6th International Conference on Quality Assurance in Higher Education in Africa

Bujumbura, Burundi
15-19 September 2014

Quality Assurance in African Higher Education: What focus?

Sir John Daniel, OC
<odlsirjohn@gmail.com>
Universities for a New World: Making a Global Network in International Higher Education
Chapter 10

Out of Africa: The University Ideal Faces Challenge and Change

Michael Omolewa
’The British had ‘an invincible confidence in the efficacy of British education, not only for Englishmen but for Indians, Africans, and Malayans and —for that matter—Americans’

Sir Eric Ashby
Generation jobless

The global rise of youth unemployment
Idle hands

Youth unemployment and inactivity*
By region†, 2012 or latest, m

- Unemployed
- Inactive

<table>
<thead>
<tr>
<th>Region</th>
<th>Unemployed</th>
<th>Inactive</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Asia</td>
<td></td>
<td>31.1</td>
<td></td>
</tr>
<tr>
<td>East Asia &amp; Pacific</td>
<td></td>
<td>18.4</td>
<td></td>
</tr>
<tr>
<td>Sub-Saharan Africa</td>
<td></td>
<td>21.6</td>
<td></td>
</tr>
<tr>
<td>Middle East &amp; north Africa</td>
<td></td>
<td>40.6</td>
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<tr>
<td>OECD†</td>
<td></td>
<td>15.2</td>
<td></td>
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<tr>
<td>Latin America</td>
<td></td>
<td></td>
<td>23.2</td>
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<tr>
<td>Europe &amp; Central Asia</td>
<td></td>
<td></td>
<td>24.4</td>
</tr>
</tbody>
</table>

*15-24 year olds not in education
†Regions exclude OECD countries
‡Not in education or training

Sources: OECD; World Bank; The Economist
Policymakers know what to do to diminish the problem – ignite growth, break down cartels and build bridges between education and work. New technology gives them powerful tools too.

The Economist, April 2013
The World Conference on Higher Education
Paris - July 2009
High demand for Higher Education
New Dynamics: Diversification of providers

‘World-class’ universities
Competency-based
Private
Online
Cross-border
POST-TRADITIONAL HIGHER EDUCATION
Harold Wilson

‘The University of the Air’
Open as to:

- People
- Places
- Methods
- Ideas
## BRITAIN’S TOP NINE UNIVERSITIES

Quality Rankings of Teaching

based on all subject assessments 1995-2004

*(Sunday Times University Guide 2004)*

<table>
<thead>
<tr>
<th>Rank</th>
<th>University</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CAMBRIDGE</td>
<td>96%</td>
</tr>
<tr>
<td>2</td>
<td>LOUGHBOROUGH</td>
<td>95%</td>
</tr>
<tr>
<td>3=</td>
<td>LONDON SCHOOL OF ECONOMICS</td>
<td>88%</td>
</tr>
<tr>
<td>3=</td>
<td>YORK</td>
<td>88%</td>
</tr>
<tr>
<td>5</td>
<td>THE OPEN UNIVERSITY</td>
<td>87%</td>
</tr>
<tr>
<td>6</td>
<td>OXFORD</td>
<td>86%</td>
</tr>
<tr>
<td>7</td>
<td>IMPERIAL COLLEGE</td>
<td>82%</td>
</tr>
<tr>
<td>8</td>
<td>UNIVERSITY COLLEGE LONDON</td>
<td>77%</td>
</tr>
<tr>
<td>9</td>
<td>ESSEX</td>
<td>77%</td>
</tr>
</tbody>
</table>

…and OU top for student satisfaction
UNESCO HQ Paris

2002 Forum on the Impact of Open CourseWare for Higher Education in Developing Countries

OPEN EDUCATIONAL RESOURCES
OPEN EDUCATIONAL RESOURCES (OER)

educational materials that may be freely accessed, reused, modified and shared
World Congress on
Open Educational Resources
Paris – June 20-22 – 2012

The Paris Declaration
10. Encourage open licensing of educational material produced with public funds.
VANCOUVER - British Columbia is set to become the first province in Canada to offer students free online, open textbooks for the 40 most popular post-secondary courses.
OER

MOOCs
What is a MOOC?

Massive Open Online Course
Course x6002
Circuits and Electronics

155,000 registrations
23,000 tried first test
9,000 passed mid-term
7157 passed = < 5%
MOOCs began in Canada

University of Manitoba

Connectivism & Connective Knowledge

25 students on campus
2,300 public - free
MOOCs

Needed:

- Employment-related topics
- Credible recognition
MOOCs

Accelerating three trends:

• The move to online learning
MOOCs

Accelerating three trends:

• Shorter courses
what are OPEN BADGES?

Learning today happens everywhere. But it's often difficult to get recognition for skills and achievements that happen online or out of school. Mozilla Open Badges helps solve that problem, making it easy for any organization to issue, manage and display digital badges across the web.
A Guide to Quality In Online Learning

Authors:
Neil Butcher & Merridy Wilson-Strydom

Editors:
Stamenka Uvalić-Trumbić & Sir John Daniel
A Guide to Quality in Post-Traditional Online Higher Education

Authors: Neil Butcher & Sarah Hoosen

Editors: Stamenka Uvalić-Trumbić & Sir John Daniel
Post-traditional higher education
What about quality?
What is higher education?
Professor Peter Okebukola
Member: Advisory Board CIQG
THANK YOU!

Sir John Daniel

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odlsirjohn@gmail.com