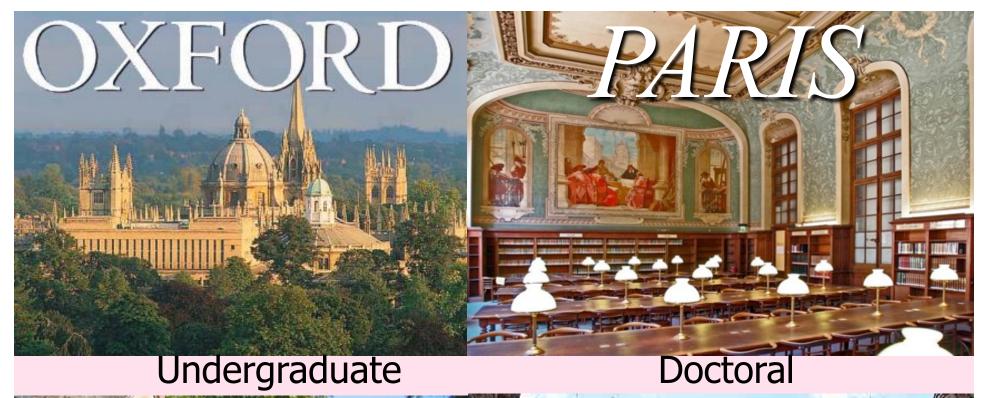
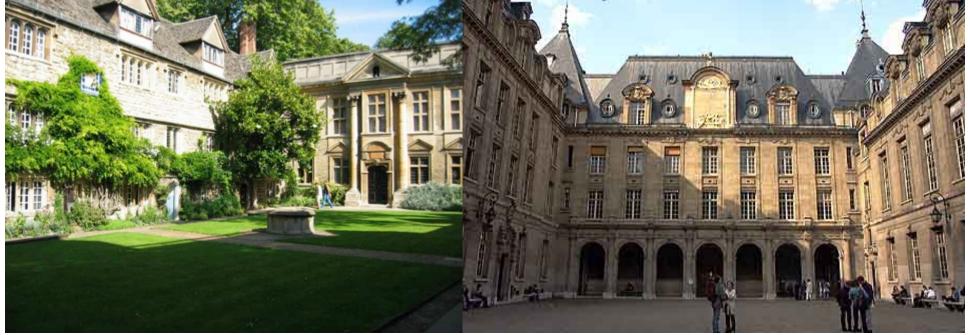


IDE Seminar 10 September 2012

Open Universities: What roles?

