



## 6th International Conference on Quality Assurance in Higher Education in Africa

Bujumbura, Burundi  
15-19 September 2014

**Quality Assurance in African Higher Education: What focus?**

Sir John Daniel, OC  
<odlsirjohn@gmail.com>



# ACU Centenary Book

Universities for a New World:  
Making a Global Network in  
International Higher  
Education

## Chapter 10

# Out of Africa: The University Ideal Faces Challenge and Change

*Michael Omolewa*



'The British had 'an invincible confidence in the efficacy of British education, not only for Englishmen but for Indians, Africans, and Malaysians and —for that matter—Americans'

*Sir Eric Ashby*

**The  
Economist**

APRIL 27th–MAY 3rd 2013

[economist.com](http://economist.com)

Britain's shaky economy

Time to scrap affirmative action

Bjorn Kjos, the Viking Stelios

Iran's fake messiahs

Criminal bumblebees

# Generation jobless

**The global rise of  
youth unemployment**



## Idle hands

1

Youth unemployment and inactivity\*

By region†, 2012 or latest, m



Sources: OECD; World Bank; *The Economist*

\*15-24 year olds not in education

†Regions exclude OECD countries

‡Not in education or training

Polycymakers know what to do  
to diminish the problem –  
ignite growth, break down  
cartels and **build bridges**  
**between education** and work.  
**New technology gives them**  
**powerful tools too.**

*The Economist, April 2013*



# The World Conference on Higher Education Paris - July 2009





# High demand for Higher Education



# **New Dynamics: Diversification of providers**

‘World-class’ universities

Competency-based

Private

Online

Cross-border

# POST-TRADITIONAL HIGHER EDUCATION







Harold Wilson

‘The University of the Air’



**The Open University**

Open as to:

- People
- Places
- Methods
- Ideas



# BRITAIN' S TOP NINE UNIVERSITIES

## Quality Rankings of Teaching

based on all subject assessments 1995-2004  
(*Sunday Times University Guide 2004*)

1	CAMBRIDGE	96%
2	LOUGHBOROUGH	95%
3=	LONDON SCHOOL OF ECONOMICS	88%
3=	YORK	88%
5	<b><u>THE OPEN UNIVERSITY</u></b>	<b>87%</b>
6	OXFORD	86%
7	IMPERIAL COLLEGE	82%
8	UNIVERSITY COLLEGE LONDON	77%
9	ESSEX	77%

**...and OU top for student satisfaction**

**MITOPENCOURSEWARE**  
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

**WE'RE**

**OPEN**



## **UNESCO HQ Paris**

2002 Forum on the Impact of Open CourseWare  
for Higher Education in Developing Countries

**OPEN EDUCATIONAL RESOURCES**

## **OPEN EDUCATIONAL RESOURCES (OER)**

**educational  
materials that may  
be freely accessed,  
reused, modified and  
shared**



Online version of  
this document:



# PROGRAMME



United Nations  
Educational, Scientific and  
Cultural Organization



**2012 World  
Open Educational Resources  
Congress** Paris  
20-22 June  
UNESCO Headquarters  
Paris, France

World Congress on  
**Open Educational Resources**  
Paris – June 20-22 – 2012



The Paris Declaration



# Paris Declaration on OER

**10. Encourage open licensing of educational material produced with public funds.**



BRITISH  
COLUMBIA

## NEWSROOM

*BC Government Online News Source*

### SECTORS

*View BC News Stories by  
Sector*

### REGIONS

*View BC News Stories by  
Region*

### MINISTRIES

*View BC News Stories by  
Ministry*

**ADVANCED EDUCATION,  
INNOVATION AND  
TECHNOLOGY**

**B.C. to lead Canada in offering students free,  
open textbooks**

**VANCOUVER** - British Columbia is set to become the first province in Canada to offer students free online, open textbooks for the 40 most popular post-secondary courses

**OER**

**MOOCs**



# What is a MOOC?

**M**assive **O**pen **O**nline **C**ourse



Course x6002  
*Circuits and Electronics*

155,000 registrations  
23,000 tried first test  
9,000 passed mid-term  
7157 passed =  $< 5\%$



