

Catalytic Conversations on the Future of Education

April 10 - 12, 2016, Vancouver



Catalytic Conversations on the Future of Education

Matching Instructional Credibility and Institutional Viability in a Changing World

Sir John Daniel, O.C.





Instructional credibility:

- Integrate academic content, skills, values
- Use educational technologies
- Meet the requirements of quality assurance



Institutional viability:

- Sustainable business
- More diverse student body
- Viable fee-income profile





image credit tudorhistory.org



Titchfield Abbey was given to
Thomas Wriothesley,
one of Henry VIII's closest friends, in 1537



Henry VIII



Edward VI

Christ's Hospital created in 1553
by Edward VI 'the boy king' aged 14

1553

**Edward VI
created three 'hospitals' in London**

St. Thomas' Hospital – medical

Bridewell Hospital – 'disorderly poor'

Christ's Hospital – school for orphans



Christ's
Hospital
in
central London

1552 - 1902



Christ's Hospital in London - 1770



Christ's Hospital - The Quadrangle



Some figures

870 pupils; 98% boarders; 50/50 girls/boys

82% of pupils are subsidised

14% pay no fees; 16% full fees; 10% intn'l



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER





Oscar 2015



John 1958



INEQUALITY

is high on the policy agenda

Some figures

870 pupils; 98% boarders; 50/50 girls/boys

82% of pupils are subsidised

14% pay no fees; 16% full fees; 10% intn'l



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER



A unique kind of learning since 1962

UWC is an education movement comprising 15 international schools and colleges, national committees in more than 150 countries, and a series of short educational programmes.



UWC-USA: Las Vegas, New Mexico



International[®]
Baccalaureate

Council of Foundation



UNESCO HQ Paris

Commonwealth of Learning



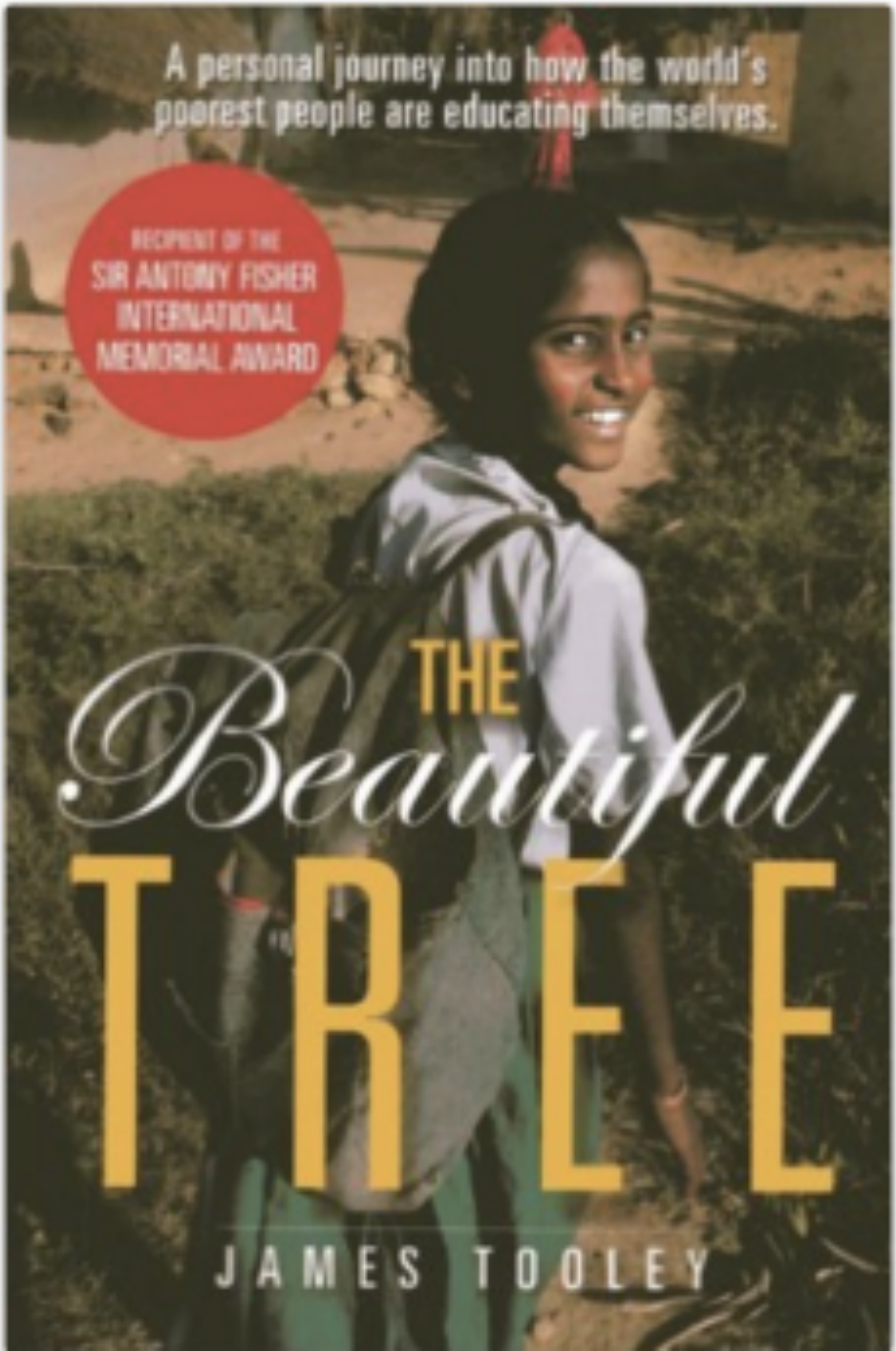
Vancouver
(Headquarters)