Sir John Daniel Former Vice-Chancellor, UKOU











The Open University - Walton Hall



The Open University



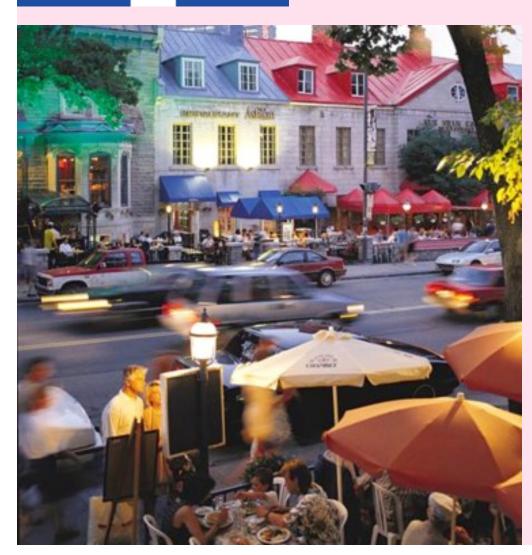


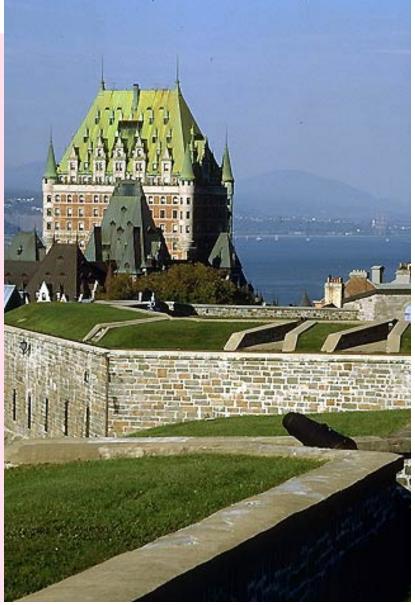














Vice-president, Learning Services







UK Open University - Vice-Chancellor 1990-2001





Mega -Universities **EKnowledge** Technology Strategies for Higher Education

John S Daniel



Assistant Director-General – Education

1. Role of open universities

- Role of OU in lifelong education
- Role of OU in an ageing society
- What direction for KNOU?



260,000 students of which >60,000 ex UK

Open as to:

- People
- Places
- Methods
- Ideas



Sir John Daniel, Vice-Chancellor, Open University with Prime Minister Tony Blair



260,000 students of which >60,000 ex UK

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Open University Degree Ceremony



260,000 students of which >60,000 ex UK

Open as to:

- People
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- Ideas

...an intellectual stance of systematic scepticism...

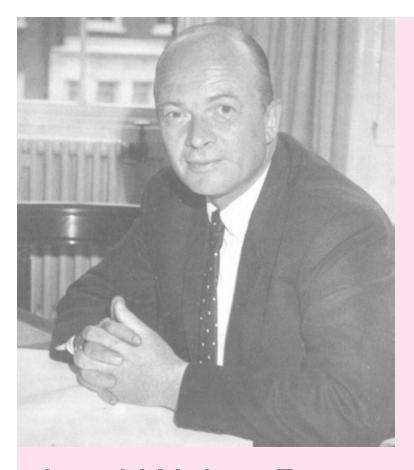


"After doing a degree at the Open University I can't see fewer than six sides to any question!"



Maureen Mackintosh Professor of Economics

"going through one of their courses and challenging every assumption of normality that it contained"



Lord Walter Perry
Founding Vice-Chancellor
The Open
University

The Course
Team was the
OU's most
important
innovation

How can an open university be open in other ways?

How can an open university be open in other ways?

Open to content?



STATE UNIVERSITY OF NEW YORK

'My Degree – My Way'

THE TREND TOWARDS OPENNESS

- Open Source Software



- Open Access to Research

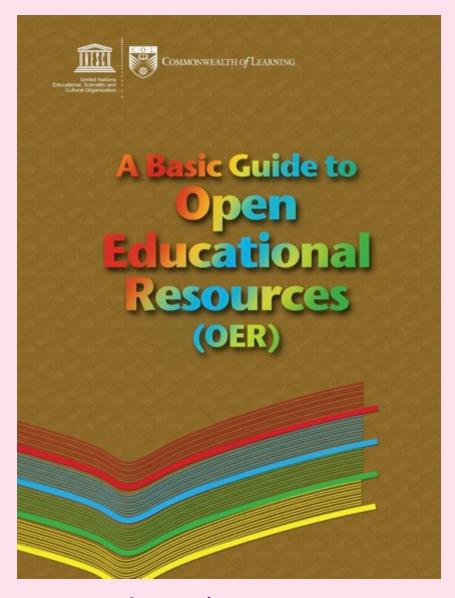


- Open Educational Resources



OPEN EDUCATIONAL RESOURCES (OER)

educational materials that may be freely accessed, reused, modified and shared.