# MOOCs began in Canada

University of  
Manitoba



*Connectivism &  
Connective Knowledge*

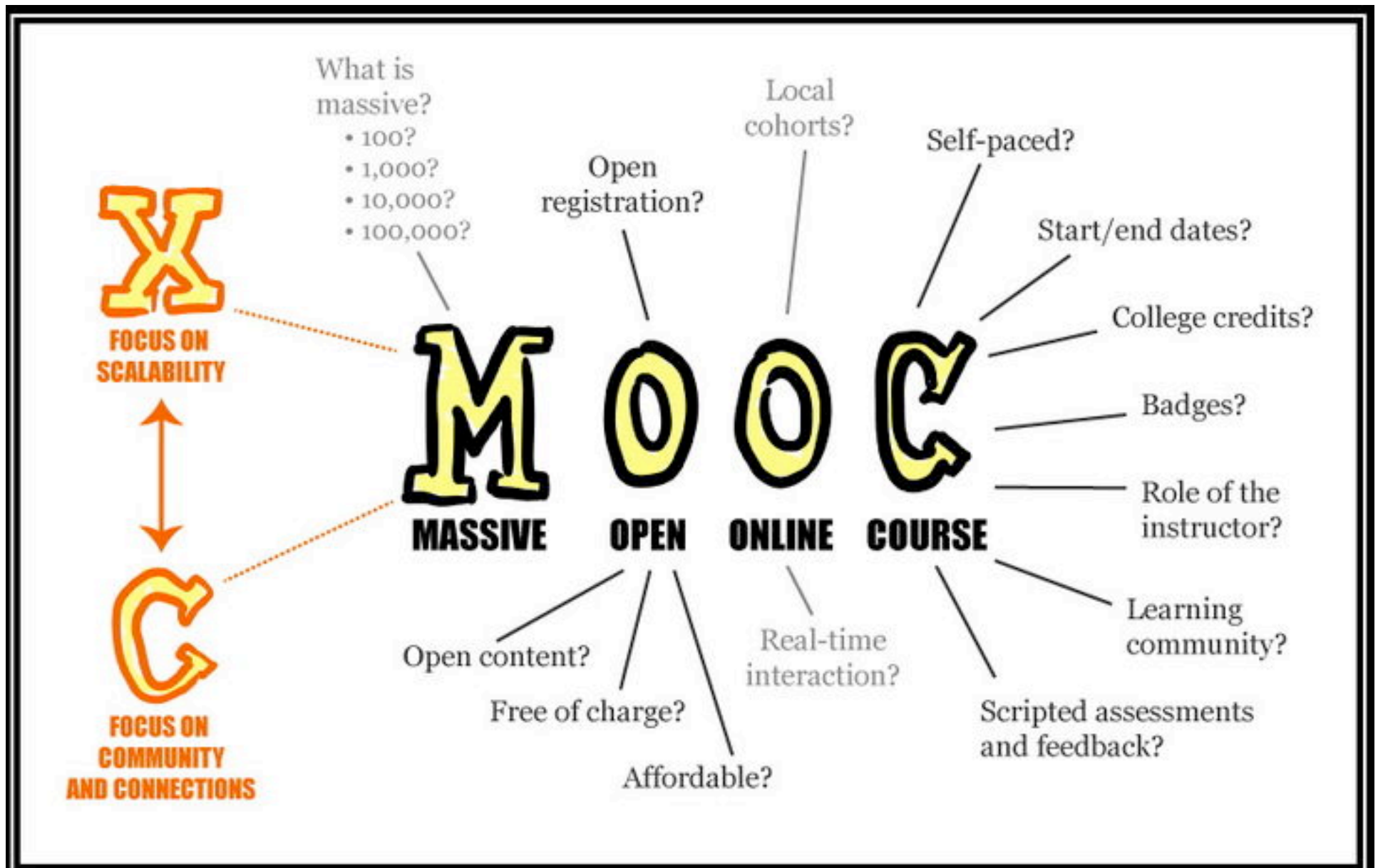
25 students on  
campus  
2,300 public - free





# MOOC





M O O C – Every letter is negotiable!

# MOOCs

Needed:

- Employment-related topics
- Credible recognition

# MOOCs

Accelerating three trends:

- The move to online learning

# MOOCs

Accelerating three trends:

