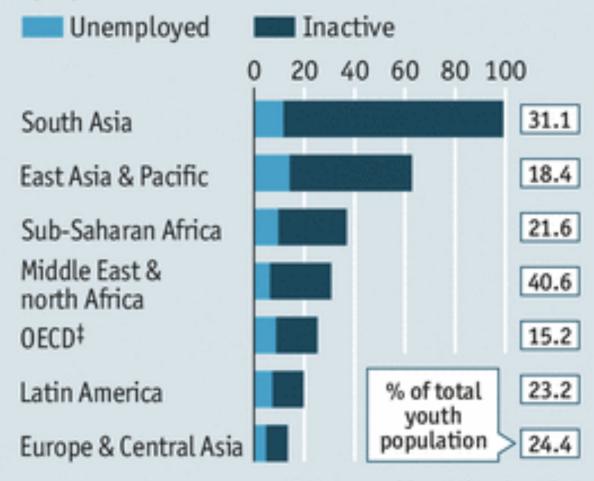




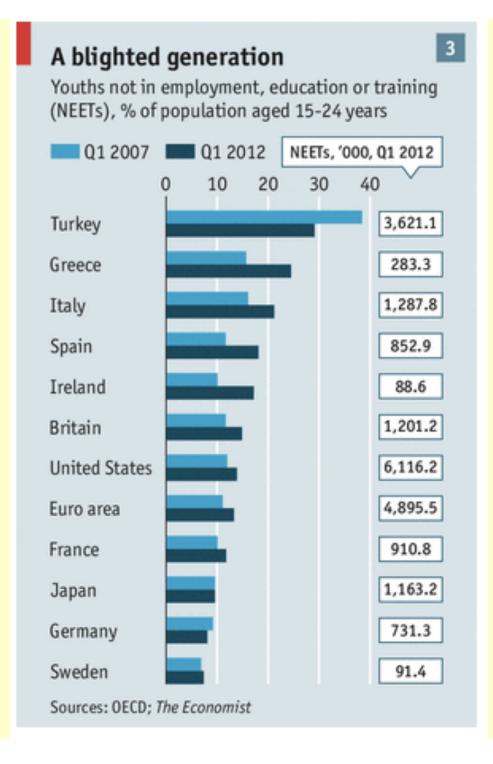
Post-traditional higher education What about quality?

Idle hands

Youth unemployment and inactivity* By region[†], 2012 or latest, m



Sources: OECD; World Bank; The Economist *15-24 year olds not in education †Regions exclude OECD countries ‡Not in education or training



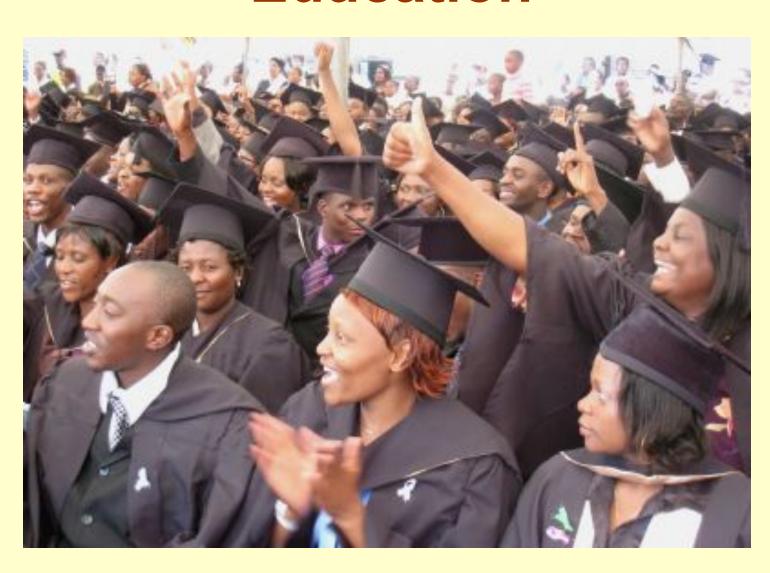
The World Conference on Higher Education Paris - July 2009







High demand for Higher Education



New Dynamics: Diversification of providers

'World-class' universities

Competency-based

Private

Online

Cross-border

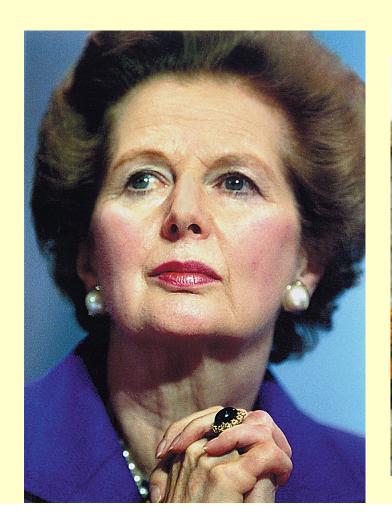
POST-TRADITIONAL HIGHER EDUCATION



McDonald's University: bridging the gap?