col.org/resources



Neil Butcher



Stamenka Uvalić-Trumbić



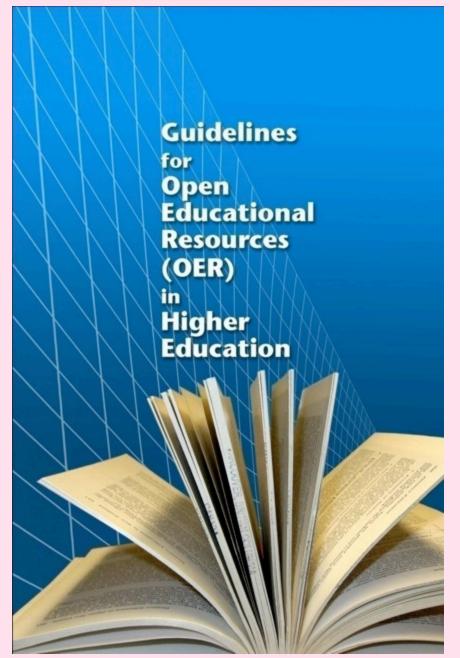
Asha Kanwar



United Nations Educational, Scientific and Cultural Organization



Zeynep Varoglu







Trudi van Wyk





OpenLearn

Making educational resources freely available

The Virtual
University
for
Small States
of the
Commonwealth





OpenLearn

Making educational resources freely available

28 million users

Interactive eBooks



450,000 downloads of the UKOU's materials per week account for 10% of all iTunesU traffic





250 million viewers worldwide in 2010



Martin Bean Vice-Chancellor UK Open University

"the task of universities today is to provide paths from their informal cloud of learning towards formal study for those who wish to take them"

GENTLER, MORE OPEN SLOPES

"Informal Learners" Institutional Accreditation

Smaller milestones Exploiting www resources Accredited by mentors and the platform Fixed granularity, standard, curriculum, and price



OpenLearn

Making educational resources freely available

Open educational resources



The Open Educational Resource University



2. Research Institute role in an OU

 What role to keep abreast of educational trends and cope with future challenges?



Professor Tony Bates
Initiated research into the student use of media 40 years ago

Digital Technology

Generation Gap





Sample

7,000 students aged between 21 and 100

Ages	Number	of Students Response rate
20-29	1,000	31% (46% online)
<i>30-39</i>	1,000	
40-49	1,000	(average for all groups 58%)
<i>50-59</i>	1,000	
60-69	2,000	
70 and over	1,000	81% (60+% online)



"no evidence of a clear break between two separate populations"

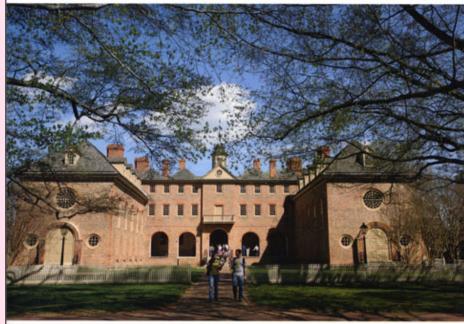


"Those students who had more positive attitudes to technology were more likely to adopt a deep approach to studying, more likely to adopt a strategic approach to studying and less likely to adopt a surface approach to studying."

Students who combine work and study learn better

3. Examples / future directions of career management and prior learning in lifelong education

WHY DOES COLLEGE



COST SO MUCH?

ROBERT B. ARCHIBALD AND DAVID H. FELDMAN

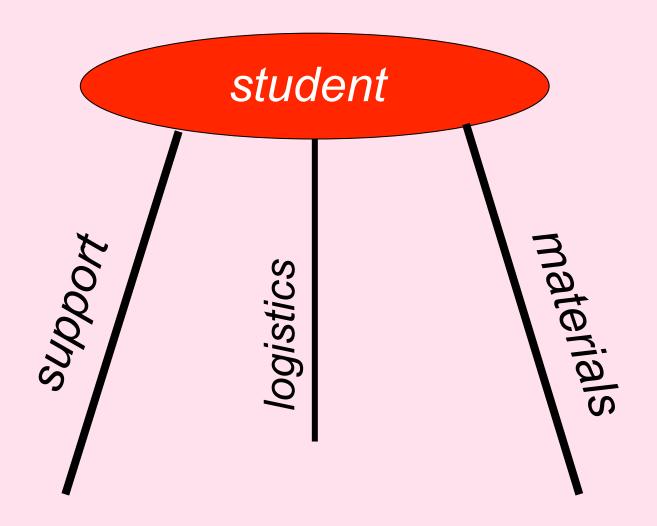
4. With a rise in new technology – what form should distance education take?