- Shorter courses



mozilla

# OPEN BADGES

ABOUT

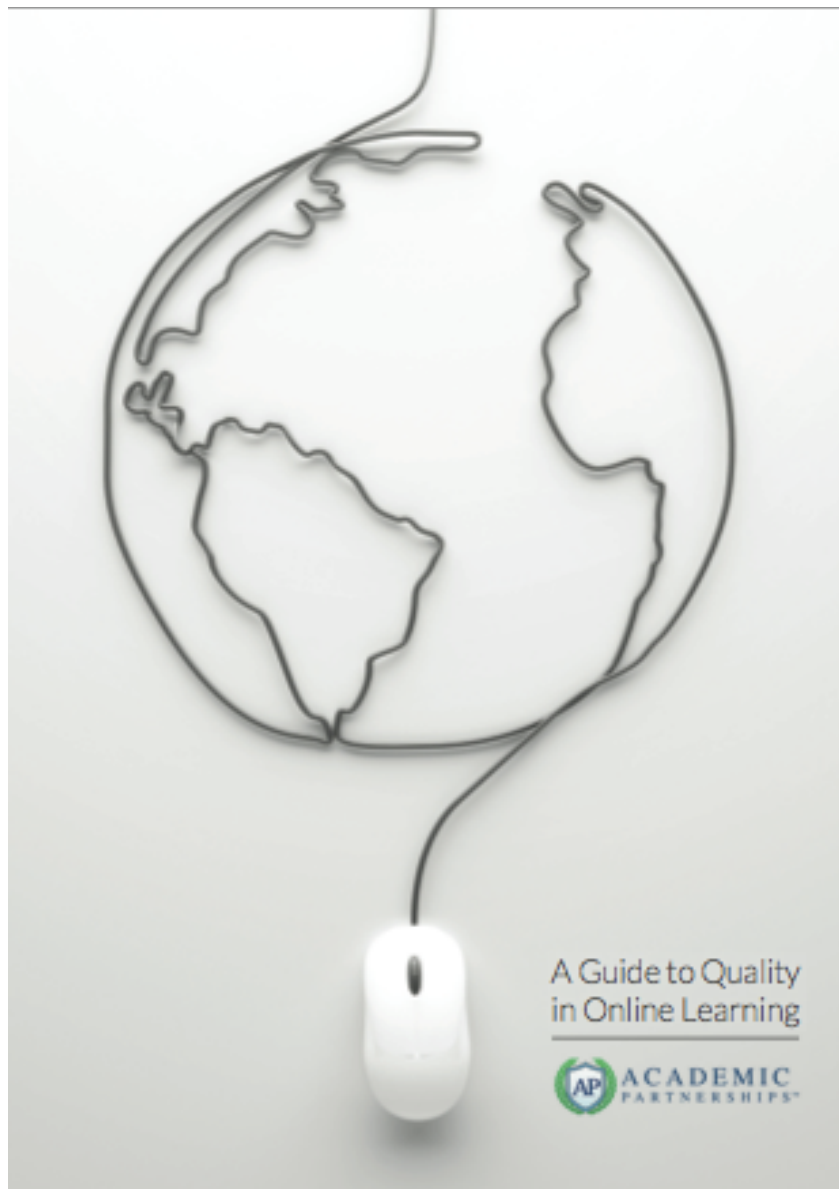
ISSUER

EARNER

DISPLAYER

## *what are* **OPEN BADGES?**

*Learning today happens everywhere. But it's often difficult to get recognition for skills and achievements that happen online or out of school. Mozilla Open Badges helps solve that problem, making it easy for any organization to issue, manage and display digital badges across the web.*



# A Guide to Quality In Online Learning

Authors:

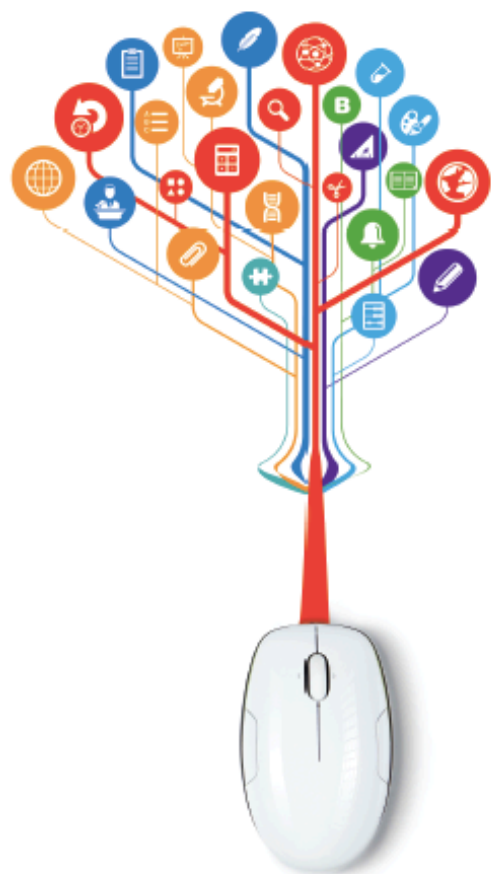
Neil Butcher & Merridy Wilson-Strydom



Editors:

Stamenka Uvalić-Trumbić & Sir John Daniel





A Guide to Quality in Post-Traditional  
Online Higher Education



## A Guide to Quality in Post-Traditional Online Higher Education

Authors:

Neil Butcher & Sarah Hoosen



Editors:

Stamenka Uvalić-Trumbić & Sir John Daniel

te the membership  
n form, visit  
Website.