New Delhi
(CEMCA)



Education for All



A personal journey into how the world's poorest people are educating themselves.

RECIPIENT OF THE
SIR ANTHONY FISHER
INTERNATIONAL
MEMORIAL AWARD

THE
Beautiful
TREE

JAMES TOOLEY

JOHN S. DANIEL

open &
flexible
learning
series

MEGA-SCHOOLS, TECHNOLOGY AND TEACHERS

ACHIEVING EDUCATION FOR ALL

ROUTLEDGE

North America

Pearson College UWC
UWC-USA

Africa

Waterford Kamhlaba UWC

Asia

UWC South East Asia
UWC Changshu China
Li Po Chun UWC
UWC Mahindra College

Europe

UWC Red Cross Nordic
UWC Robert Bosch College
UWC Adriatic
UWC Atlantic College
UWC Dilijan
UWC Maastricht
UWC in Mostar

South America

UWC Costa Rica

Fifteen UWCs and more in the pipeline



UWC Costa Rica



UWC Red Cross Nordic



UWC Changshu China



UWC Waterford Kamhlaba



Diploma
Programme

Two years
~ 200 pupils
From ~ 90 countries

Other models

UWC Waterford

+ Secondary school

UWC Maastricht

+ Pre-kindergarten, Primary, Secondary

UWC South East Asia

+ Infant, Primary, Junior, Middle, High



Peter Howe

Head – UWC Maastricht

Formerly Head – UWC Adriatic



St. Donat's Castle – Home of UWC Atlantic



Lester B. Pearson UWC of the Pacific

“the growth of a
movement forces it to
clarify policies and
come clean about
expectations”

The UWC Model

- IB Diploma
- CAS > 200 hours
- Intensely international
- Deliberate diversity



Shelby Davis



What is the Davis-UWC IMPACT Challenge?

Each of the current 15 UWC Colleges will benefit from US \$1 million in new funding provided they register an overall increase in the number of alumni, parents, friends and family making gifts.



????

We felt that we would
recognise a potential UWC
when we saw one!

Conditions

Sign up to:

- Mission and Values
- Educational model
- Deliberate diversity
- Evolution



UWC Dilijan - Armenia



UWC Robert Bosch – Freiburg “UWC Deutschland”

Conditions

Sign up to:

- 10-year business plan – accretive
- Not for profit
- Fees not excessive
- Funding/endowment

Conditions

- IBDP majority boarders

Full schools:

- < 50% from host country
- > 50% admitted through National Cttees
- < 50% income from parental contributions

Conditions

- IBDP majority boarders

Two-year colleges:

- < 25% from host country
- > 90% admitted through National Cttees
- < 25% income from parental contributions