McDonald's University Margaret Thatcher visits in 1989





The Death of the Degree



Allan Pall, ESU

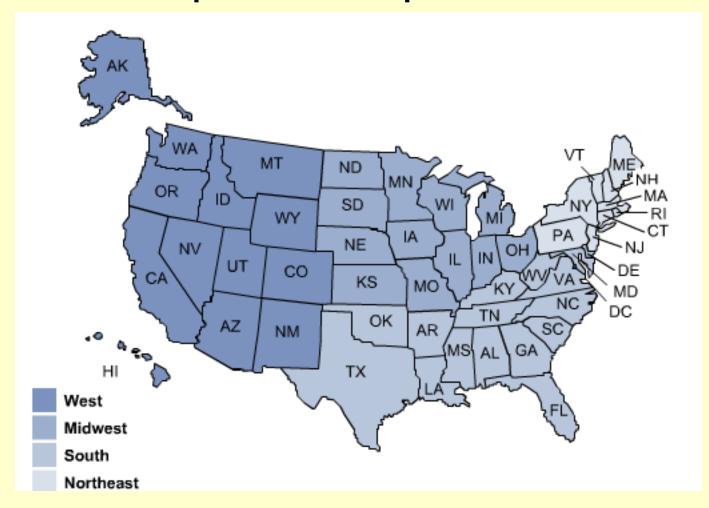


Higher Learning to be more focused on validating the learning process and its outcomes

What we really need is liberation from the degree

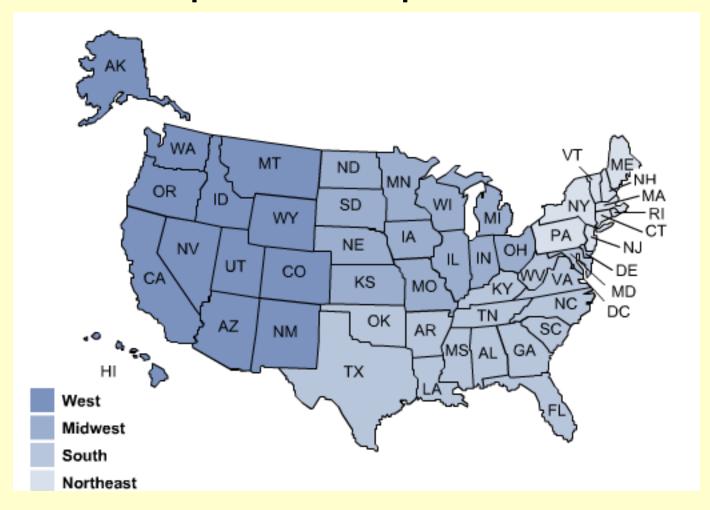
Employers need the right mix of skills and competences matched with job requirements

The example of US public universities



Higher Education in Economic Crisis

The example of US public universities



13 POINTS

Higher Education in Economic Crisis



Academic Partnerships

We assist leading universities around the world in the development and marketing of their online degree programs



1. In 2012 enrolment declined (by 2.3%) for the first time in 15 years. (260,000 fewer students)

2.

Tuition fees have increased by 5 times the inflation rate for 30 years.

The Other Learning Curve College tution CPI vs. U.S. Home Prices vs. CPI. 1,200 Tution 1,000 800 Source: BLS, Cenus (1978–2010 600 **Homes** ROBERT B. ARCHIBALD AND DAVID H. FELDMAN 400 **Consumer Price** 200 Index

Tuition fees inflation

1995

2000

2005

2010

1990

0

1950

1955

3.

Adjusted for inflation the average middle-class family earns \$400 less than it did in 1988

4.

Tuition fees increased a record 8.3% in 2012, up 46% over the last decade.

5.

State funding declined a record 9% in 2012, down 30% per student since 2000

6.