[www.cheainternational.org](http://www.cheainternational.org)

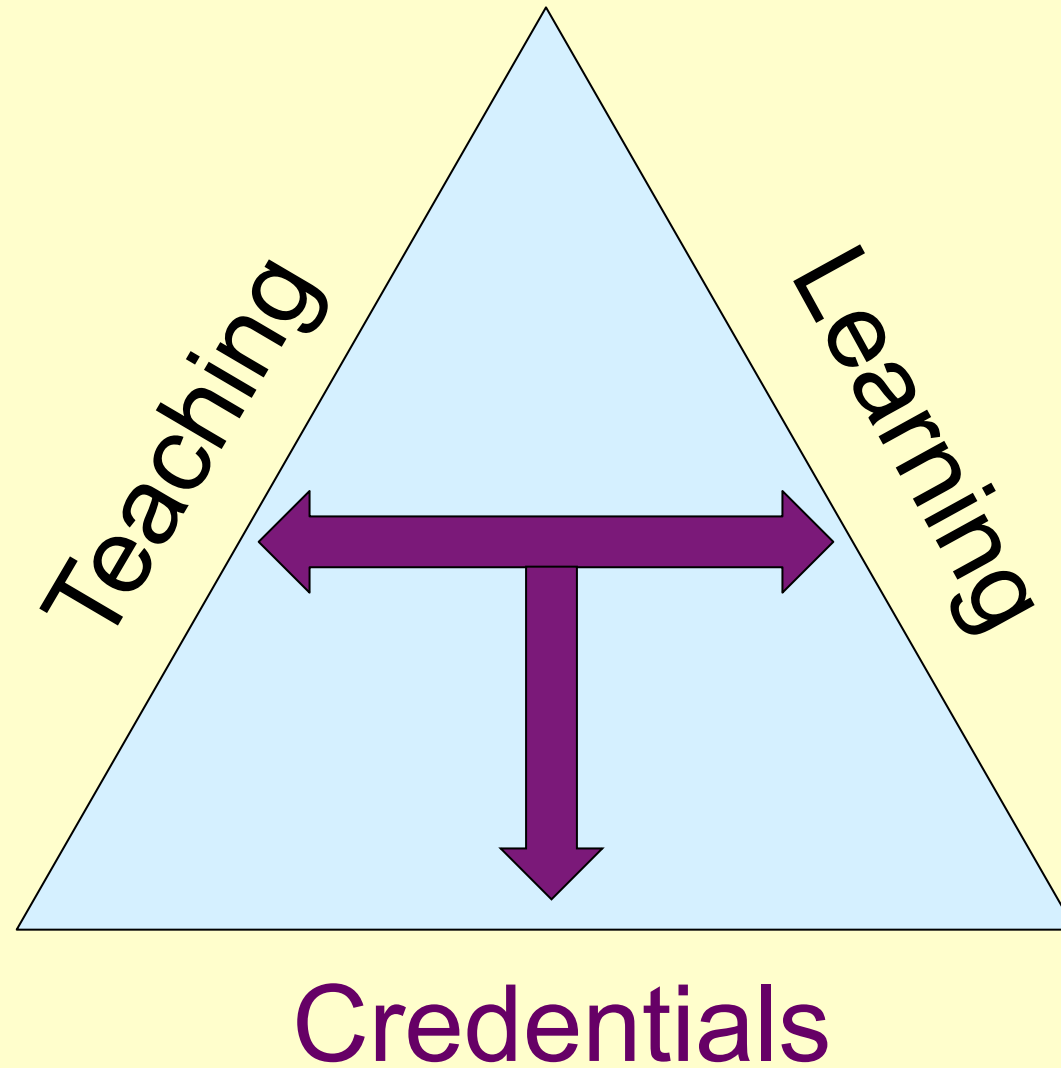
For more information on the CHEA  
International Quality Group, contact:

The Council for Higher Education  
Accreditation (CHEA)  
One Dupont Circle NW • Suite 510  
Washington, DC 20036  
202.955.6126 • 202.955.6129 fax

Or visit the CIQG Website at:  
[www.cheainternational.org](http://www.cheainternational.org)



# Post-traditional higher education What about quality?



What is higher education?



**Professor Peter Okebukola**  
**Member: Advisory Board CIQG**

# THANK YOU!



Sir John Daniel

For slides:

[www.sirjohn.ca](http://www.sirjohn.ca)

[odlsirjohn@gmail.com](mailto:odlsirjohn@gmail.com)