Combining the Old and the New for Effective Teaching

Sir John Daniel
DeTao Education Master & Research Associate, Contact North
FOUR POINTS

- Internet a driver of change
FOUR POINTS

- Internet a driver of change
FOUR POINTS

- Internet a driver of change
- How best combine old and new?
BLENDED LEARNING

ONLINE

ONSITE
BLENDING LEARNING

EXTRA

NORM
FOUR POINTS

➢ Internet a driver of change
➢ How best combine old and new?
➢ What limits to flexibility?
With too much time flexibility students perform less well

ODL research results
My MOOCs
- The Mind is Flat (Warwick University)
- Talk the Talk (Open University)
- Start Writing Fiction (Open University)
- Challenging Wealth and Income Inequality (Open University)
- Childhood in the Digital Age (Open University)
- What is a Mind? (University of Cape Town)
- Empire: The Controversies of British Imperialism (Exeter University)
- Logical and Critical Thinking (University of Auckland)
- Exploring English: Magna Carta (British Council)
- Basic Science: Understanding Numbers (Open University)
- Strategies for Successful Ageing (Trinity College Dublin)
- Mindfulness & Wellbeing for Peak Performance (Monash University)
FOUR POINTS

- Internet a driver of change
- How best combine old and new?
- What limits to flexibility?
- O+O = step in right direction
O+O
Online to Onsite
Chinese universities
THANK YOU

Sir John Daniel

For text & slides: www.sirjohn.ca