Tuition fees as a share of total public university revenue rose 62% over the last decade

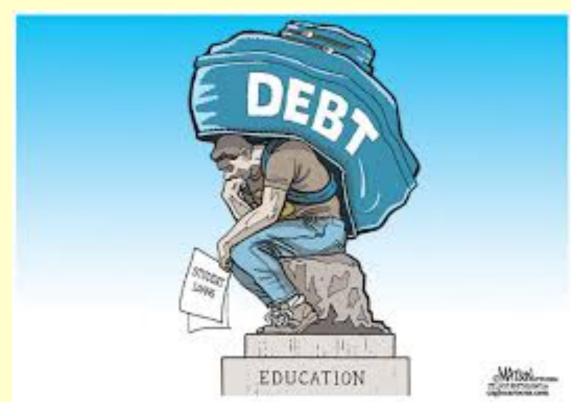
7.

In June 2013, total tuition fees discounts exceeded the total amount paid by parents. This is a 50% reduction from posted rates.

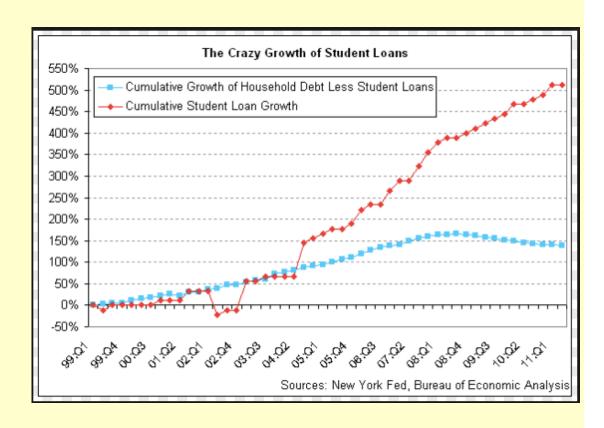
8.

Student debt has doubled

since 2007



Student loans have topped one trillion dollars.



10.

In spring 2013 default rates on student loans reached a high of 17%

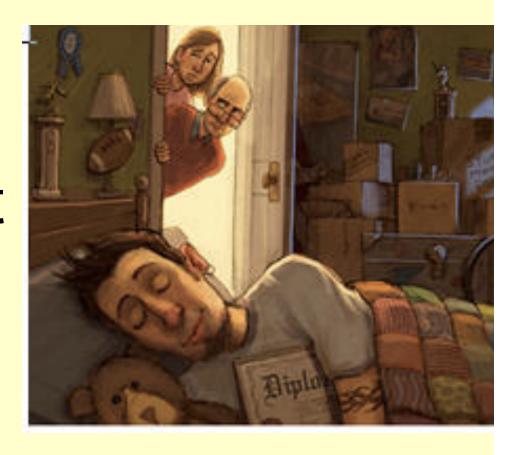


11. A record percentage (53.6%) of recent college graduates are unemployed.



12.

Numbers of 18-34 year-old grads. living at home up from 13 to 21% since 2001



13 POINTS

13.
46% of U.S.
college
students do
not graduate





Turbulent times in Higher Education





FLEXIBILITY

Student designed courses

Open content

Student designed courses

Student designed courses

Open content

MITOPENCOURSEWARE MASSACHUSETTS INSTITUTE OF TECHNOLOGY





UNESCO HQ Paris

2002 Forum on the Impact of Open CourseWare for Higher Education in Developing Countries

OPEN EDUCATIONAL RESOURCES

OPEN EDUCATIONAL RESOURCES (OER)

educational materials that may be freely accessed, reused, modified and shared





2012 World Open Educational Resources Congress Paris UNESCO Headquarters Paris, France

Paris Declaration on OER

10. Encourage open licensing of educational material produced with public funds.



NEWSROOM

BC Government Online News Source

SECTORS

View BC News Stories by Sector

REGIONS

View BC News Stories by Region

MINIST

View BC N Ministry

ADVANCED EDUCATION, INNOVATION AND TECHNOLOGY

B.C. to lead Canada in offering students free, open textbooks

VANCOUVER - British Columbia is set to become the first province in Canada to offer students free online, open textbooks for the 40 most popular post-secondary courses

My degree or skill, or competence, or certificate, or badge or qualification...