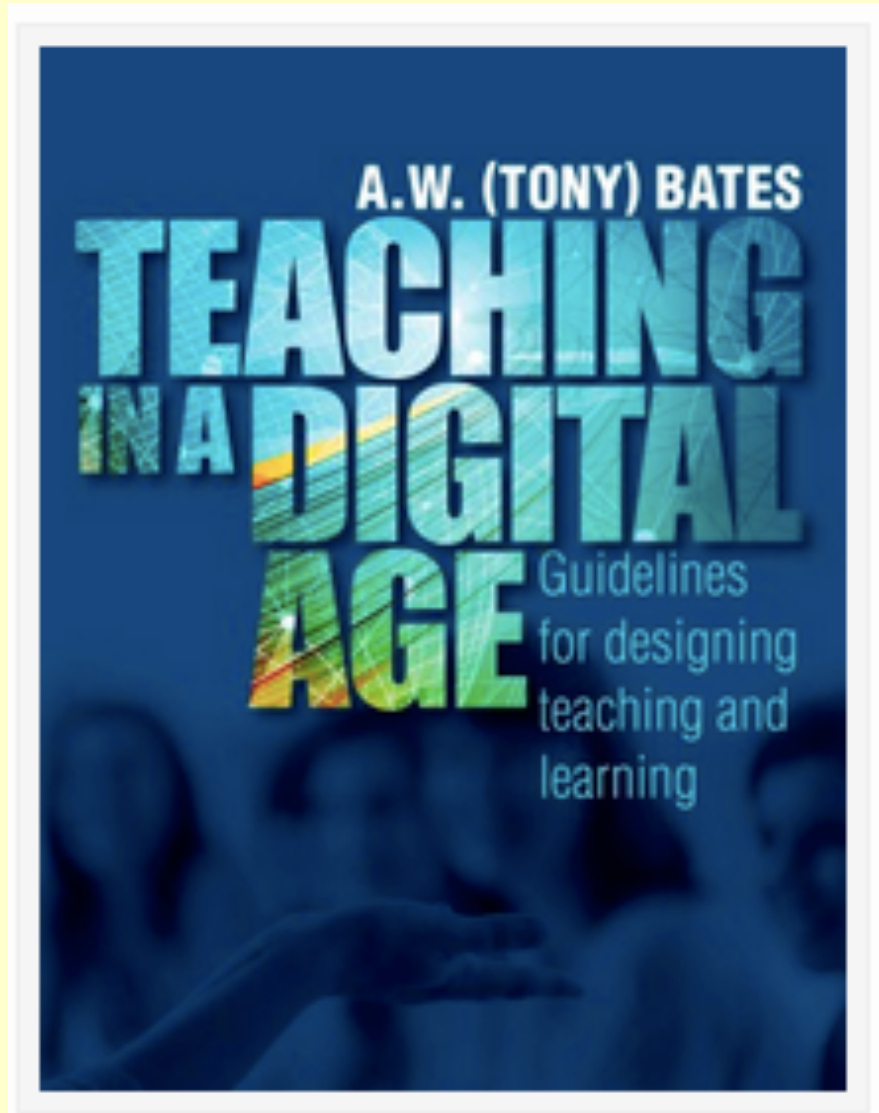
Instructional Credibility

- ✓ Curriculum:
Academic content; 21st century skills;
values
- ✓ Sensible use of educational
technology
- ✓ Meet quality expectations

21st century skills:

- problem solving
- team working
- critical thinking
- creativity
- leadership
- communication skills (including social media)
- the ability to learn independently
- ethics and responsibility
- knowledge management

EMBEDDED WITHIN A KNOWLEDGE DOMAIN



Tony Bates

Download free from:

<http://opentextbc.ca/teachinginadigitalage/>

Instructional Credibility

- ✓ Sensible use of educational technology

“all learning today has a large digital component”

“with more than one-quarter of students taking a course online, distance education is clearly mainstream”

Instructional Credibility

- ✓ Meet quality expectations

Independent Schools Inspectorate Inspection 2012

Christ's Hospital

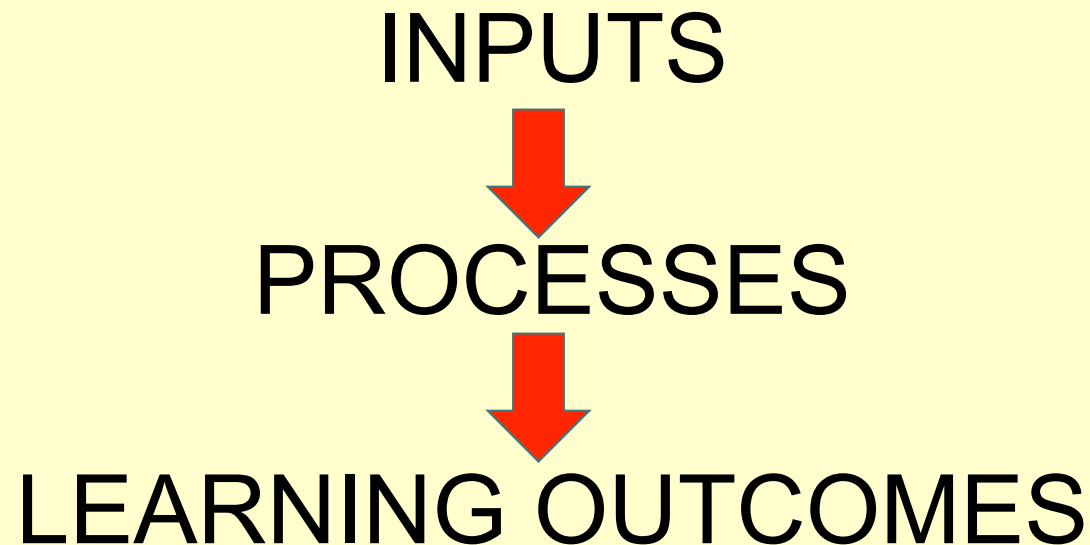
- The quality of the pupils' achievements is **excellent**.
- The quality of the pupils' achievements and learning is **excellent**.
- The contribution of curricular and extra-curricular provision is **excellent**.
- The quality of teaching is **excellent**.
- The spiritual, moral, social and cultural development of the pupils is **excellent**.
- The contribution of arrangements for pastoral care is **excellent**.
- The contribution of arrangements for welfare, health and safety is **excellent**.
- The quality of boarding is **excellent**.
- The quality of governance is **excellent**.
- The quality of leadership and management, including links with parents, carers and guardians, is **excellent**.



John Franklin
Head

Instructional Credibility

- ✓ Meet quality expectations







Thank you!

Sir John Daniel

For text and slides:

www.sirjohn.ca