Evolution

not

Revolution

DISTANCE LEARNING



a three-legged stool

5. What should be KNOU's strategies for competing with other O & D universities?

BRITAIN'S TOP NINE UNIVERSITIES

Quality Rankings of Teaching

based on all subject assessments 1995-2004 (Sunday Times University Guide 2004)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	THE OPEN UNIVERSITY	87 %
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

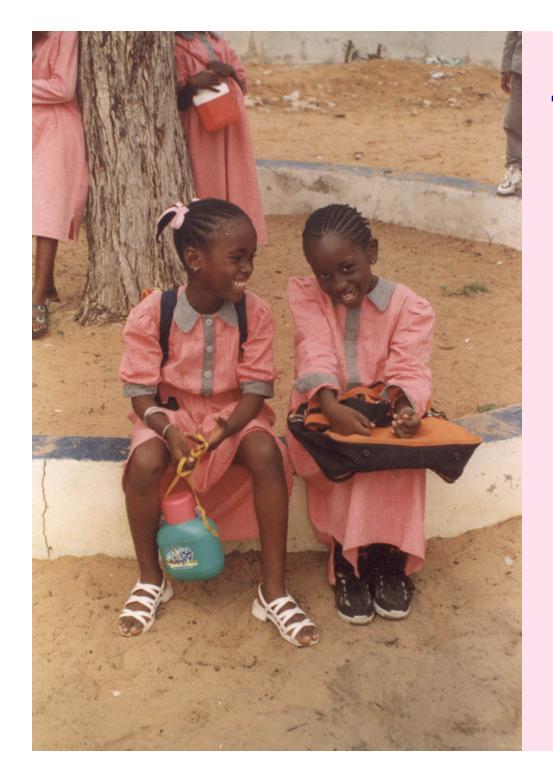
6. From your experience in OU UK as Vice-Chancellor, what should be the future direction for open universities in the 21st century?

- A <u>national</u> institution (helpful to government policy)
- Help with global challenges
 - surge to secondary;
 - girls education

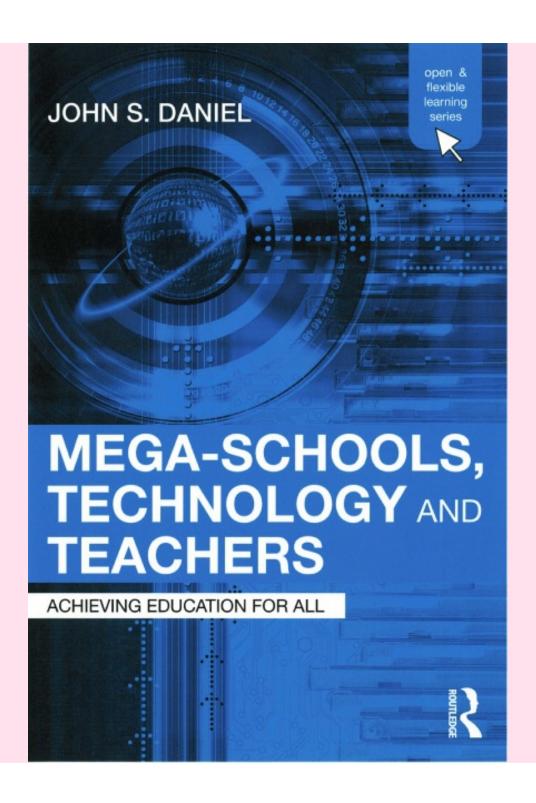
Surging to Secondary



200 to 400 million youth



The education of girls may also be the most powerful tool against climate change



"the broad availability of educational opportunities for whole populations that promotes democracy"

- A <u>national</u> institution (helpful to government policy)
- Help with global challenges
 - surge to secondary;
 - girls education
- Tops in technology

DIGITAL TECHNOLOGY

"networked individualism"

"participating, collaborating and producing as part of a community"

"connectivism"

- A <u>national</u> institution (helpful to government policy)
- Help with global challenges
 - surge to secondary;
 - girls education
- Tops in technology
- Take partners



"You can accomplish much if you don't care who takes the credit!"

Be proud of KNOU!

Be leaders, not followers

THANK YOU

For slides: www.sirjohn.ca