My way



A partnership of like-minded institutions committed to creating pathways for OER learners to gain academic credit through the formal. education system

Founding anchor partners



- Empire State College (SUNY)
- Melson Marlborough Institute of Technology 🗗
- NorthTec 🗗 🎏 Open Polytechnic 🗗
- Otago Polytechnic Southern New Hampshire University 🗗
- Thompson Rivers University ② University of Canterbury ②
- University of South Africa 🗗
- University of Southern Queensland
- 🌃 University of Wollongong 🗗
- OER Foundation (non-teaching)
- BCcampus (non-teaching)

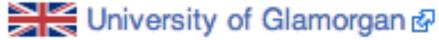
Anchor partners

















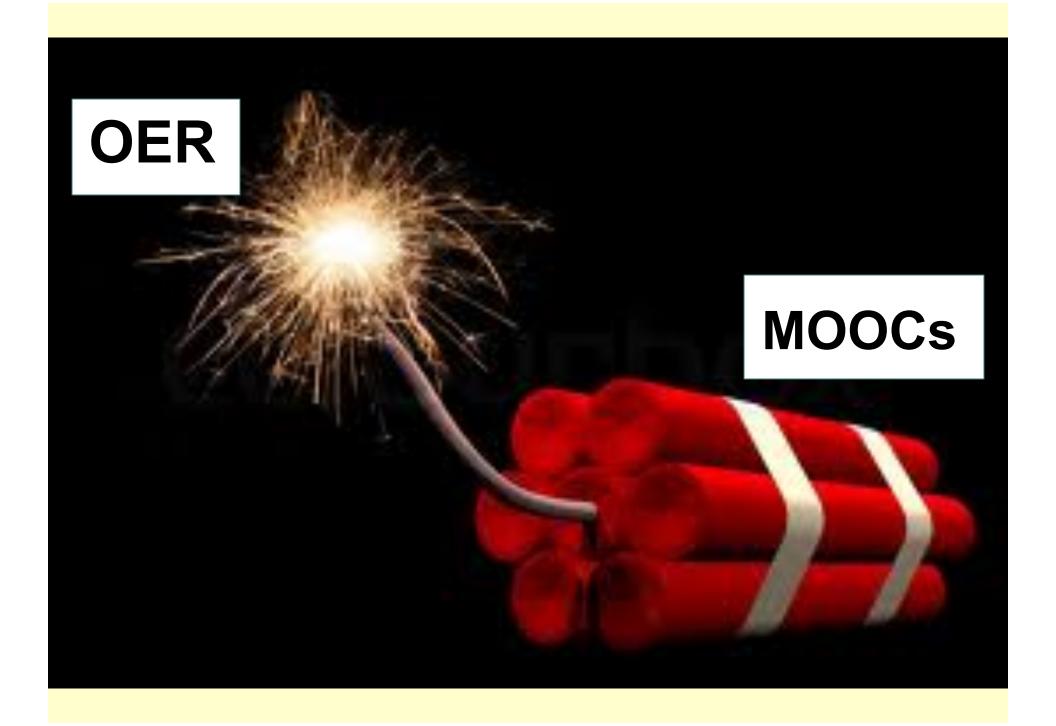
Sponsors





What is a MOOC?

Massive Open Online Course





MOOCs began in Canada

University of Manitoba



Connectivism & Connective Knowledge

25 students on campus 2,300 public - free







MOOC



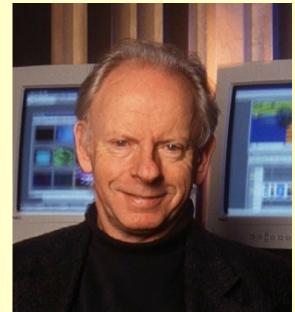
Course x6002 Circuits and Electronics

155,000 registrations 23,000 tried first test 9,000 passed mid-term 7157 passed = < 5%



The herd instinct to Mooc!

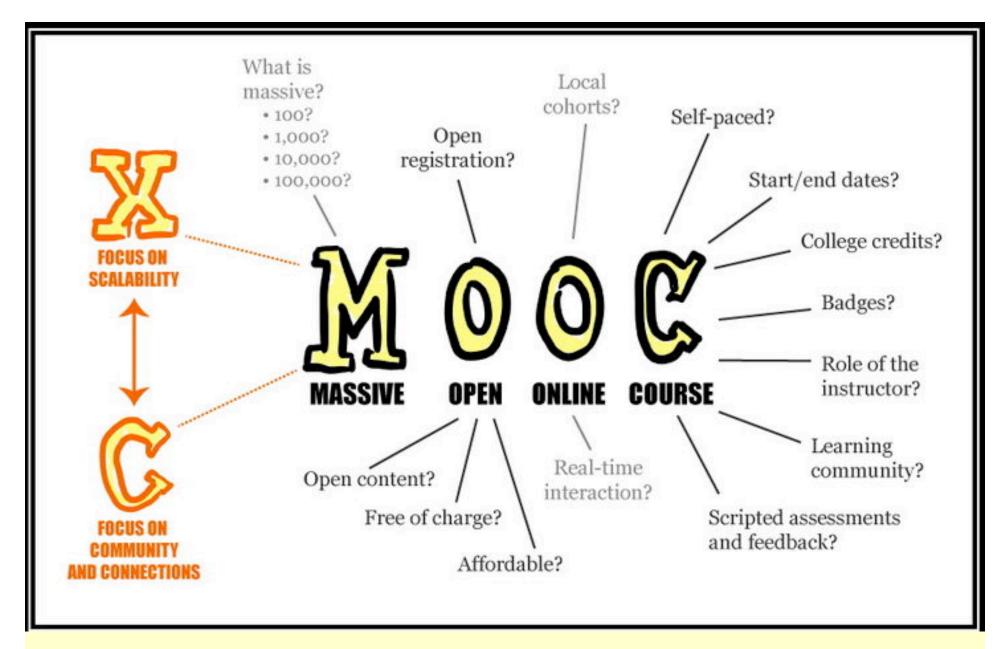




Tony Bates

'A shake-out in MOOCs in 2014 as the evaluation results start to come in'

4



M O O C – Every letter is negotiable!







OERs and MOOCs in a Time of Economic Crisis

Stamenka Uvalić-Trumbić & Sir John Daniel

Many MOOCs learners are graduates already



MOOCs

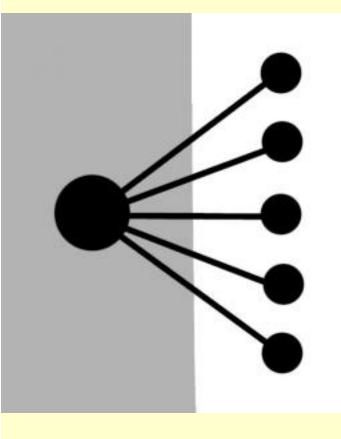
Needed:

Employment-related topics

Credible recognition



A partnership of like-minded institutions committed to creating pathways for OER learners to gain academic credit through the formal. education system



the unbundling of higher education



old wine

new bottles

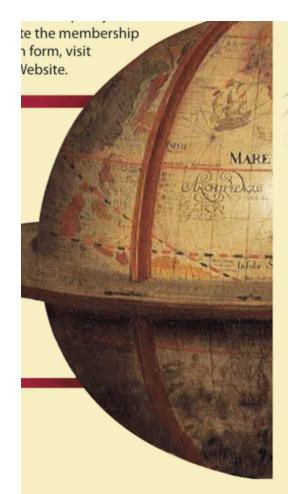


what are OPEN BADGES?

Learning today happens everywhere. But it's often difficult to get recognition for skills and achievements that happen online or out of school. Mozilla Open Badges helps solve that problem, making it easy for any organization to issue, manage and display digital badges across the web.



A Guide to Quality in Online Learning



w.cheainternational.org

For more information on the CHEA International Quality Group, contact:

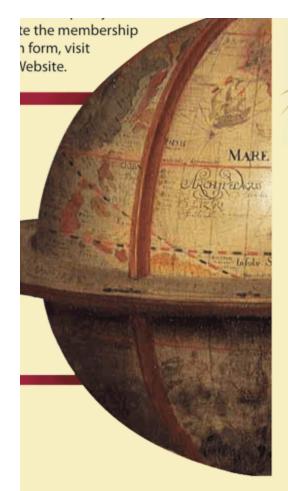
The Council for Higher Education Accreditation (CHEA) One Dupont Circle NW • Suite 510 Washington, DC 20036 202.955.6126 • 202.955.6129 fax

Or visit the CIQG Website at: www.cheainternational.org









w.cheainternational.org

For more information on the CHEA International Quality Group, contact:

The Council for Higher Education Accreditation (CHEA) One Dupont Circle NW • Suite 510 Washington, DC 20036 202.955.6126 • 202.955.6129 fax

Or visit the CIQG Website at: www.cheainternational.org





Post-traditional higher education What about quality?



'the explosion of online learning is having unexpected and unintended consequences which may prove very helpful'







Thank you

suvalictrumbic@gmail.com

odlsirjohn@gmail.com

Text and slides at: www.sirjohn.ca